

Wynantskill Union Free School District

Proposed 2016-2017 School Budget

For Voter Approval

5/17/2016

Budget Statement

2016-17

Wynantskill Union Free Shool District
Proposed Budget

FUNCTION OR ACCOUNT	SBM CODE	TOTAL	ADMIN.	PROGRAM	CAPITAL
Board of Education	1099.00	21,592	21,592		
Central Administration	1299.00	181,728	181,728		
Finance	1399.00	171,259	171,259		
Legal Services	1420.00	5,000	5,000		
Personnel	1430.00	1,500	1,500		
Records Management	1460.00	1,300	1,300		
Public Information	1480.00	41,722	41,722		
Operation of Plant	1620.00	238,418			238,418
Maintenance of Plant	1621.00	158,500			158,500
Other Central Services	1699.00	80,489	80,489		
Judgments & Claims	1930.40	1,000			1,000
Refund of Taxes	1964.40	1,000			1,000
Other Special Items	1998.00	122,363	98,463		23,900
Curriculum Dev. & Sup.	2010.00	35,440	35,440		
Supervision-Regular School	2020.00	146,569	146,569		
Research,Evaluation & Plan	2060.00	5,200	5,200		
Instruction (Net of Sup)	2999.00	4,840,450		4,840,450	
Other District Transportation	5510.00	647,985		647,985	
Garage Building	5530.00	10,000		10,000	
Employee Benefits	9098.00	1,759,551	178,890	1,487,838	92,823
Debt Service	9898.00	379,225			379,225
Trans. To Capital	9950.90	237,760			237,760
Other Transfers	9951.00	8,095		8,095	
TOTALS:		9,096,146	969,152	6,994,368	1,132,626

2016-17 Property Tax Report Card

490804 - Wynantskill Union Free			
Contact Person: Mary Ellen Angrisano	Budgeted 2015-16 (A)	Proposed Budget 2016-17 (B)	Percent Change (C)
Telephone Number: 518-283-4600			
Total Budgeted Amount, not Including Separate Propositions	8,863,296	9,096,145	2.60%
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve ¹	5,029,833	5,069,721	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	5,029,833	5,069,721	0.79%
F. Permissible Exclusions to the School Tax Levy Limit			
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	5,097,538	5,103,574	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	5,029,833	5,069,721	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	67,705	33,853	
Public School Enrollment	330	350	6.06%
Consumer Price Index	1.62		0.12%

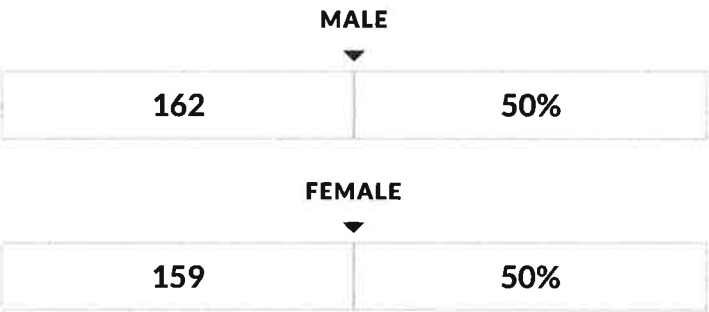
¹ Exclude any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

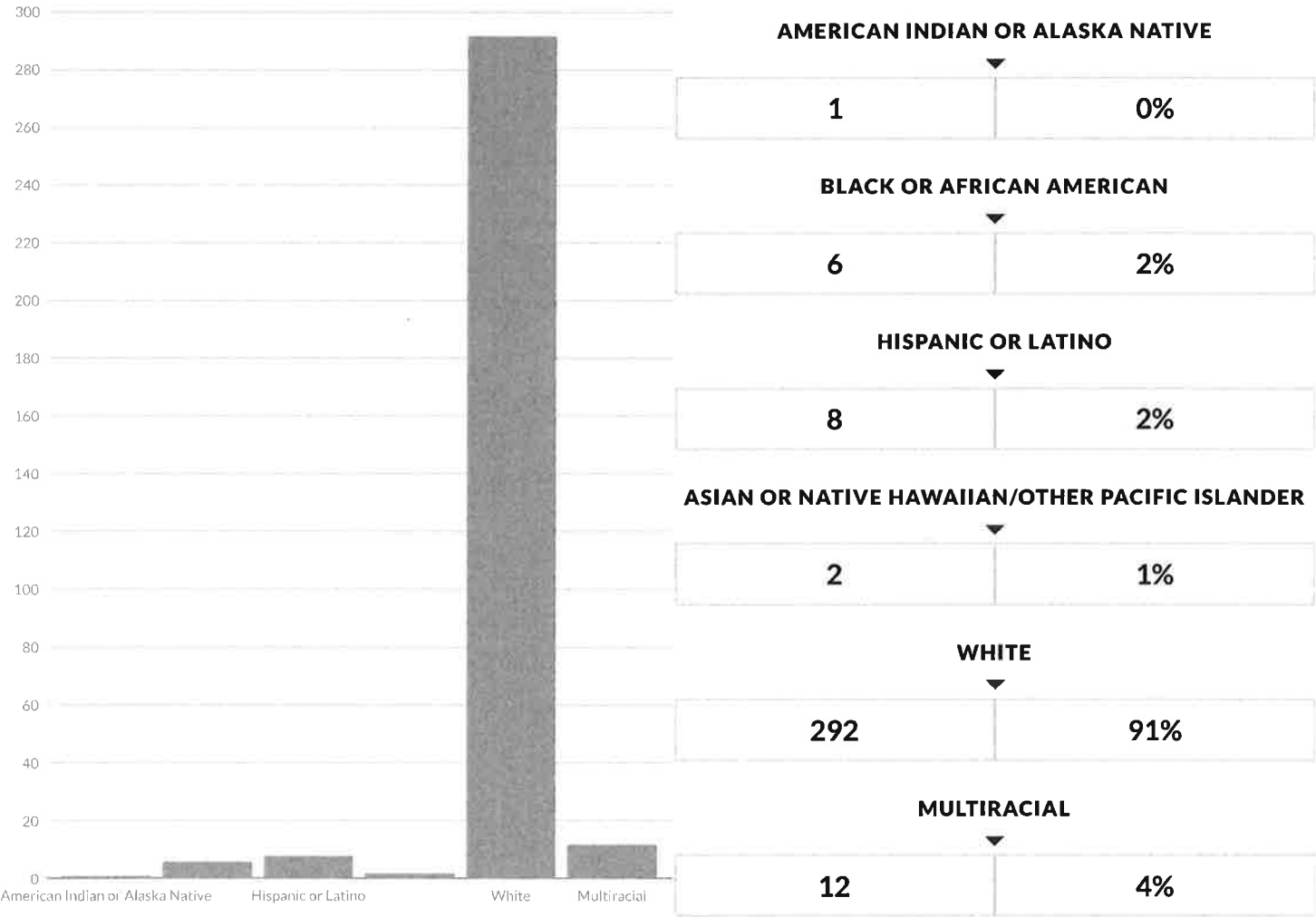
³ For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2015-16 (D)	Estimated 2016-17 (E)
Adjusted Restricted Fund Balance	1,281,238	1,051,541
Assigned Appropriated Fund Balance	156,000	156,000
Adjusted Unrestricted Fund Balance	354,532	363,846
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

