

**2015-2016**  
**WYNANTSKILL UNION FREE SCHOOL DISTRICT**  
**PROPOSED BUDGET**

<b>FUNCTION OR ACCOUNT</b>	<b>SBM CODE</b>	<b>TOTAL</b>	<b>ADMIN.</b>	<b>PROGRAM</b>	<b>CAPITAL</b>
Board of Education	1099.00	21,730	21,730		
Central Administration	1299.00	181,125	181,125		
Finance	1399.00	193,296	193,296		
Legal Services	1420.00	5,000	5,000		
Personnel	1430.00	1,701	1,701		
Records Management	1460.00	1,500	1,500		
Public Information	1480.00	42,740	42,740		
Operation of Plant	1620.00	236,139			236,139
Maintenance of Plant	1621.00	185,545			185,545
Other Central Services	1699.00	81,922	81,922		
Judgments & Claims	1930.40	2,000			2,000
Refund of Taxes	1964.40	2,000			2,000
Other Special Items	1998.00	104,966	89,266		15,700
Curriculum Dev. & Sup.	2010.00	34,407	34,407		
Supervision-Regular School	2020.00	139,085	139,085		
Supervision-Special School	2040.00	0			
Research, Evaluation & Plan	2060.00	4,604	4,604		
Instruction (Net of Sup)	2999.00	4,620,728		4,620,728	
Purchase of Buses	5510.21	0			0
Other District Transportation	5510.00	668,254		668,254	
Garage Building	5530.00	9,500		9,500	
Contract Transportation	5540.00	0			
Community Service	8998.00	0			
Employee Benefits	9098.00	1,701,692	186,965	1,433,038	81,689
Debt Service	9898.00	379,507			379,507
Trans. To Capital	9950.90	237,760			237,760
Trans. To Debt	9901.96	0			
Other Transfers	9951.00	8,095		8,095	
<b>TOTALS:</b>		<b>8,863,296</b>	<b>983,341</b>	<b>6,739,615</b>	<b>1,140,340</b>

**2014-2015**  
**WYNANTSKILL UNION FREE SCHOOL DISTRICT**  
**ADOPTED BUDGET**

<b>FUNCTION OR ACCOUNT</b>	<b>SBM CODE</b>	<b>TOTAL</b>	<b>ADMIN.</b>	<b>PROGRAM</b>	<b>CAPITAL</b>
Board of Education	1099.00	24,592	24,592		
Central Administration	1299.00	164,920	164,920		
Finance	1399.00	198,325	198,325		
Legal Services	1420.00	9,000	9,000		
Personnel	1430.00	2,700	2,700		
Records Management	1460.00	1,500	1,500		
Public Information	1480.00	39,550	39,550		
Operation of Plant	1620.00	210,363			210,363
Maintenance of Plant	1621.00	144,071			144,071
Other Central Services	1699.00	78,545	78,545		
Judgments & Claims	1930.40	2,000			2,000
Refund of Taxes	1964.40	2,000			2,000
Other Special Items	1998.00	85,101	85,101		
Curriculum Dev. & Sup.	2010.00	33,405	33,405		
Supervision-Regular School	2020.00	133,060	133,060		
Supervision-Special School	2040.00	0			
Research, Evaluation & Plan	2060.00	85,276	85,276		
Instruction (Net of Sup)	2999.00	4,416,498		4,416,498	
Purchase of Buses	5510.21	0			0
Other District Transportation	5510.00	681,895		681,895	
Garage Building	5530.00	8,000		8,000	
Contract Transportation	5540.00	0			
Community Service	8998.00	0			
Employee Benefits	9098.00	1,802,401	127,000	1,612,718	62,683
Debt Service	9898.00	373,807			373,807
Trans. To Capital	9950.90	0			
Trans. To Debt	9901.96	0			
Other Transfers	9951.00	8,095		8,095	
<b>TOTALS:</b>		<b>8,505,104</b>	<b>982,974</b>	<b>6,727,206</b>	<b>794,924</b>

**Property Tax Report Card**  
**490804 - WYNANTSKILL UFSD**
**2014-2015 - Page 1**  
**Official - as of 04/17/2015 11:04 AM**

**Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:**  
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

**Please also submit an electronic version (PDF or Word) of your school district's 2015-16 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.**

**Form Due - April 27, 2015**

Form Preparer Name:   
 Preparer's Telephone Number:

<u>Fields Will Calculate</u>	<u>Shaded</u> Budgeted 2014-15 (A)	Proposed Budget 2015-16 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="8,505,104"/>	<input type="text" value="8,863,296"/>	<input type="text" value="4.21"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	<input type="text" value="4,935,336"/>	<input type="text" value="5,029,833"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	<input type="text" value="0"/>	<input type="text" value="0"/>	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
E. Total Proposed School Year Tax Levy (A+B+C-D)	<input type="text" value="4,935,336"/>	<input type="text" value="5,029,833"/>	<input type="text" value="1.91"/> %
F. Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="0"/>	<input type="text" value="0"/>	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	<input type="text" value="5,003,041"/>	<input type="text" value="5,097,538"/>	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	<input type="text" value="4,935,336"/>	<input type="text" value="5,029,833"/>	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	<input type="text" value="67,705"/>	<input type="text" value="67,705"/>	
Public School Enrollment	<input type="text" value="321"/>	<input type="text" value="330"/>	<input type="text" value="2.80"/> %
Consumer Price Index			<input type="text" value="1.62"/> %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2015-16, includes any carryover from 2014-15 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2014-15 (D)	Estimated 2015-16 (E)
Adjusted Restricted Fund Balance	2,630,486	1,281,238
Assigned Appropriated Fund Balance	156,000	156,000
Adjusted Unrestricted Fund Balance	340,204	354,532
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %



## The New York State School Report Card [2013 - 14]

**NAME:** WYNANTSKILL UFSD

**BEDS Code:** 490804020000

**ADDRESS:** 25 EAST AVE, TROY, NY 12180

**PHONE:** (518) 283-4679

**The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.**

## WYNANTSKILL UFSD Enrollment (2013 - 14)

**K-12 Enrollment: 305**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

### Students by Gender

Male		Female	
158	52%	147	48%

### Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
1	6	10	1	278	9
0%	2%	3%	0%	91%	3%

### Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
—	—	54	18%	79	26%

\*Fields with dashes have data suppressed in order to prevent reporting personally identifiable information.

