

The Common Core State Standards can...

Ensure that New York State students are college and career ready using research-based and globally-benchmarked standards

Ensure that students can **use** their knowledge of literacy and mathematics leading to 21st century learning

Promote meaningful conversations and collaboration across New York's education community about preparing students for college and career

Support teachers, students and parents, and stakeholders with aligned resources, and materials for the transition to the CCSS

Continue the emphasis on Depth of Knowledge in assessment and instruction

Common Core State Standards will...

Require **all** students to **use** knowledge in English Language Arts (reading, writing, listening and speaking) and Mathematics

Provide learning progressions leading to student achievement

Require instructional leaders to refine and further develop their understanding of content and student achievement

Wynantskill Union Free School District

Transition to the Common Core State Standards

This handout was developed in response to the Common Core State Standards (CCSS) adopted in January 2011. The CCSS is a set of national learning expectations developed by teachers, administrators, parents, and education experts from around the country. These standards provide a consistent, clear understanding of what students are expected to learn in K-12 Math and English Language Arts.

There is a great deal of similarity between New York State's current standards and these national standards; however, in the coming years, there will be some changes in what your child will be taught. Some information will be new and some content will be taught in a different grade level than in the past. Implementation of CCSS will begin for our Kindergarten through Second Grade students for the 2011-2012 school year. Implementation for our Third through Eighth grade students will begin in 2012-2013. These changes mean your child, and students across the state, will be better prepared to meet the new college and career ready high school graduation requirements and leave our schools with a strong educational foundation and the skills needed to succeed.

Listed below is an outline of the implementation plan for the transition to the Common Core State Standards:

Professional development through the district has and will continue to feature a variety of customizable delivery options:

- Release time to collaborate and map K-8 CCSS for math and English Language Arts Curriculum
- Staff Development including support with Rochelle *Soloway (ELA)*, Gail *Soboloweski (Math)* and Kristin *Morrow (Curriculum Coordinator)*
- Electronic format is available

On-going implementation of the three-phased transition to the Common Core State Standards include the following:

Phase I: 2010-2011-All teachers K-8 are aware of the adoption and implications of the transition to CCSS. All teachers will have access to resources to explore the CCSS and enhance their knowledge of instructional changes needed to ensure that students are proficient.

Phase II: 2010-2012-Wynantskill Union Free School District participated in regional mapping of the K-2 CCSS for Math. Throughout the regional mapping meetings, the district decided on a format and design for the transition to the CCSS in grades Kindergarten to Grade Two for Math and English Language Arts. From the initial regional meeting, our K-2 team has met several times to discuss curriculum, format and begin the process of mapping CCSS for Math and English Language Arts to be implemented for the 2011-2012 school year.

Phase III: 2011-2012-3-8 will begin CCSS mapping of Math and English Language Arts Curriculum to be implemented for the 2012-2013 school year.

***NY State Required
Implementation Plan:***

2011-2012

Student achievement expectations are based on the 2005 ELA and Mathematics Learning Standards

Districts continue to develop curricula and begin implementing instruction aligned to CCSS

2012-2013

Student achievement expectations are based on CCSS

CCSS Interim Assessments are administered

**Wynantskill Union
Free School
District's plan for
instructional
implementation:**

2011-2012

*English Language
Arts:*

Grades K-2:

Full CCSS

Grades 3-8:

NY State Standards with targeted CCSS

Mathematics:

Grades K-2:

Full CCSS

Grades 3-8:

NY State Standards with targeted CCSS

2012-13

*English Language
Arts:*

K-8: Full CCSS

Mathematics:

K-8: Full CCSS

The continued use of formative tools, interim and summative assessments as well as our professional development plan will assist in our effort as we embark on our commitment to provide a seamless transition. Please continue to talk to your child's teachers about what your child is learning and how you can support his or her academic journey. Your participation is vital in ensuring your student's educational success.

We encourage you to visit our website at www.wynantskillufsd.org to learn more about the increased learning expectations in Math, and English/Literacy and the new Common Core State Standards.