ENROLLMENT BY GENDER



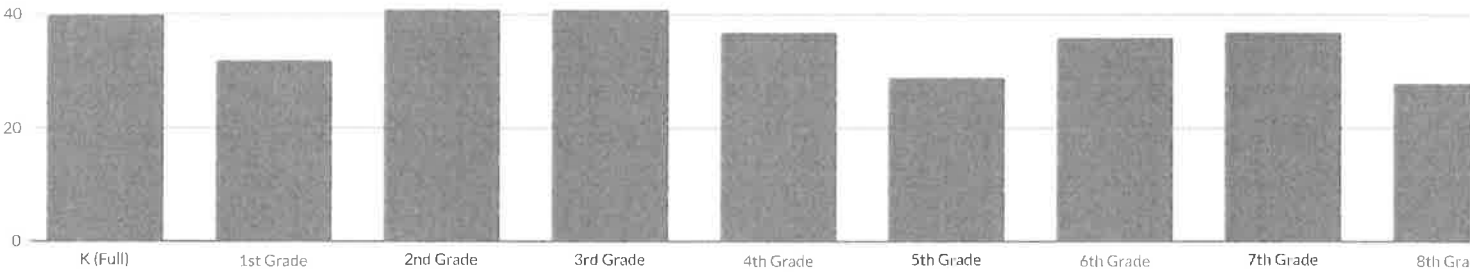
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



K (FULL DAY)

40	12%
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1ST GRADE

32	10%
----	-----

2ND GRADE

41	13%
----	-----

3RD GRADE

41	13%
----	-----

4TH GRADE

37	12%
----	-----

5TH GRADE

29	9%
----	----

6TH GRADE

36	11%
----	-----

7TH GRADE

37	12%
----	-----

8TH GRADE

28	9%
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AVERAGE CLASS SIZE (2014 - 15)

COMMON BRANCH



GRADE 8 ENGLISH



GRADE 8 MATHEMATICS



GRADE 8 SCIENCE



GRADE 8 SOCIAL STUDIES



FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH



ELIGIBLE FOR REDUCED-PRICE LUNCH



ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE



STUDENT SUSPENSIONS (2013 - 14)

STUDENT SUSPENSIONS



TEACHER TURNOVER RATE (2013-14 TO 2014-15)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE



TURNOVER RATE OF ALL TEACHERS

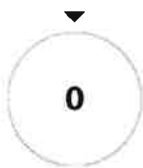


STAFF COUNTS (2014 - 15)

PRINCIPALS



ASSISTANT PRINCIPALS



OTHER PROFESSIONAL
STAFF



PARAPROFESSIONALS



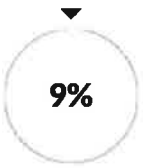
TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 35

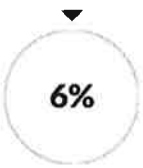
PERCENT WITH NO VALID TEACHING CERTIFICATE



PERCENT TEACHING OUT OF CERTIFICATION



PERCENT WITH FEWER THAN THREE YEARS OF
EXPERIENCE



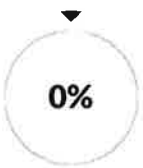
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR
DOCTORATE