### Students by Grade

Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
28	33	42	34	28	35
6th Grade	7th Grade	8th Grade			
33	32	40			

## Average Class Size (2013 - 14)

Common Branch

17

Grade 8 Mathematics

12

Grade 8 Science

20

Grade 8 Social Studies

20

## Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch

43

14%

Eligible for Reduced-Price Lunch

18

6%

## Attendance and Suspensions (2012 - 13)

Annual Attendance Rate

96%

Student Suspensions

2

1%

## Teacher Turnover Rate (2012 - 13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience

0%

Turnover Rate of All Teachers

7%

## Staff Counts (2013 - 14)

Principals

1

Assistant Principals

1

Other Professional Staff

4

Paraprofessionals

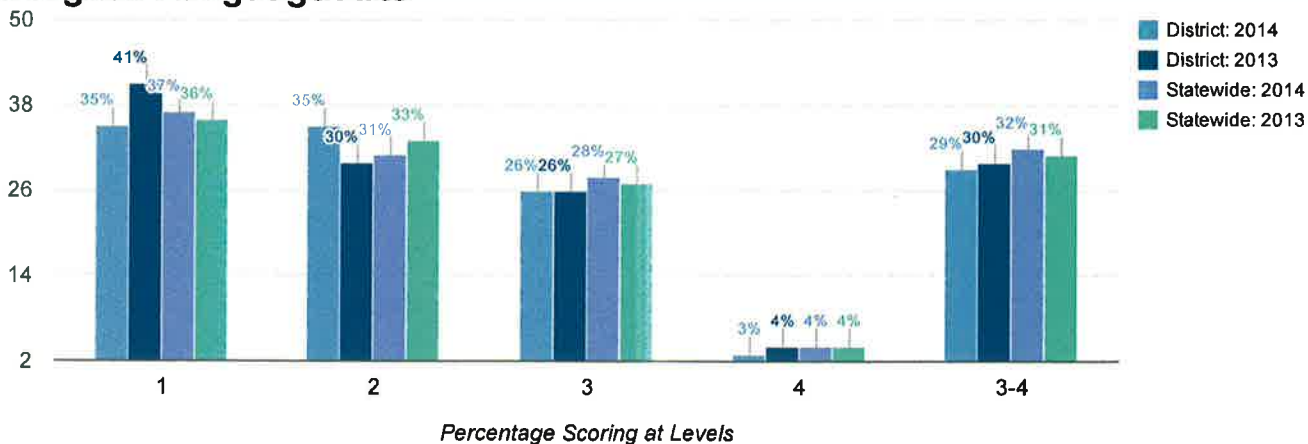
10

## Teacher Qualifications (2011-12 through 2013-14)

	2011 - 12	2012 - 13	2013 - 14
Total Number of Teachers	30	28	34
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	7%	0%	3%
Percent with Fewer Than Three Years of Experience	0%	4%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	23%	21%	24%
Total Number of Core Classes	72	60	66
Percent Not Taught by Highly Qualified Teachers in This District	8%	0%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	4%	6%	9%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	110	94	118
Percent Taught by Teachers Without Appropriate Certification	9%	1%	3%



# Grade 3 English Language Arts



## Mean Score

2014

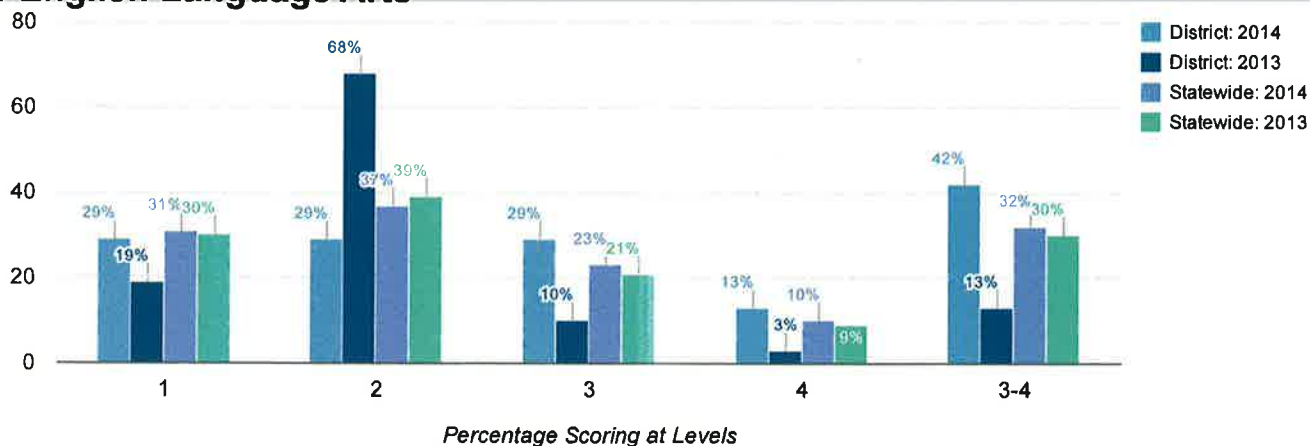
296

2013

296

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	31	35	35	26	3	29	27	41	30	26	4	30
General Education	24	17	46	33	4	38	22	32	32	32	5	36
Students with Disabilities	7	100	0	0	0	0	5	80	20	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	—	—	—	—	—
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	1	—	—	—	—	—
White	28	—	—	—	—	—	23	—	—	—	—	—
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	31	35	35	26	3	29	27	41	30	26	4	30
Female	15	47	27	20	7	27	7	14	29	57	0	57
Male	16	25	44	31	0	31	20	50	30	15	5	20
English Proficient	31	35	35	26	3	29	27	41	30	26	4	30
Economically Disadvantaged	4	—	—	—	—	—	5	60	20	20	0	20
Not Economically Disadvantaged	27	—	—	—	—	—	22	36	32	27	5	32
Not Migrant	31	35	35	26	3	29	27	41	30	26	4	30

## Grade 4 English Language Arts



### Mean Score

2014

2013

301

301

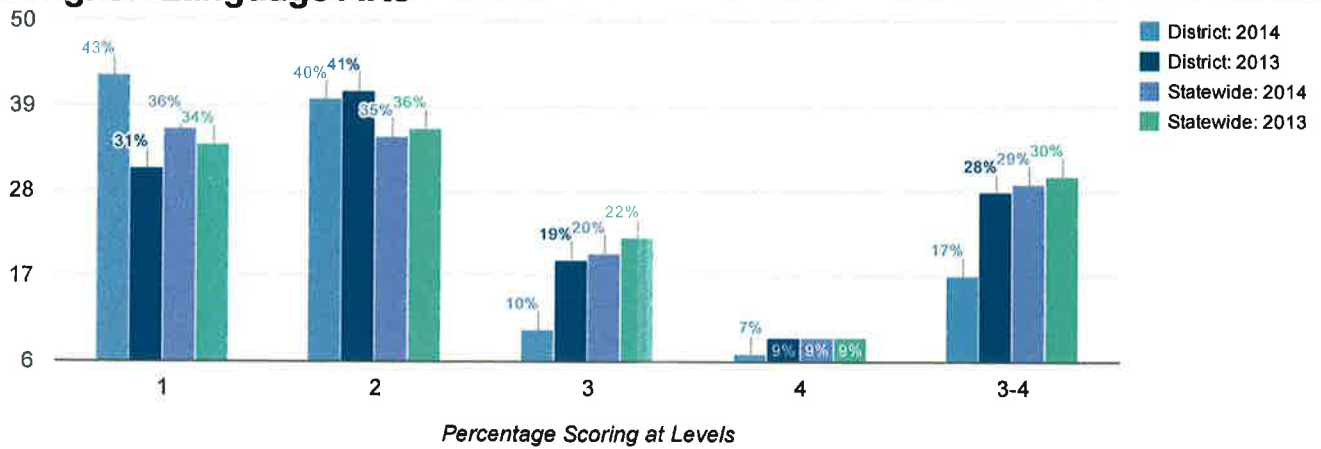
#### Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	24	29	29	29	13	42	31	19	68	10	3	13
General Education	20	—	—	—	—	—	27	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—
White	20	—	—	—	—	—	29	—	—	—	—	—
Multiracial	1	—	—	—	—	—	1	—	—	—	—	—
Small Group Total	24	29	29	29	13	42	31	19	68	10	3	13
Female	7	29	29	14	29	43	11	18	55	18	9	27
Male	17	29	29	35	6	41	20	20	75	5	0	5
English Proficient	24	29	29	29	13	42	31	19	68	10	3	13
Economically Disadvantaged	5	60	20	20	0	20	8	25	63	0	13	13
Not Economically Disadvantaged	19	21	32	32	16	47	23	17	70	13	0	13
Not Migrant	24	29	29	29	13	42	31	19	68	10	3	13

