

**WYNANTSKILL UNION FREE SCHOOL DISTRICT**  
**The Board of Education**  
**May 9, 2017**  
**Budget Hearing with Special Meeting @ 6:00 PM**  
**Gardner-Dickinson School Media Center**  
**Minutes**

**1.0 Call to Order and Pledge of Allegiance to the Flag**

The budget hearing with special meeting of the Board of Education was called to order at 6:05 p.m. by Mr. Lanesey.

**1.1 Record of Attendance**

Mrs. Castle	Present
Mr. Hirokawa	Present
Mr. Lanesey	Present
Mrs. Mack	Absent
Mr. Strang	Present

**2.0 Budget Hearing**

Dr. Reardon presented the 2017-2018 budget.

**3.0 Meet the Candidates**

Mr. Strang and Mr. Hirokawa introduced themselves.

**4.0 Board Discussion / Reports**

**4.1 Capital Project Discussion**

**5.0 Request for Executive Session**

Mrs. Castle made a motion to enter into Executive Session for the purposes of discussing the proposed acquisition, sale, or lease of real property or the proposed acquisition, sale, or exchange of securities, but only when publicity would substantially affect the value of these things (Pub. Off. Law § 105(a-h)).at 6:07 p.m.

Mr. Hirokawa seconded the motion.

Motion carried 4/0.

At 6:45 p.m. the Board of Education invited the following guests into executive session: CSArch Architecture Engineering Construction Management (Ed Anker, Scott Wolfe, Kyle Smith, and Brandon Cary).

Mr. Hirokawa left the meeting at 8:34 p.m.

## **6.0 Return to Open Session**

Mrs. Castle made a motion to return to open session at 10:04 p.m.  
Mr. Strang seconded the motion.  
Motion carried 3/0.

## **7.0 Informational**

- 7.1 Annual School Board Election and Budget Vote May 16, 2017 Noon to 9 pm
- 7.2 Regular BOE Meeting May 18, 2017 @ 7 pm
- 7.3 Opportunity for the Public to be Heard

## **8.0 Adjournment**

Mr. Strang made a motion to adjourn at 10:05 pm.  
Mrs. Castle seconded the motion.  
Motion carried 3/0.

Respectfully submitted,



Sharon Hillis  
Clerk of the Board

The mission of our community based school is to create a safe, compassionate, progressive learning environment that recognizes individual needs and encourages all students to strive for personal and educational excellence. As a small, suburban school district, rich with pride, we believe that by working together we can: create a dynamic program based on character, tolerance and diversity; provide opportunities for all to reach their fullest potential; empower all to achieve personal excellence and encourage a life-long love of learning.