TOTAL NUMBER OF CORE CLASSES



PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS
IN THIS DISTRICT



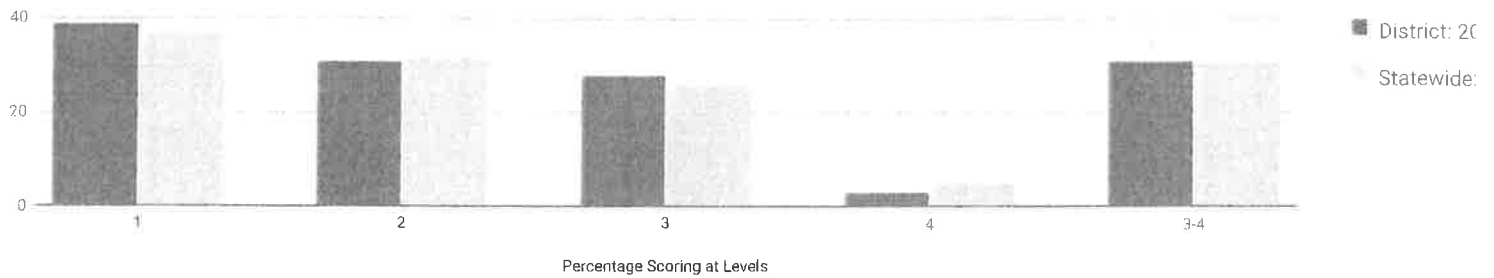
TOTAL NUMBER OF CLASSES



PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE
CERTIFICATION



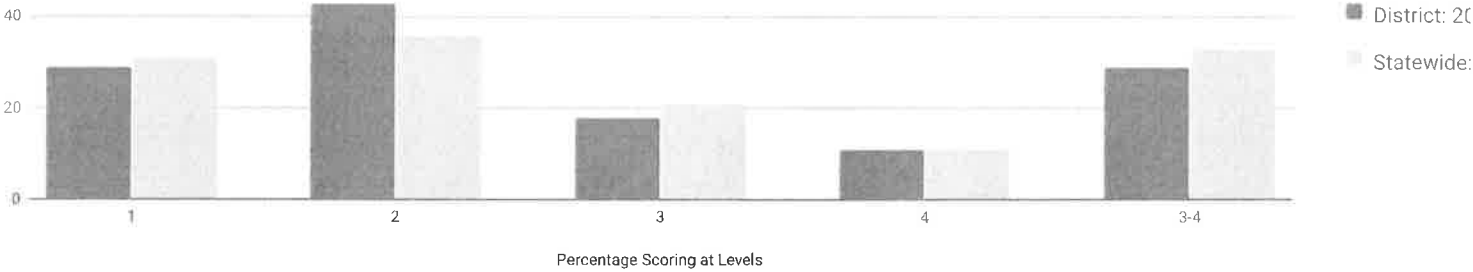
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	31%	14	39%	11	31%	10	28%	1	3%
GENERAL EDUCATION	31	35%	9	29%	11	35%	10	32%	1	3%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	2	0%	0	0%	0	0%	0	0%	0	0%
WHITE	30	27%	14	47%	8	27%	7	23%	1	3%
MULTIRACIAL	4	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	3	50%	0	0%
FEMALE	16	38%	5	31%	5	31%	6	38%	0	0%
MALE	20	25%	9	45%	6	30%	4	20%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	36	31%	14	39%	11	31%	10	28%	1	3%
ECONOMICALLY DISADVANTAGED	13	31%	6	46%	3	23%	4	31%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	30%	8	35%	8	35%	6	26%	1	4%
NOT MIGRANT	36	31%	14	39%	11	31%	10	28%	1	3%

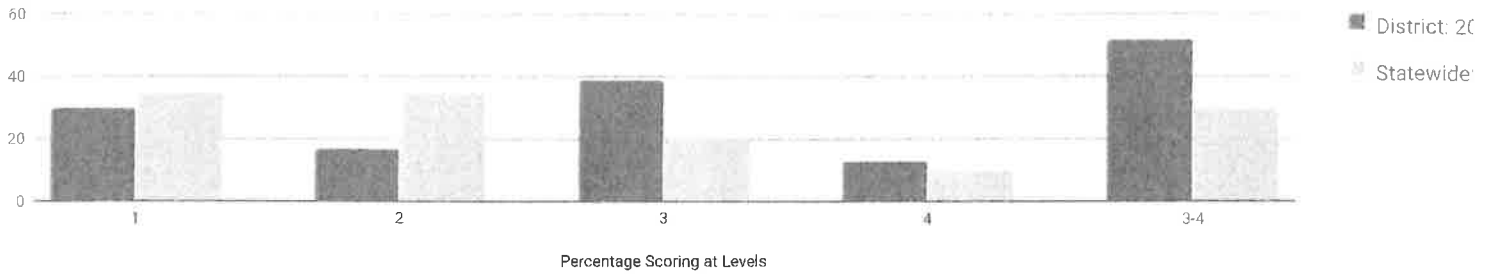
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	28	29%	8	29%	12	43%	5	18%	3	11%
GENERAL EDUCATION	19	42%	1	5%	10	53%	5	26%	3	16%
STUDENTS WITH DISABILITIES	9	0%	7	78%	2	22%	0	0%	0	0%
HISPANIC OR LATINO	2	0%	-	-	-	-	-	-	-	-
WHITE	25	0%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	29%	8	29%	12	43%	5	18%	3	11%
FEMALE	13	31%	4	31%	5	38%	2	15%	2	15%
MALE	15	27%	4	27%	7	47%	3	20%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	28	29%	8	29%	12	43%	5	18%	3	11%
ECONOMICALLY DISADVANTAGED	5	20%	3	60%	1	20%	1	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	30%	5	22%	11	48%	4	17%	3	13%
NOT MIGRANT	28	29%	8	29%	12	43%	5	18%	3	11%

