

Student Name:

Teacher:



**Wynantskill Union Free School District**  
**Gardner Dickinson Report Card**  
**Grade 2**  
**2010-2011**

Attendance	Q1	Q2	Q3	Q4
Absent				
Tardy				

In the Primary years, children are assessed and evaluated according to their individual progress. It is normal for young children to acquire skills at differing rates and times.

**Academic Development & Expectation Key**

Based on progress FOR THIS TIME OF THE YEAR towards New York State and District Academic Standards and expectations.

4	<b>Advanced</b> - Independently exceeds standard/expectation
3	<b>At Standard</b> -Independently meets standard/expectation
2	<b>Approaching Standard</b> -Making progress towards standard/expectation
1	<b>Needs Improvement</b> - Lacks expected progress towards standards/expectation
N	<i>Not assessed at this time</i>

**Social Skills & Work Habits Expectations**

	Q1	Q2	Q3	Q4
Participates in class activities as a productive and positive group member				
Shows respect for self and others' ideas and property				
Shows effort				
Follows classroom and school rules				
Completes work independently				
Completes homework				

**DEVELOPMENT TOWARDS ACADEMIC STANDARDS**

<b>Reading</b>	Q1	Q2	Q3	Q4
Applies letter sounds to decode words				
Uses self-correcting and self-monitoring strategies				
Reads high frequency and sight words				
Uses strategies to understand text independently				
Comprehends written and oral text				
<b>Writing</b>	Q1	Q2	Q3	Q4
Writes complete sentences using correct punctuation and capitalization				
Uses word patterns and spelling strategies to spell new words				
Writes for a variety of purposes				
<b>Speaking &amp; Listening</b>	Q1	Q2	Q3	Q4
Talks about ideas, thoughts, feelings, and experiences				
Listens for information and responds appropriately				
Communicates effectively when speaking				
Learns new words through multiple sources				

<b>Instructional Guided Reading Level</b>	Q1	Q2	Q3	Q4
Kindergarten: A-C First Grade: C-I Second Grade: I-M Third Grade: M-P Fourth Grade: P-S Fifth Grade: S-V Above Fifth Grade: V-Y				
<b>Math</b>	Q1	Q2	Q3	Q4
Reads, writes, & compares numbers to 100				
Uses a variety of strategies to solve addition and subtraction problems with and without regrouping				
Identifies place value (ones, tens, and hundreds)				
Recognizes and completes patterns (shapes and numerals)				
Identifies geometric shapes				
Interprets information from charts and graphs				
Uses units to give meaning to measurement (dollar notation, coins, and telling time)				

## DEVELOPMENT TOWARDS ACADEMIC STANDARDS

<b>Math <i>Continued</i></b>	Q1	Q2	Q3	Q4
Uses non-standard and standards measurement of length				
Applies problem solving strategies				
Counts by 2's, 5's and 10's to 100				
Counts by 3's and 4's for multiplication readiness				
Demonstrates understanding of concepts and vocabulary				
<b>Science</b>	Q1	Q2	Q3	Q4
Contributes to activities and discussions				
Makes predictions and draws conclusions				
Collects, organizes and records data				

<b>Social Studies</b>	Q1	Q2	Q3	Q4
Contributes to activities and discussions				
Demonstrates understanding of concepts and vocabulary				

## COMMENTS

First Quarter- Parent Teacher Conference
Second Quarter-
Third Quarter-
Fourth Quarter-

Grade Placement for Next Year \_\_\_\_\_

Teacher's Signature \_\_\_\_\_