

Student Name:

Teacher:



**Wynantskill Union Free School District**  
**Gardner Dickinson Report Card**  
**Grade 5**  
 2010-2011

Attendance	Q1	Q2	Q3	Q4
Absent				
Tardy				

In the Primary years, children are assessed and evaluated according to their individual progress. It is normal for young children to acquire skills at differing rates and times.

<b>Academic Development &amp; Expectation Key</b>	
Based on progress FOR THIS TIME OF THE YEAR towards New York State and District Academic Standards and expectations	
4	<b>Advanced</b> - Independently exceeds standard/expectation
3	<b>At Standard</b> -Independently meets standard/expectation
2	<b>Approaching Standard</b> -Making progress towards standard/expectation
1	<b>Needs Improvement</b> - Lacks expected progress towards standards/expectation
N	<i>Not assessed at this time</i>

**Social Skills & Work Habits Expectations**

	Q1	Q2	Q3	Q4
Participates in class activities as a productive and positive group member				
Shows respect for self and others' ideas and property				
Shows effort				
Follows classroom and school rules				
Completes work on time				
Completes homework				

**DEVELOPMENT TOWARDS ACADEMIC STANDARDS**

<b>Reading</b>	Q1	Q2	Q3	Q4
Applies reading strategies effectively				
Uses self correcting and self-monitoring strategies				
Accurately decodes unfamiliar words				
Comprehends written and oral text				
Reads independently				
Understands and applies new vocabulary				
<b>Writing</b>	Q1	Q2	Q3	Q4
Quarterly Average				
Writes for a variety of purposes				
Uses correct spelling, grammar and punctuation				
Presents written ideas in a developed and organized manner				
Completes in-class assignments				
Writes legibly				

<b>Speaking &amp; Listening</b>	Q1	Q2	Q3	Q4
Communicates effectively when speaking				
Listens attentively				
Responds appropriately to information				
Engages in conversation about a topic				
<b>Instructional Guided Reading Level</b>	Q1	Q2	Q3	Q4
Kindergarten: A-C First Grade: C-I				
Second Grade: I-M Third Grade: M-P				
Fourth Grade: P-S Fifth Grade: S-V				
Above Fifth Grade: V-Y				
<b>Math</b>	Q1	Q2	Q3	Q4
Quarterly Average				
Knows number facts				
Demonstrates number sense				

## DEVELOPMENT TOWARDS ACADEMIC STANDARDS

<b>Math <i>Continued</i></b>	Q1	Q2	Q3	Q4
Computes accurately				
Applies concepts				
Uses problem-solving strategies				
Uses math vocabulary to explain solutions in writing				
Completes in-class assignments				
<b>Science</b>	Q1	Q2	Q3	Q4
Quarterly Average				
Demonstrates understanding of concepts and vocabulary				
Contributes to activities and discussions				
Organizes data and makes predictions				
Demonstrates understanding of concepts				

<b>Social Studies</b>	Q1	Q2	Q3	Q4
Quarterly Average				
Demonstrates understanding of vocabulary				
Uses and interprets data from documents, maps, graphs, and charts				
Contributes to activities and discussions				

## COMMENTS

Quarter 1: Parent Teacher Conference
Quarter 2:
Quarter 3:
Quarter 4:

Grade Placement for Next Year:

Teacher's Signature: \_\_\_\_\_