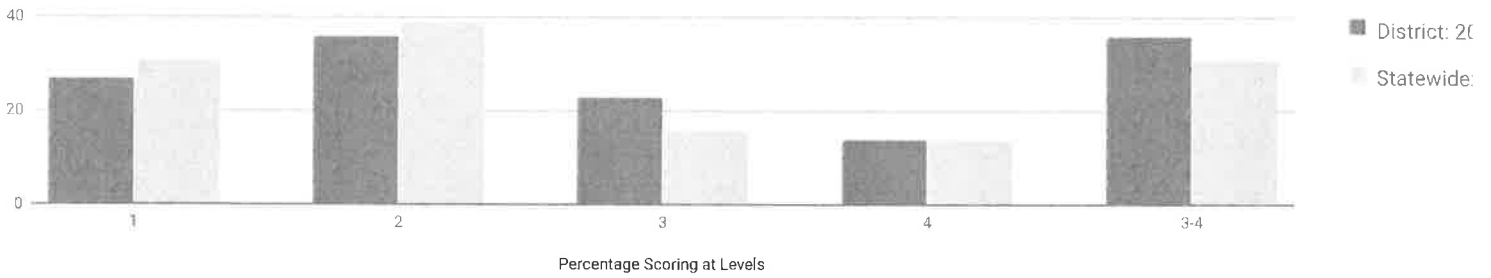
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	23	52%	7	30%	4	17%	9	39%	3	13%
GENERAL EDUCATION	21	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	%	-	-	-	-	-	-	-	-
WHITE	20	%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	23	52%	7	30%	4	17%	9	39%	3	13%
FEMALE	8	63%	2	25%	1	13%	4	50%	1	13%
MALE	15	47%	5	33%	3	20%	5	33%	2	13%
NON-ENGLISH LANGUAGE LEARNERS	23	52%	7	30%	4	17%	9	39%	3	13%
ECONOMICALLY DISADVANTAGED	5	40%	3	60%	0	0%	2	40%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	56%	4	22%	4	22%	7	39%	3	17%
NOT MIGRANT	23	52%	7	30%	4	17%	9	39%	3	13%

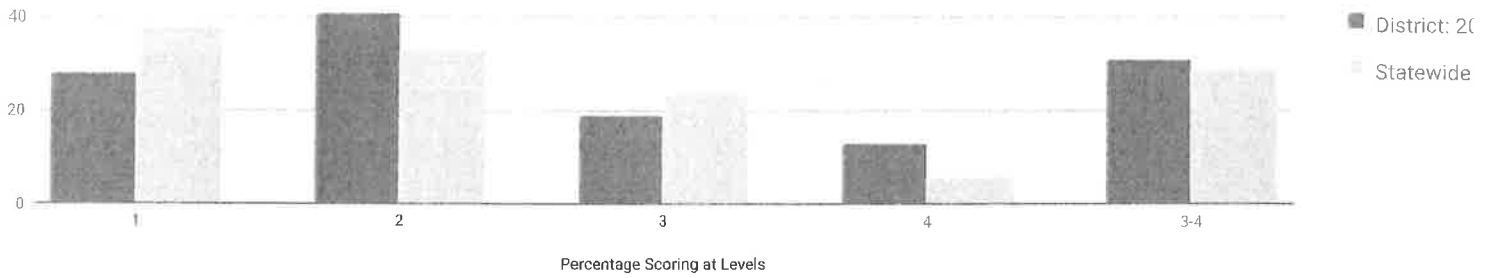
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	22	36%	6	27%	8	36%	5	23%	3	14%
GENERAL EDUCATION	20	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	20	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	36%	6	27%	8	36%	5	23%	3	14%
FEMALE	8	38%	3	38%	2	25%	1	13%	2	25%
MALE	14	36%	3	21%	6	43%	4	29%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	22	36%	6	27%	8	36%	5	23%	3	14%
ECONOMICALLY DISADVANTAGED	6	17%	2	33%	3	50%	1	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	44%	4	25%	5	31%	4	25%	3	19%
NOT MIGRANT	22	36%	6	27%	8	36%	5	23%	3	14%

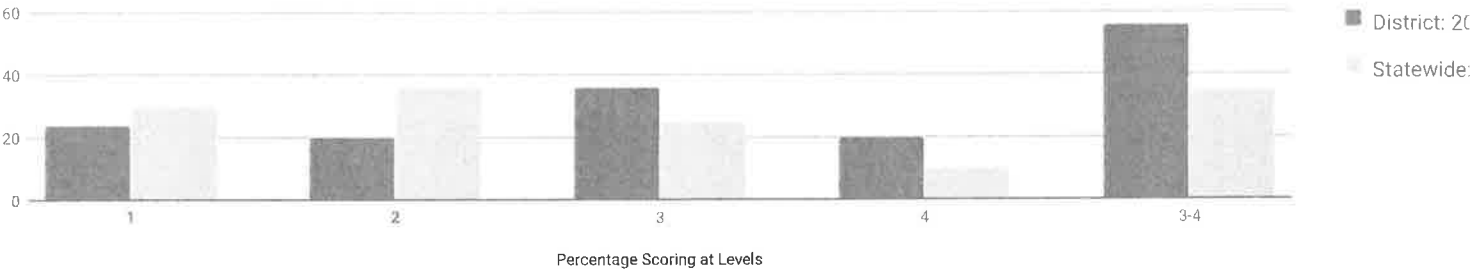
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	32	31%	9	28%	13	41%	6	19%	4	13%
GENERAL EDUCATION	27	37%	6	22%	11	41%	6	22%	4	15%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-	-	-	-	-
WHITE	28	0%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	31%	9	28%	13	41%	6	19%	4	13%
FEMALE	19	26%	5	26%	9	47%	3	16%	2	11%
MALE	13	38%	4	31%	4	31%	3	23%	2	15%
NON-ENGLISH LANGUAGE LEARNERS	32	31%	9	28%	13	41%	6	19%	4	13%
ECONOMICALLY DISADVANTAGED	5	0%	4	80%	1	20%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	37%	5	19%	12	44%	6	22%	4	15%
NOT MIGRANT	32	31%	9	28%	13	41%	6	19%	4	13%