## Grade 5 English Language Arts



### Mean Score

2014

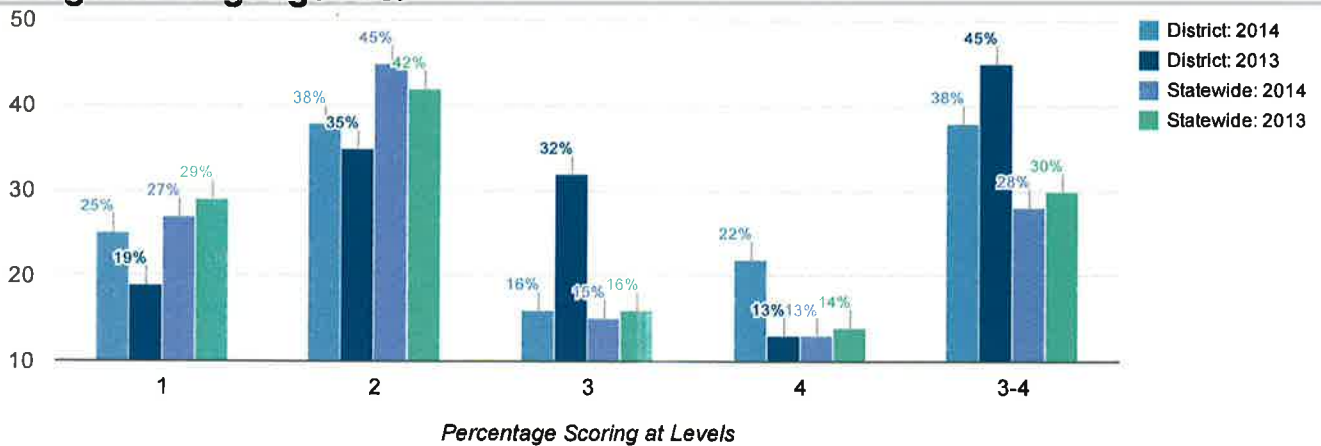
294

2013

305

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	30	43	40	10	7	17	32	31	41	19	9	28
General Education	26	—	—	—	—	—	27	19	48	22	11	33
Students with Disabilities	4	—	—	—	—	—	5	100	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	0	0	0	0	0	0
White	28	—	—	—	—	—	28	—	—	—	—	—
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	30	43	40	10	7	17	32	31	41	19	9	28
Female	11	27	45	9	18	27	18	28	44	17	11	28
Male	19	53	37	11	0	11	14	36	36	21	7	29
English Proficient	30	43	40	10	7	17	32	31	41	19	9	28
Economically Disadvantaged	9	67	22	11	0	11	5	40	60	0	0	0
Not Economically Disadvantaged	21	33	48	10	10	19	27	30	37	22	11	33
Not Migrant	30	43	40	10	7	17	32	31	41	19	9	28

# Grade 6 English Language Arts



## Mean Score

2014

306

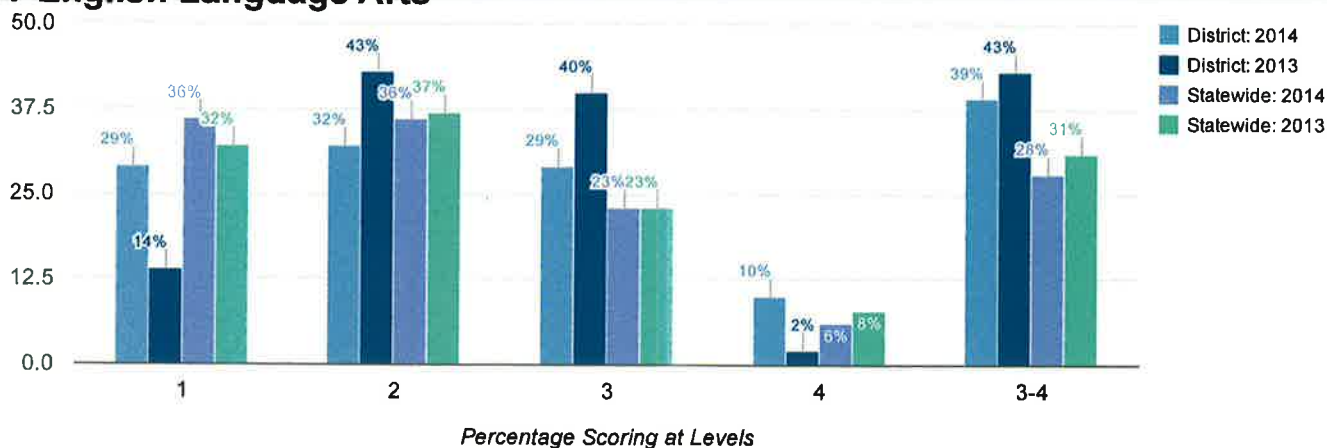
2013

304

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	32	25	38	16	22	38	31	19	35	32	13	45
General Education	28	—	—	—	—	—	24	8	33	42	17	58
Students with Disabilities	4	—	—	—	—	—	7	57	43	0	0	0
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
White	28	—	—	—	—	—	29	—	—	—	—	—
Multiracial	2	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	32	25	38	16	22	38	31	19	35	32	13	45
Female	18	22	44	22	11	33	15	7	33	40	20	60
Male	14	29	29	7	36	43	16	31	38	25	6	31
English Proficient	32	25	38	16	22	38	31	19	35	32	13	45
Economically Disadvantaged	6	50	50	0	0	0	5	20	60	0	20	20
Not Economically Disadvantaged	26	19	35	19	27	46	26	19	31	38	12	50
Not Migrant	32	25	38	16	22	38	31	19	35	32	13	45



