

Wynantskill Union Free School District Gardner-Dickinson School 2016-2017 Proposed Budget Presentation April 18, 2016 Budget Workshop

What has Changed since March 10th Budget Workshop?

- Governor Released Final Budget on April 1st, which included additional school aid State-wide
- Full Gap Elimination (GEA) was restored, providing
 Wynantskill with an additional \$102,653 (\$48,648 of the \$151,301 of GEA was part of the first runs).
- * Foundation Aid increased by **\$837.00** for a total Foundation aid of \$1,675,581 for next school year
- * Foundation aid versus GEA (long-term versus short-term)

Previously mentioned Fixed Cost Estimates Remain the Same:

- * (WTA/WTAA contractually mandated increases, health insurance / prescription drug increases, ERS/TRS Contributions, Special Education Service Costs)
- % Tax Levy Rule still applies, thus allowing District to levy no more than an additional \$6,036
- District Has Option of using some "carry-over" funds that were not levied last year (\$67,705)

How was the Proposed Budget Created?

- * Meeting "Open Your Door" cost needs
- * Recognition of adding/restoring previously cut programming that is <u>SUSTAINABLE</u> for the long-term
- * District Mission Statement and District Goals
- * Fiscal Safety and Responsibility to the District

Revenue Sources

- Total School Tax Levy = \$5,069,721
- Use of appropriated fund balance (\$156,000)
- Foundation Aid = \$1,675,581
- Remaining GEA Restoration = \$102,653 one time restoration
- <u>Total Aid</u>* = \$3,006,494
- Total Services (tuition, North Greenbush Common S.D. Fees transportation, health, St. Jude's services, special education)=\$802,930
- **Total Other** (building use, rebates*, late penalties, E-Rate etc.) = \$61,000

* We must plan conservatively as we move forward (numbers can fluctuate between projected and received)

Summative 2016-2017 Budget Recommendation

- Use half-of the carryover funds (\$33,853.00) plus levy of \$6,036 for a total increase in tax revenue of \$39,889
- * **0.79**% School Tax Levy for the Community
- * Tax Revenue, Foundation Aid, Gap Elimination Restoration, and Revenue will result in a total Operational Budget of\$9,096,145

(\$232,849 or 2.6% more than the 2015-2016 budget)

Rough Budget Breakdown:

- Administrative (Superintendent, Principal, Business Office Staff, Data/CIO/Special Education Coordination): \$969,152 (10.65%)
 (Business Office Restructuring)
- Capital (Operation of Plant, Capital Project Construction): <u>\$1,132,626,(12.45%)</u>
- Programming: (Instructional Staffing, Supplies, Textbooks, Athletics, Co-Curricular Activities, Athletics, Transportation, Special Ed.) <u>\$6,994,367 (76.9</u>%)

What Additions are Included in this Budget Proposal?

- * Maintenance of incremental raises for contract (non-unionized) employees (custodial, secretaries, bus drivers, administration)
- * Addition of a 1.0 Teaching Assistant assigned to Second Grade to address larger class sizes
- * Restoration of School Counselor Position from 0.8 to 1.0 (to meet needs of regular and special education students)
- * Increase in Textbook Line Item to ensure maintenance of ELA/Math series and replenishment of Book Rooms
- * Increase allocation for Technology Hardware and Software to maintain K-8 Technology
- * Increase in Special Education Budget to account for outplacements, mandated increases in OT/PT Contracted Services
- * Maintenance of our 4% maximum fund balance- Fiscal Responsibility and Long-Term Planning
- * Reallocation within budget line items to reflect needs of the District (i.e.- Professional Development, Supplies, Athletics, Fuel)

Fiscal Responsibilities to the District:

- Business Office Restructuring
- * Management of Out-Placed Students
- No raises to District Stipends
 (Treasurer, Tax Collector, Clerk)
- Reallocation of Professional Development Funds
- Maximization / Evaluation of FTE faculty to run a student centered schedule

Budget Proposition #1

Consideration for approval

To adopt for presentation to the voters of the district, as <u>PROPOSITION #1</u>, the 2016-2017 Budget as recommended by Administration as follows:

Shall the Board of Education of the Wynantskill Union Free School District, Rensselaer County, New York be authorized to expend the total amount of \$9,096,145 during the school year 2016-2017 and to levy the necessary tax therefore.

Bus Proposition #2

Consideration for approval

To adopt for presentation to the voters of the district, as <u>PROPOSITION #2</u>, the 2016-2017 Bus Proposal as recommended by Administration as follows:

Shall the Board of Education of the Wynantskill Union Free School District, Rensselaer County, New York be authorized to (1) acquire two (2) SCHOOL BUSES, at a maximum aggregate cost of \$164,000; (2) expend such sum, or so much thereof as shall be necessary; and (3) shall be paid from the current appropriation.

- * Translation: this authorizes the District use any funds available before July 1st towards the purchasing of two vehicles, in order to maintain our bus replacement plan (long-term cost effective)
- Money <u>will not</u> be borrowed, and if monies are not available, bus(es) will not be purchased
- * Buses are aid-able (reimbursed) at approximately 65%
- * Bus replacement plan is long-term efficient in lieu of costly repairs

Veterans' Tax Exemption Proposition #3

* Consideration for approval

To adopt for presentation to the voters of the district, as a non-binding question meant to provide guidance to the Board:

<u>PROPOSITION #3</u>, Should the Board of Education consider for approval a partial property tax exemption for veterans, which could cause other homeowners' tax bills to increase?

Mission Statement and District Goals

The District's Goals for the 2015-2016 School Year:

- Increase academic achievement for all students.
 - Value continuous school improvement.
- Foster a safe, respectful, responsible and positive school community.
 - Promote open and effective communication.
- Provide a quality educational program while remaining fiscally responsible.

The mission of our community based school is to create a safe, compassionate, progressive learning environment that recognizes individual needs and encourages all students to strive for personal and educational excellence. As a small, suburban school district, rich with pride, we believe that by working together we can: create a dynamic program based on character, tolerance and diversity; provide opportunities for all to reach their fullest potential; empower all to achieve personal excellence and encourage a life-long love of learning.

Next Steps

- * Official Budget Adoption- April 21st
- Budget Hearing May 9th
- * Budget Newsletter Sent to Community- May 10th
- Budget Vote- May 17th Noon to 9 pm
 Gardner-Dickinson School

Questions?