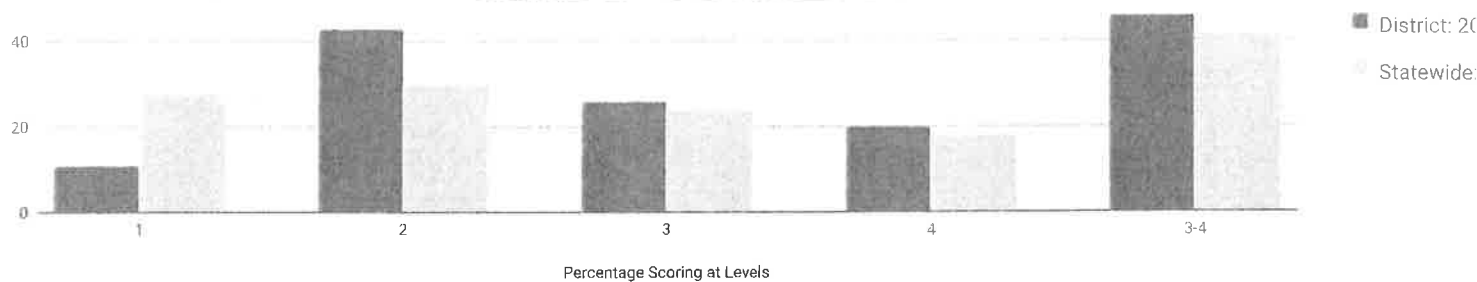
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	25	56%	6	24%	5	20%	9	36%	5	20%
GENERAL EDUCATION	18	78%	2	11%	2	11%	9	50%	5	28%
STUDENTS WITH DISABILITIES	7	0%	4	57%	3	43%	0	0%	0	0%
WHITE	24	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	56%	6	24%	5	20%	9	36%	5	20%
FEMALE	12	92%	1	8%	0	0%	8	67%	3	25%
MALE	13	23%	5	38%	5	38%	1	8%	2	15%
NON-ENGLISH LANGUAGE LEARNERS	25	56%	6	24%	5	20%	9	36%	5	20%
ECONOMICALLY DISADVANTAGED	8	38%	3	38%	2	25%	3	38%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	65%	3	18%	3	18%	6	35%	5	29%
NOT MIGRANT	25	56%	6	24%	5	20%	9	36%	5	20%

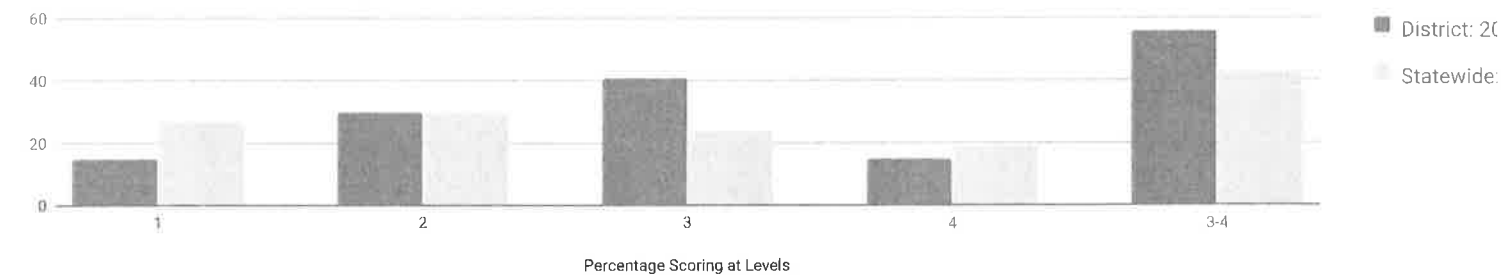
GRADE 3 MATHEMATICS



MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	35	46%	4	11%	15	43%	9	26%	7	20%
GENERAL EDUCATION	30	50%	2	7%	13	43%	8	27%	7	23%
STUDENTS WITH DISABILITIES	5	20%	2	40%	2	40%	1	20%	0	0%
HISPANIC OR LATINO	2	0%	-	-	-	-	-	-	-	-
WHITE	29	45%	3	10%	13	45%	8	28%	5	17%
MULTIRACIAL	4	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	1	17%	2	33%	1	17%	2	33%
FEMALE	16	63%	0	0%	6	38%	8	50%	2	13%
MALE	19	32%	4	21%	9	47%	1	5%	5	26%
NON-ENGLISH LANGUAGE LEARNERS	35	46%	4	11%	15	43%	9	26%	7	20%
ECONOMICALLY DISADVANTAGED	12	50%	2	17%	4	33%	4	33%	2	17%
NOT ECONOMICALLY DISADVANTAGED	23	43%	2	9%	11	48%	5	22%	5	22%
NOT MIGRANT	35	46%	4	11%	15	43%	9	26%	7	20%