## Grade 7 English Language Arts



### Mean Score

2014

2013

301

306

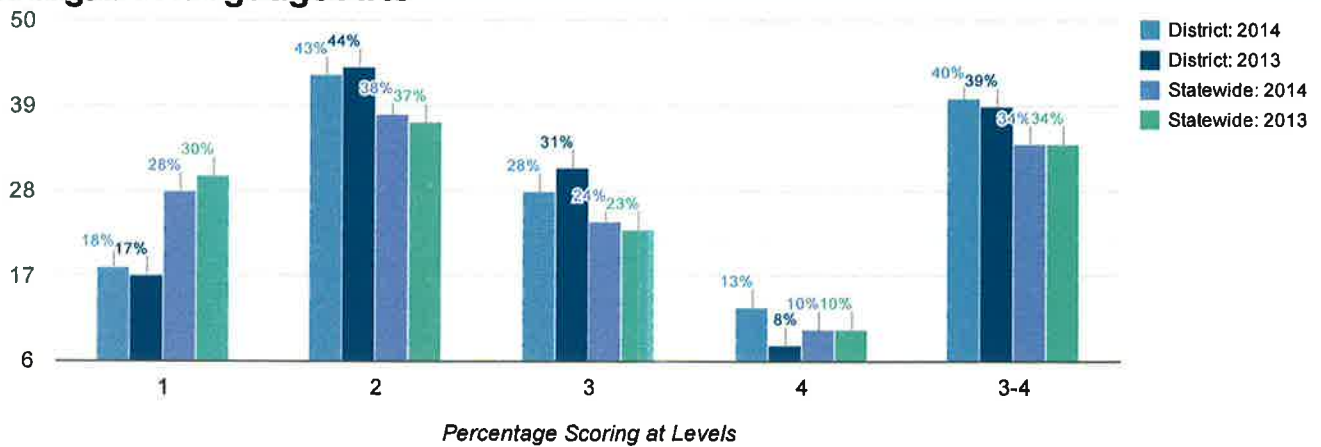
#### Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	31	29	32	29	10	39	42	14	43	40	2	43
General Education	24	17	33	38	13	50	34	6	44	47	3	50
Students with Disabilities	7	71	29	0	0	0	8	50	38	13	0	13
Black or African American	0	0	0	0	0	0	2	—	—	—	—	—
Hispanic or Latino	0	0	0	0	0	0	1	—	—	—	—	—
White	29	—	—	—	—	—	39	—	—	—	—	—
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	31	29	32	29	10	39	42	14	43	40	2	43
Female	15	7	27	53	13	67	23	9	43	43	4	48
Male	16	50	38	6	6	13	19	21	42	37	0	37
English Proficient	31	29	32	29	10	39	42	14	43	40	2	43
Economically Disadvantaged	10	30	50	20	0	20	6	50	33	17	0	17
Not Economically Disadvantaged	21	29	24	33	14	48	36	8	44	44	3	47
Not Migrant	31	29	32	29	10	39	42	14	43	40	2	43

## Grade 8 English Language Arts



### Mean Score

2014

2013

307

306

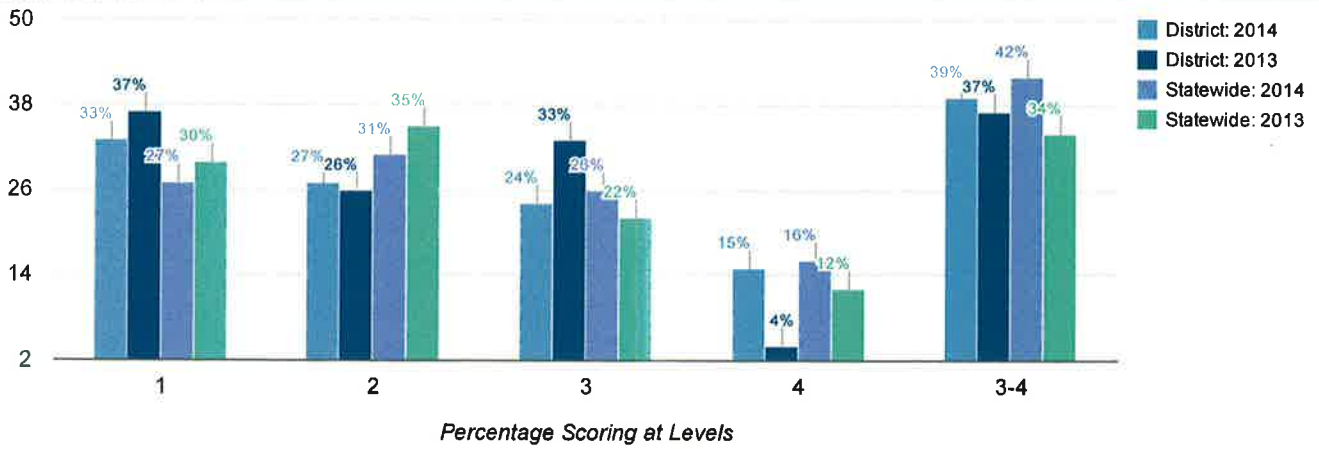
#### Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	40	18	43	28	13	40	36	17	44	31	8	39
General Education	33	9	42	33	15	48	32	—	—	—	—	—
Students with Disabilities	7	57	43	0	0	0	4	—	—	—	—	—
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Black or African American	2	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	1	—	—	—	—	—	0	0	0	0	0	0
White	37	—	—	—	—	—	34	—	—	—	—	—
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	40	18	43	28	13	40	36	17	44	31	8	39
Female	22	14	41	27	18	45	22	9	45	41	5	45
Male	18	22	44	28	6	33	14	29	43	14	14	29
English Proficient	40	18	43	28	13	40	36	17	44	31	8	39
Economically Disadvantaged	8	38	25	25	13	38	4	—	—	—	—	—
Not Economically Disadvantaged	32	13	47	28	13	41	32	—	—	—	—	—
Not Migrant	40	18	43	28	13	40	36	17	44	31	8	39

## Grade 3 Mathematics



### Mean Score

2014

2013

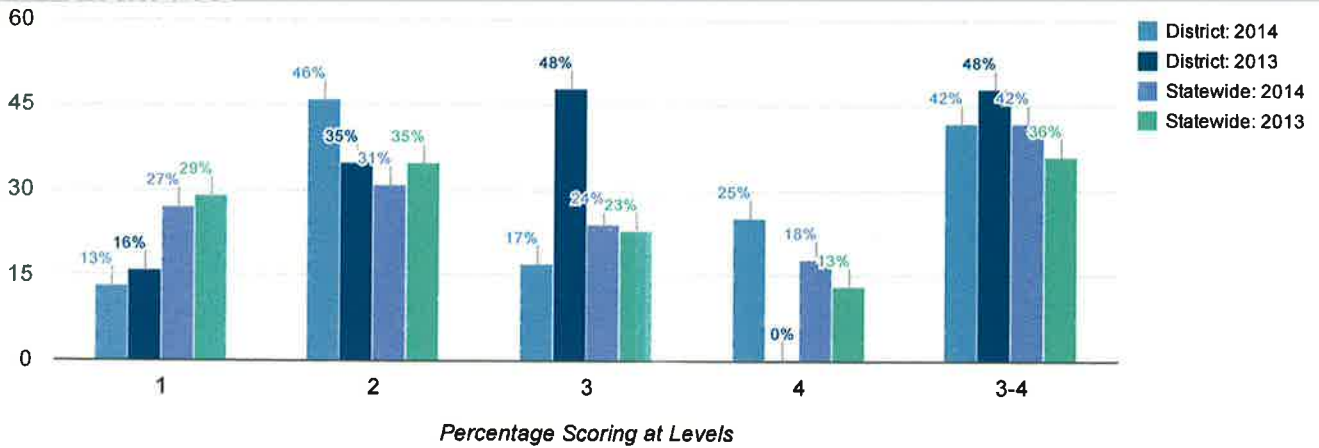
299

295

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	33	33	27	24	15	39	27	37	26	33	4	37
General Education	24	8	38	33	21	54	22	27	32	36	5	41
Students with Disabilities	9	100	0	0	0	0	5	80	0	20	0	20
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	—	—	—	—	—
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	1	—	—	—	—	—
White	30	—	—	—	—	—	23	—	—	—	—	—
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	33	33	27	24	15	39	27	37	26	33	4	37
Female	16	38	31	31	0	31	7	29	14	43	14	57
Male	17	29	24	18	29	47	20	40	30	30	0	30
English Proficient	33	33	27	24	15	39	27	37	26	33	4	37
Economically Disadvantaged	6	67	17	0	17	17	5	60	20	20	0	20
Not Economically Disadvantaged	27	26	30	30	15	44	22	32	27	36	5	41
Not Migrant	33	33	27	24	15	39	27	37	26	33	4	37