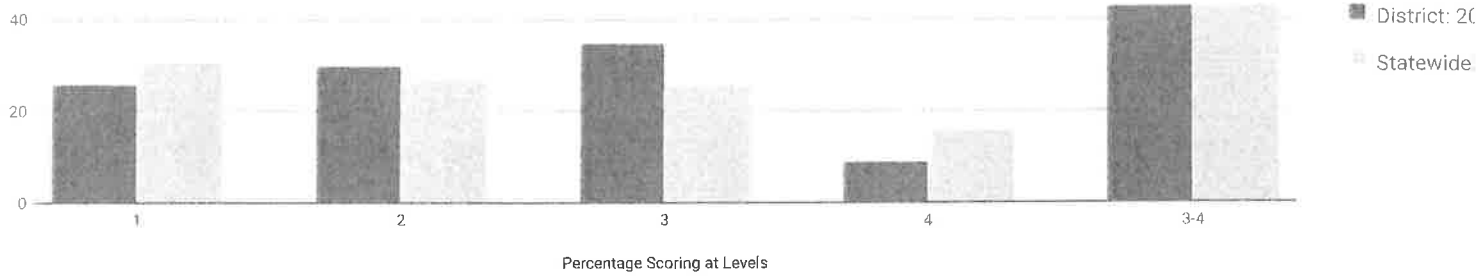
GRADE 4 MATHEMATICS



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	27	56%	4	15%	8	30%	11	41%	4	15%
GENERAL EDUCATION	18	83%	0	0%	3	17%	11	61%	4	22%
STUDENTS WITH DISABILITIES	9	0%	4	44%	5	56%	0	0%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	24	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	56%	4	15%	8	30%	11	41%	4	15%
FEMALE	13	54%	2	15%	4	31%	5	38%	2	15%
MALE	14	57%	2	14%	4	29%	6	43%	2	14%
NON-ENGLISH LANGUAGE LEARNERS	27	56%	4	15%	8	30%	11	41%	4	15%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	23	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	27	56%	4	15%	8	30%	11	41%	4	15%

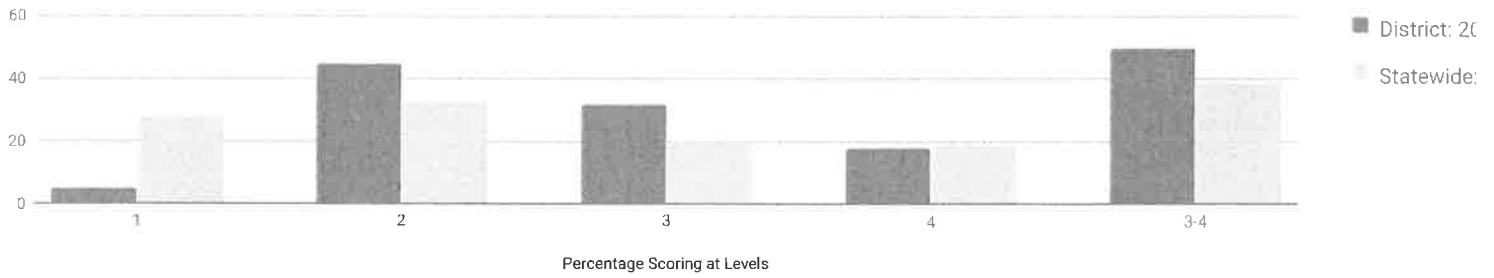
GRADE 5 MATHEMATICS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	23	43%	6	26%	7	30%	8	35%	2	9%
GENERAL EDUCATION	21	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	20	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	23	43%	6	26%	7	30%	8	35%	2	9%
FEMALE	8	50%	3	38%	1	13%	3	38%	1	13%
MALE	15	40%	3	20%	6	40%	5	33%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	23	43%	6	26%	7	30%	8	35%	2	9%
ECONOMICALLY DISADVANTAGED	5	0%	2	40%	3	60%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	56%	4	22%	4	22%	8	44%	2	11%
NOT MIGRANT	23	43%	6	26%	7	30%	8	35%	2	9%

GRADE 6 MATHEMATICS

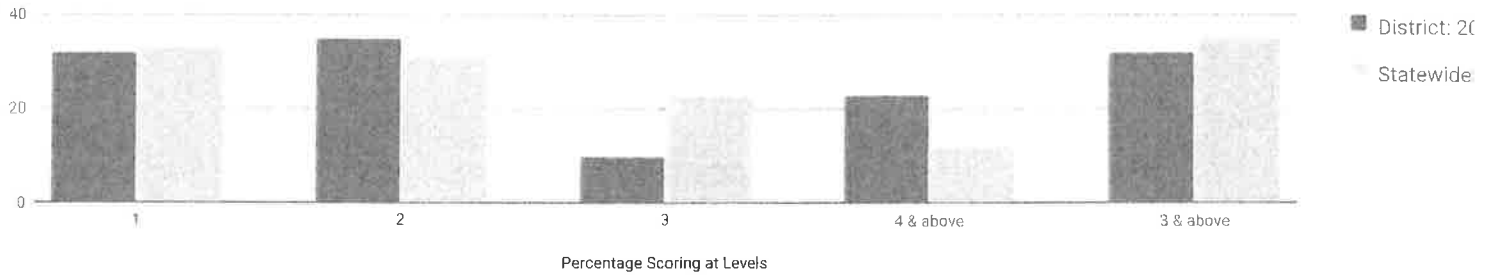


MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	22	50%	1	5%	10	45%	7	32%	4	18%
GENERAL EDUCATION	20	50%	0	0%	10	50%	7	35%	3	15%
STUDENTS WITH DISABILITIES	2	0%	0	0%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	1	0%	0	0%	0	0%	0	0%	0	0%
WHITE	20	50%	0	0%	10	50%	7	35%	3	15%
MULTIRACIAL	1	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	22	50%	1	5%	10	45%	7	32%	4	18%
FEMALE	8	50%	0	0%	4	50%	2	25%	2	25%
MALE	14	50%	1	7%	6	43%	5	36%	2	14%
NON-ENGLISH LANGUAGE LEARNERS	22	50%	1	5%	10	45%	7	32%	4	18%
ECONOMICALLY DISADVANTAGED	6	33%	1	17%	3	50%	2	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	56%	0	0%	7	44%	5	31%	4	25%
NOT MIGRANT	22	50%	1	5%	10	45%	7	32%	4	18%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

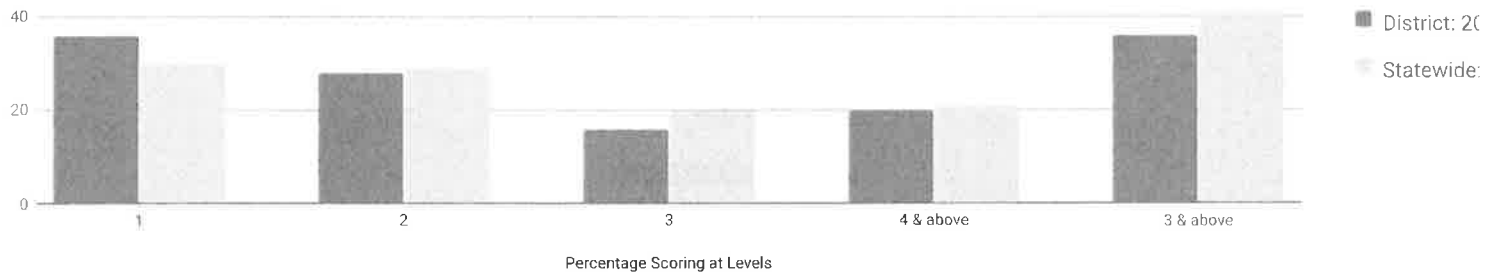


MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	31	32%	10	32%	11	35%	3	10%	7	23%
GENERAL EDUCATION	26	38%	8	31%	8	31%	3	12%	7	27%
STUDENTS WITH DISABILITIES	5	0%	2	40%	3	60%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	27	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	32%	10	32%	11	35%	3	10%	7	23%
FEMALE	18	22%	5	28%	9	50%	1	6%	3	17%
MALE	13	46%	5	38%	2	15%	2	15%	4	31%
NON-ENGLISH LANGUAGE LEARNERS	31	32%	10	32%	11	35%	3	10%	7	23%
ECONOMICALLY DISADVANTAGED	5	0%	4	80%	1	20%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	38%	6	23%	10	38%	3	12%	7	27%
NOT MIGRANT	31	32%	10	32%	11	35%	3	10%	7	23%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 291

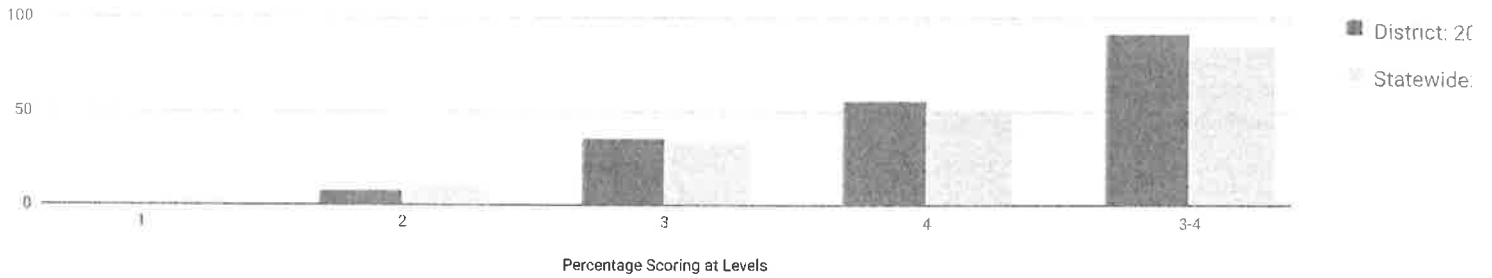
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	19	16%	9	47%	7	37%	3	16%	0	0%
GENERAL EDUCATION	12	25%	4	33%	5	42%	3	25%	0	0%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
WHITE	18	0%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	16%	9	47%	7	37%	3	16%	0	0%
FEMALE	8	38%	1	13%	4	50%	3	38%	0	0%
MALE	11	0%	8	73%	3	27%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	19	16%	9	47%	7	37%	3	16%	0	0%
ECONOMICALLY DISADVANTAGED	7	0%	5	71%	2	29%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	12	25%	4	33%	5	42%	3	25%	0	0%
NOT MIGRANT	19	16%	9	47%	7	37%	3	16%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	6	0	0%	0	0%	1	17%	5	83%	6	100%