## Grade 4 Mathematics



### Mean Score

2014

312

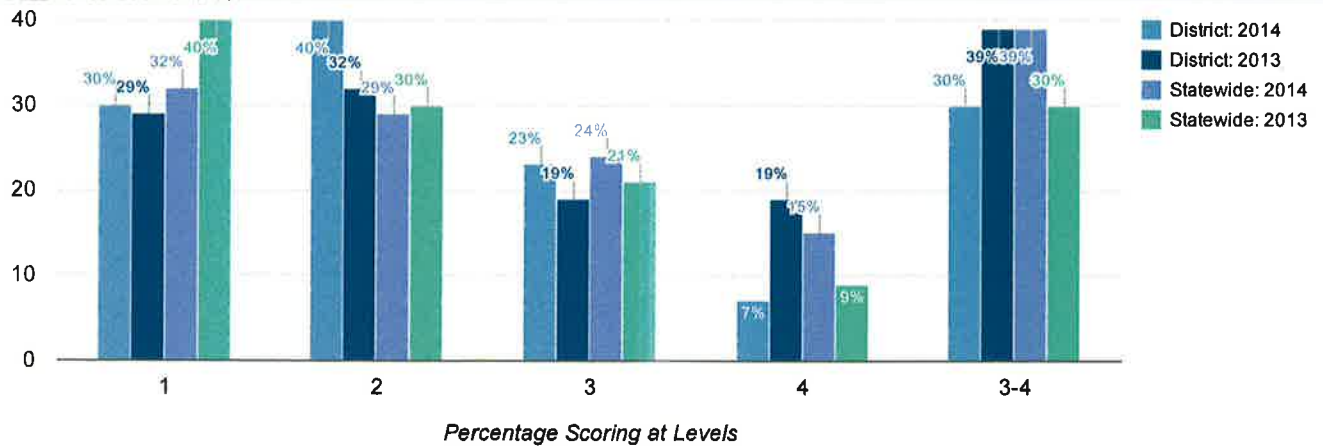
2013

308

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	24	13	46	17	25	42	31	16	35	48	0	48
General Education	20	—	—	—	—	—	27	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—
White	20	—	—	—	—	—	29	—	—	—	—	—
Multiracial	1	—	—	—	—	—	1	—	—	—	—	—
Small Group Total	24	13	46	17	25	42	31	16	35	48	0	48
Female	7	14	29	29	29	57	11	9	36	55	0	55
Male	17	12	53	12	24	35	20	20	35	45	0	45
English Proficient	24	13	46	17	25	42	31	16	35	48	0	48
Economically Disadvantaged	5	0	80	20	0	20	8	38	25	38	0	38
Not Economically Disadvantaged	19	16	37	16	32	47	23	9	39	52	0	52
Not Migrant	24	13	46	17	25	42	31	16	35	48	0	48



## Grade 5 Mathematics



### Mean Score

2014

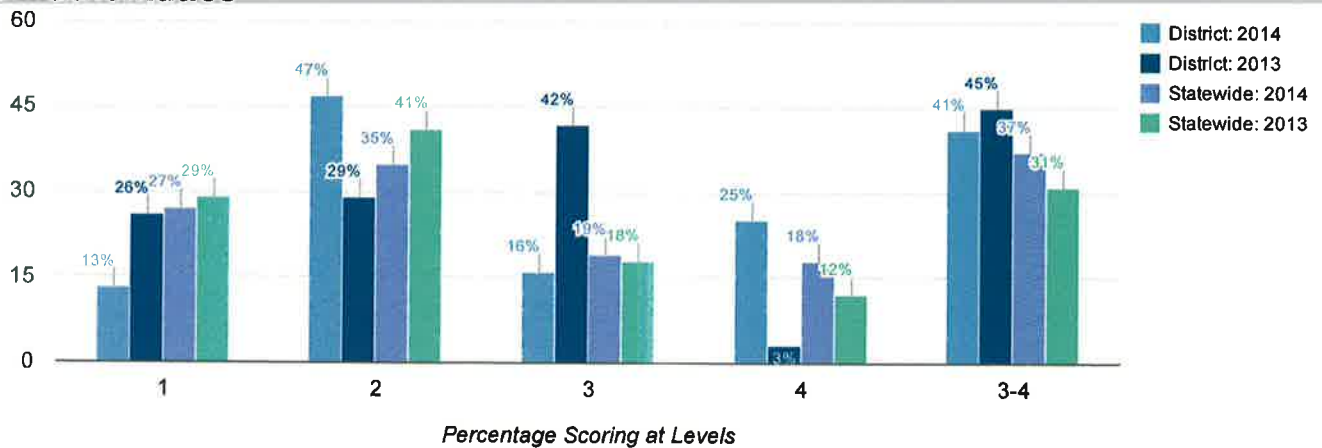
2013

307

314

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	30	30	40	23	7	30	31	29	32	19	19	39
General Education	26	—	—	—	—	—	27	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	4	—	—	—	—	—
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	0	0	0	0	0	0
White	28	—	—	—	—	—	27	—	—	—	—	—
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	30	30	40	23	7	30	31	29	32	19	19	39
Female	11	27	36	27	9	36	18	33	33	17	17	33
Male	19	32	42	21	5	26	13	23	31	23	23	46
English Proficient	30	30	40	23	7	30	31	29	32	19	19	39
Economically Disadvantaged	9	44	33	22	0	22	5	40	60	0	0	0
Not Economically Disadvantaged	21	24	43	24	10	33	26	27	27	23	23	46
Not Migrant	30	30	40	23	7	30	31	29	32	19	19	39

## Grade 6 Mathematics



### Mean Score

2014

2013

315

304

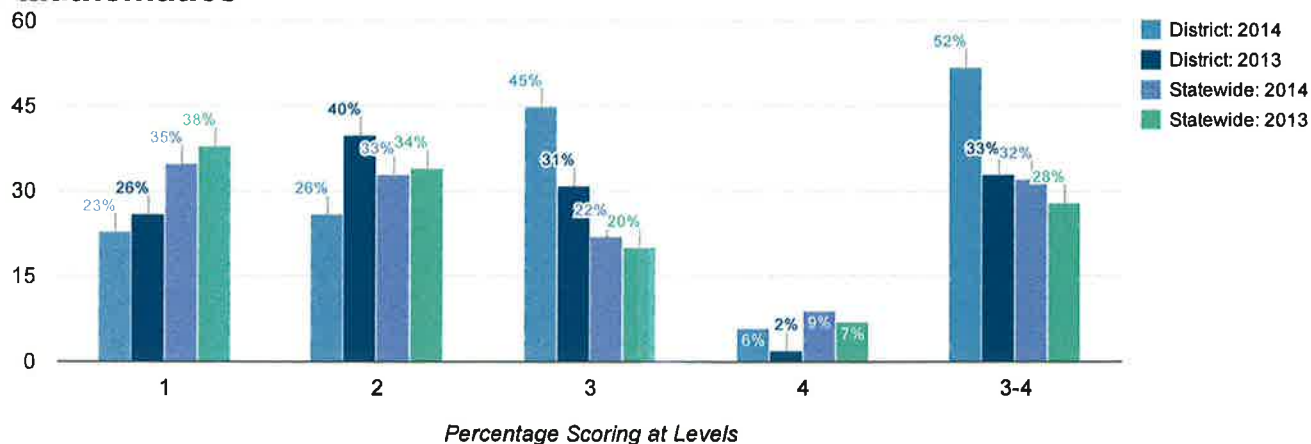
#### Results by Student Group

2014

2013

Total Tested	Percent Scoring at Level(s)					% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)					% Proficient (Levels 3 and 4)
	1	2	3	4	1			2	3	4			
32	13	47	16	25	41	31	26	29	42	3	45		
28	—	—	—	—	—	24	13	33	50	4	54		
4	—	—	—	—	—	7	71	14	14	0	14		
1	—	—	—	—	—	0	0	0	0	0	0		
1	—	—	—	—	—	0	0	0	0	0	0		
28	—	—	—	—	—	29	—	—	—	—	—		
2	—	—	—	—	—	2	—	—	—	—	—		
32	13	47	16	25	41	31	26	29	42	3	45		
18	17	50	22	11	33	15	7	40	53	0	53		
14	7	43	7	43	50	16	44	19	31	6	38		
32	13	47	16	25	41	31	26	29	42	3	45		
6	33	67	0	0	0	5	40	40	20	0	20		
26	8	42	19	31	50	26	23	27	46	4	50		
32	13	47	16	25	41	31	26	29	42	3	45		

# Grade 7 Mathematics



## Mean Score

2014

313

2013

303

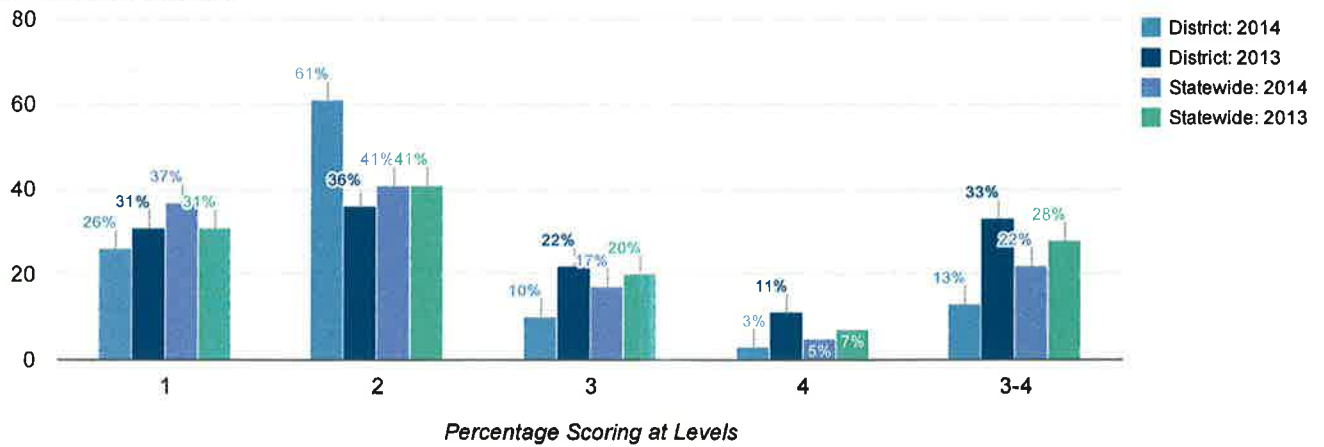
### Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)					% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)					% Proficient (Levels 3 and 4)
		1	2	3	4	1			2	3	4			
All Students	31	23	26	45	6	52	42	26	40	31	2	33		
General Education	24	13	25	54	8	63	34	12	50	35	3	38		
Students with Disabilities	7	57	29	14	0	14	8	88	0	13	0	13		
Black or African American	0	0	0	0	0	0	2	—	—	—	—	—		
Hispanic or Latino	0	0	0	0	0	0	1	—	—	—	—	—		
White	29	—	—	—	—	—	39	—	—	—	—	—		
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0		
Small Group Total	31	23	26	45	6	52	42	26	40	31	2	33		
Female	15	7	20	67	7	73	23	17	48	30	4	35		
Male	16	38	31	25	6	31	19	37	32	32	0	32		
English Proficient	31	23	26	45	6	52	42	26	40	31	2	33		
Economically Disadvantaged	10	40	30	30	0	30	6	50	33	17	0	17		
Not Economically Disadvantaged	21	14	24	52	10	62	36	22	42	33	3	36		
Not Migrant	31	23	26	45	6	52	42	26	40	31	2	33		

# Grade 8 Mathematics



## Mean Score

2014

297

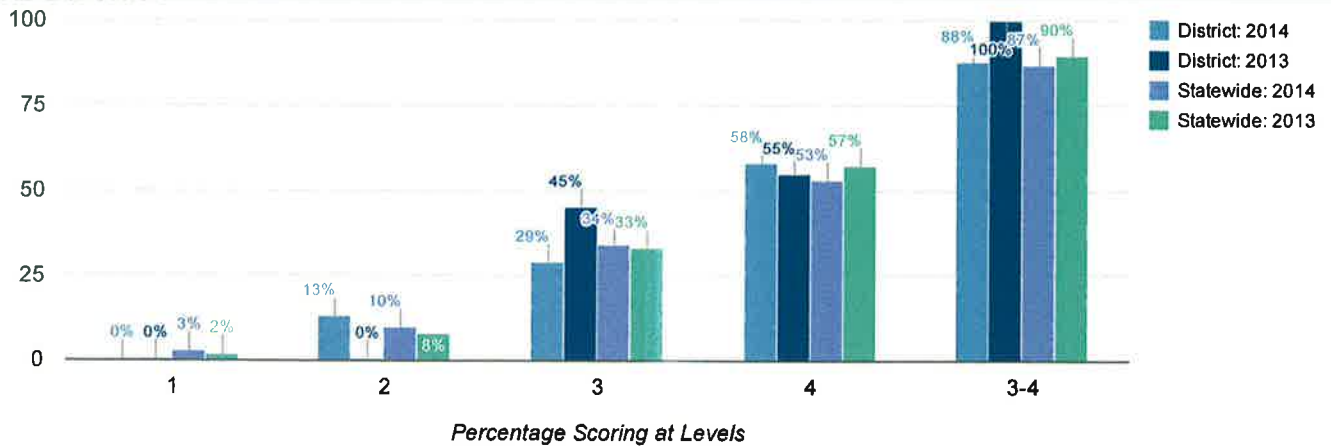
2013

306

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	31	26	61	10	3	13	36	31	36	22	11	33
General Education	24	13	75	8	4	13	32	—	—	—	—	—
Students with Disabilities	7	71	14	14	0	14	4	—	—	—	—	—
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Black or African American	2	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	1	—	—	—	—	—	0	0	0	0	0	0
White	28	—	—	—	—	—	34	—	—	—	—	—
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	31	26	61	10	3	13	36	31	36	22	11	33
Female	17	18	65	12	6	18	22	32	32	32	5	36
Male	14	36	57	7	0	7	14	29	43	7	21	29
English Proficient	31	26	61	10	3	13	36	31	36	22	11	33
Economically Disadvantaged	6	67	33	0	0	0	4	—	—	—	—	—
Not Economically Disadvantaged	25	16	68	12	4	16	32	—	—	—	—	—
Not Migrant	31	26	61	10	3	13	36	31	36	22	11	33



## Grade 4 Science



### Mean Score

2014

2013

83

85

#### Results by Student Group

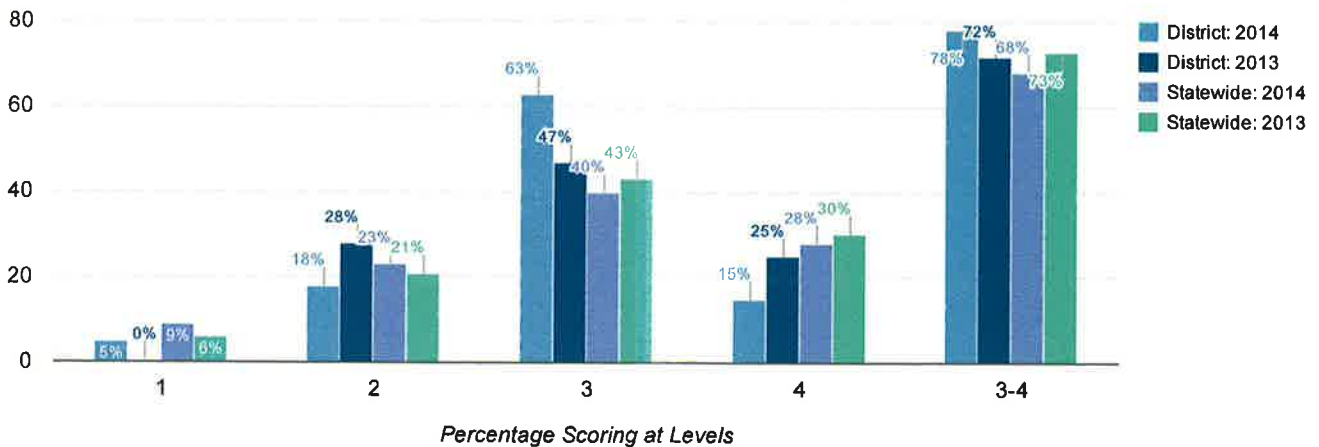
2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	24	0	13	29	58	88	31	0	0	45	55	100
General Education	19	0	11	21	68	89	27	—	—	—	—	—
Students with Disabilities	5	0	20	60	20	80	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—
White	20	—	—	—	—	—	29	—	—	—	—	—
Multiracial	1	—	—	—	—	—	1	—	—	—	—	—
Small Group Total	24	0	13	29	58	88	31	0	0	45	55	100
Female	7	0	14	14	71	86	11	0	0	45	55	100
Male	17	0	12	35	53	88	20	0	0	45	55	100
English Proficient	24	0	13	29	58	88	31	0	0	45	55	100
Economically Disadvantaged	6	0	17	50	33	83	8	0	0	50	50	100
Not Economically Disadvantaged	18	0	11	22	67	89	23	0	0	43	57	100
Not Migrant	24	0	13	29	58	88	31	0	0	45	55	100

## Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



### Mean Score

2014

2013

73

72

#### Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	40	5	18	63	15	78	36	0	28	47	25	72
General Education	33	0	12	73	15	88	32	—	—	—	—	—
Students with Disabilities	7	29	43	14	14	29	4	—	—	—	—	—
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Black or African American	2	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	1	—	—	—	—	—	0	0	0	0	0	0
White	37	—	—	—	—	—	34	—	—	—	—	—
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	40	5	18	63	15	78	36	0	28	47	25	72
Female	22	5	14	73	9	82	22	0	23	55	23	77
Male	18	6	22	50	22	72	14	0	36	36	29	64
English Proficient	40	5	18	63	15	78	36	0	28	47	25	72
Economically Disadvantaged	8	13	38	50	0	50	4	—	—	—	—	—
Not Economically Disadvantaged	32	3	13	66	19	84	32	—	—	—	—	—
Not Migrant	40	5	18	63	15	78	36	0	28	47	25	72

# Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

## NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

## NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

\*Reporting standards not met.

# Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

## NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

## NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

\*Reporting standards not met.



# Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

## NAEP Participation Rates

### Grade 4 Reading

#### Participation Rate

Students with Disabilities

94

Limited English Proficient

93

### Grade 4 Mathematics

#### Participation Rate

Students with Disabilities

94

Limited English Proficient

93

### Grade 8 Reading

#### Participation Rate

Students with Disabilities

97

Limited English Proficient

91

### Grade 8 Mathematics

#### Participation Rate

Students with Disabilities

89

Limited English Proficient

94

# Regents Examination Results (2013 - 14)

## Results by Student Group

### Comprehensive English

### Integrated Algebra

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	0	0	0	0	9	100	100	78
General Education	0	0	0	0	9	100	100	78
White	0	0	0	0	9	100	100	78
Female	0	0	0	0	5	—	—	—
Male	0	0	0	0	4	—	—	—
English Proficient	0	0	0	0	9	100	100	78
Economically Disadvantaged	0	0	0	0	2	—	—	—
Not Economically Disadvantaged	0	0	0	0	7	—	—	—
Not Migrant	0	0	0	0	9	100	100	78

# Regents Examination Results (2013 - 14)

## Results by Student Group

## English Language Arts (Common Core)

## Algebra I (Common Core)

	Total Tested	Percent of students scoring at					Total Tested	Percent of students scoring at				
		Level 1	Level 2	Level 3	Level 4	Level 5		Level 1	Level 2	Level 3	Level 4	Level 5
All Students	0	0	0	0	0	0	9	0	0	56	44	0
General Education	0	0	0	0	0	0	9	0	0	56	44	0
White	0	0	0	0	0	0	9	0	0	56	44	0
Female	0	0	0	0	0	0	5	—	—	—	—	—
Male	0	0	0	0	0	0	4	—	—	—	—	—
English Proficient	0	0	0	0	0	0	9	0	0	56	44	0
Economically Disadvantaged	0	0	0	0	0	0	2	—	—	—	—	—
Not Economically Disadvantaged	0	0	0	0	0	0	7	—	—	—	—	—
Not Migrant	0	0	0	0	0	0	9	0	0	56	44	0

## New York State Alternate Assessment (NYSAA) Results (2013 - 14)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 5 ELA	1	—	—	—	—	—
Grade 5 Math	1	—	—	—	—	—

## Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	407*	95%*	✓	187	109	81	81
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	—	—	4	—	—	4	—	—	—
Hispanic or Latino	—	—	6	—	—	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	✓	✓	372*	95%*	✓	169	112	101	101
Multiracial	—	—	6	—	—	6	—	—	—
Students With Disabilities	✗	✗	75*	89%*	✗	34†	29†	31	31
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✗	✗	80*	94%*	✓	41	73	60	60

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	404*	95%*	186	109
Not Black or African American	399*	95%*	183	110
Not Hispanic or Latino	398*	95%*	181	112
Not Asian or Native Hawaiian/Other Pacific Islander	405*	95%*	186	108
Not White	18	—	18	—
Not Multiracial	394*	95%*	181	107
General Education	164	95%	153	126
English Proficient	407*	95%*	187	109
Not Economically Disadvantaged	327*	96%*	146	118
Male	213*	96%*	99	98
Female	194*	95%*	88	120
Migrant	0	—	0	—
Not Migrant	407*	95%*	187	109

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

# Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI ≥ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	409*	95%*	✓	187	120	78	78
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	—	—	4	—	—	4	—	—	—
Hispanic or Latino	—	—	6	—	—	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	✓	✓	374*	95%*	✓	169	121	97	97
Multiracial	—	—	6	—	—	6	—	—	—
Students With Disabilities	✗	✗	77*	88%*	✓	34†	50†	32	32
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✗	✗	82*	94%*	✓	41	85	57	57

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	406*	95%*	186	120
Not Black or African American	401*	95%*	183	121
Not Hispanic or Latino	400*	95%*	181	123
Not Asian or Native Hawaiian/Other Pacific Islander	407*	95%*	186	119
Not White	18	—	18	—
Not Multiracial	396*	95%*	181	118
General Education	164	95%	153	135
English Proficient	409*	95%*	187	120
Not Economically Disadvantaged	327*	95%*	146	129
Male	214*	95%*	99	114
Female	195*	95%*	88	126
Migrant	0	—	0	—
Not Migrant	409*	95%*	187	120

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.



## Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	68	94%	✓	63	178	171	171
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	3	—	—	3	—	—	—
Hispanic or Latino	—	—	2	—	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	✓	✓	61	93%	✓	56	179	179	179
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	—	—	13	—	—	12	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	—	—	15	—	—	14	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	68	94%	63	178
Not Black or African American	65	94%	60	178
Not Hispanic or Latino	66	94%	61	179
Not Asian or Native Hawaiian/Other Pacific Islander	67	94%	62	177
Not White	7	—	7	—
Not Multiracial	67	94%	62	177
General Education	55	95%	51	188
English Proficient	68	94%	63	178
Not Economically Disadvantaged	53	94%	49	184
Male	37	—	34	176
Female	31	—	29	—
Migrant	0	—	0	—
Not Migrant	68	94%	63	178

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	109	120	—	—	115
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	112	121	—	—	117
Multiracial	—	—	—	—	—
Students With Disabilities	29	50	—	—	40
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	73	85	—	—	79

— There were not enough students to determine a Performance Index.

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# Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2012-13 school year.

This School District	General Education	Special Education
Instructional Expenditures	\$4,266,287	\$869,132
Pupils	427	58
Expenditures Per Pupil	\$9,991	\$14,985
Similar District Group (Average Needs)	General Education	Special Education
Instructional Expenditures	\$7,959,898,164	\$3,121,828,901
Pupils	775,402	106,702
Expenditures Per Pupil	\$10,266	\$29,257
All School Districts	General Education	Special Education
Instructional Expenditures	\$30,025,916,685	\$12,279,242,539
Pupils	2,666,629	410,379
Expenditures Per Pupil	\$11,260	\$29,922

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district.

Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2012-13 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$17,706	\$19,721	\$21,118

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## Information about Students with Disabilities (2013 - 14)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (Average Needs)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	40	62.5%	56.9%	58.4%
40% - 79%	6	9.4%	19.2%	11.8%
Less than 40%	1	1.6%	17.1%	21.5%
Separate Settings	0	0.0%	4.3%	5.7%
Other Settings	17	26.6%	2.5%	2.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
14.0%	12.4%	13.2%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

Salary: Administrative Compensation Information  
490804 - WYNANTSKILL UFSD

2014-2015 - Page 1  
Official - as of 04/17/2015 11:09 AM

Form Due May 11, 2015 2015-2016 Salary Threshold =  
\$130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2015-2016.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2015-2016 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	135,000	48,300	1,600

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Assessor's Report - 2014 - Prior Year File  
S495 Exemption Impact Report  
School District Summary

RPS221/V04/L001

Date/Time - 3/2/2015 10:21:32

Total Assessed Value 72,625,791

Equalized Total Assessed Value 274,058,718

School District - 383204 Wynantskill Un Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	90,566	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	14	3,263,017	1.19
13800	SCHOOL DISTRICT	RPTL 408	2	7,318,113	2.67
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	2,262,641	0.83
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	4,100,378	1.50
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	516,226	0.19
26100	VETERANS ORGANIZATION	RPTL 452	1	592,075	0.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	15,472	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	145,660	0.05
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,731,321	1.36
29300	HOSP CORP FOR BENEFIT OF CITY	RPTL 438	2	5,665,510	2.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	97	6,265,276	2.29
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	183,830	0.07
41834	ENHANCED STAR	RPTL 425	289	18,255,388	6.66
41854	BASIC STAR 1999-2000	RPTL 425	850	25,501,015	9.30
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	214,869	0.08
Total Exemptions Exclusive of System Exemptions:			1,278	78,121,357	28.51
Total System Exemptions:			0	0	0.00
Totals:			1,278	78,121,357	28.51

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Rensselaer C  
Town of Brunswick  
SWS Code - 382200

Assessor's Report - 2014 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001

Date/Time - 3/2/2015 10:21:44

Total Assessed Value 2,900

Uniform Percentage 26.70

Equalized Total Assessed Value 10,861

School District - 383204 Wynantskill Un Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
Total Exemptions Exclusive of System Exemptions:			0	0	0.00
Total System Exemptions:			0	0	0.00
Totals:			0	0	0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Rensselaer C  
Town of North Greenbush  
SWIS Code - 383200

Assessor's Report - 2014 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001

Date/Time - 3/2/2015 10:21:44

Total Assessed Value 72,567,291

Uniform Percentage 26.50

Equalized Total Assessed Value 273,838,834

School District - 383204 Wynantskill Un Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	90,566	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	14	3,263,017	1.19
13800	SCHOOL DISTRICT	RPTL 408	2	7,318,113	2.67
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	2,262,641	0.83
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	4,100,378	1.50
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	516,226	0.19
26100	VETERANS ORGANIZATION	RPTL 452	1	592,075	0.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	15,472	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	145,660	0.05
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,731,321	1.36
29300	HOSP CORP FOR BENEFIT OF CITY	RPTL 438	2	5,665,510	2.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	97	6,265,276	2.29
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	183,830	0.07
41834	ENHANCED STAR	RPTL 425	289	18,255,388	6.67
41854	BASIC STAR 1999-2000	RPTL 425	849	25,470,000	9.30
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	214,869	0.08
Total Exemptions Exclusive of System Exemptions:			1,277	78,090,342	28.52
Total System Exemptions:			0	0	0.00
Totals:			1,277	78,090,342	28.52

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Rensselaer C  
Town of Poestenkill  
SWIS Code - 383800

Assessor's Report - 2014 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001

Date/Time - 3/2/2015 10:21:44

Total Assessed Value 55,600  
Uniform Percentage 26.60

Equalized Total Assessed Value 209,023

School District - 383204 Wynantskill Un Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	1	31,015	14.84
Total Exemptions Exclusive of System Exemptions:			1	31,015	14.84
Total System Exemptions:			0	0	0.00
Totals:			1	31,015	14.84

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_