GRADE 4 SCIENCE

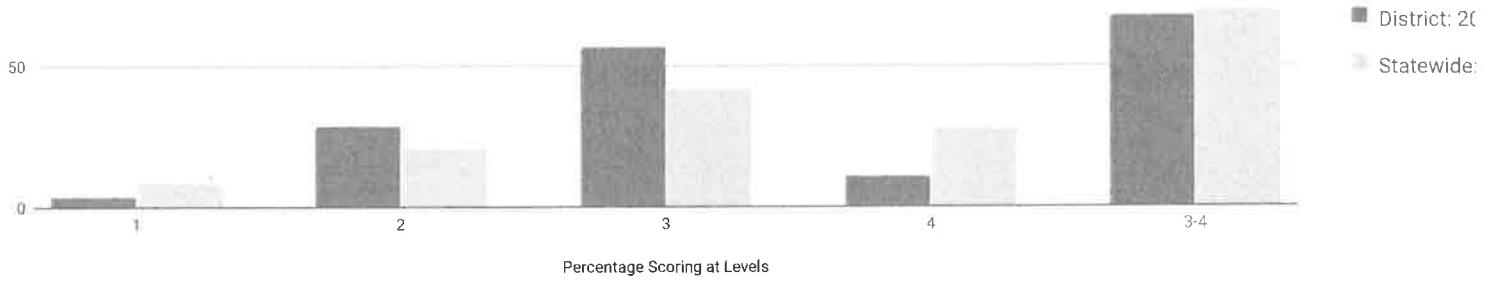


MEAN SCORE: 83

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	36	92%	0	0%	3	8%	13	36%	20	56%
GENERAL EDUCATION	26	100%	0	0%	0	0%	7	27%	19	73%
STUDENTS WITH DISABILITIES	10	70%	0	0%	3	30%	6	60%	1	10%
HISPANIC OR LATINO	2	0%	-	-	-	-	-	-	-	-
WHITE	33	0%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	92%	0	0%	3	8%	13	36%	20	56%
FEMALE	16	81%	0	0%	3	19%	5	31%	8	50%
MALE	20	100%	0	0%	0	0%	8	40%	12	60%
NON-ENGLISH LANGUAGE LEARNERS	36	92%	0	0%	3	8%	13	36%	20	56%
ECONOMICALLY DISADVANTAGED	5	100%	0	0%	0	0%	3	60%	2	40%
NOT ECONOMICALLY DISADVANTAGED	31	90%	0	0%	3	10%	10	32%	18	58%
NOT MIGRANT	36	92%	0	0%	3	8%	13	36%	20	56%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 70

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	28	68%	1	4%	8	29%	16	57%	3	11%
GENERAL EDUCATION	21	76%	0	0%	5	24%	13	62%	3	14%
STUDENTS WITH DISABILITIES	7	43%	1	14%	3	43%	3	43%	0	0%
WHITE	27	~%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	~%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	68%	1	4%	8	29%	16	57%	3	11%
FEMALE	13	92%	0	0%	1	8%	11	85%	1	8%
MALE	15	47%	1	7%	7	47%	5	33%	2	13%
NON-ENGLISH LANGUAGE LEARNERS	28	68%	1	4%	8	29%	16	57%	3	11%
ECONOMICALLY DISADVANTAGED	8	50%	1	13%	3	38%	4	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	75%	0	0%	5	25%	12	60%	3	15%
NOT MIGRANT	28	68%	1	4%	8	29%	16	57%	3	11%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERIC...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIE...	74%	21%	4%	1%	88
ECONOMICALLY DISADVAN...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERIC...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIE...	56%	35%	9%	*%	91
ECONOMICALLY DISADVAN...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERIC...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIE...	78%	19%	3%	*%	89
ECONOMICALLY DISADVAN...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITL...	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIE...	72%	21%	6%	1%	94
ECONOMICALLY DISADVAN...	40%	39%	17%	4%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	6	0	0%	0	0%	1	17%	4	67%	1	17%
GENERAL EDUCATION	6	0	0%	0	0%	1	17%	4	67%	1	17%
WHITE	6	0	0%	0	0%	1	17%	4	67%	1	17%
FEMALE	4	-	-	-	-	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	0	0%	0	0%	1	17%	4	67%	1	17%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	6	0	0%	0	0%	1	17%	4	67%	1	17%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 6 ELA	1	0%	0	0	0	0
GRADE 6 MATH	1	0%	0	0	0	0

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS
(2014 - 15)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS



MADE AYP: NO

TESTED 95%



NO

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD

408*

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

87%*

PI >= EAMO OR SAFE
HARBOR TARGET

YES

TESTED STUDENTS
ENROLLED ON BEDS
DAY

163

PI



110

EAMO



89

SAFE HARBOR
TARGET

89

AMERICAN INDIAN OR ALASKA NATIVE



MADE AYP: —

TESTED 95%



—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD

1

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

1

PI



—

EAMO



—

SAFE HARBOR
TARGET

—

BLACK OR AFRICAN AMERICAN



MADE AYP: —

TESTED 95%



—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD

2

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

2

PI



—

EAMO



—

SAFE HARBOR
TARGET

—

HISPANIC OR LATINO



MADE AYP: —

TESTED 95%



STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD



PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES



PI >= EAMO OR SAFE
HARBOR TARGET



TESTED STUDENTS
ENROLLED ON BEDS
DAY



PI



EAMO



SAFE HARBOR
TARGET



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



MADE AYP: —

TESTED 95%



STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD



PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES



PI >= EAMO OR SAFE
HARBOR TARGET



TESTED STUDENTS
ENROLLED ON BEDS
DAY



PI



EAMO



SAFE HARBOR
TARGET



WHITE



MADE AYP: NO

TESTED 95%



STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD



PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES



PI >= EAMO OR SAFE
HARBOR TARGET



TESTED STUDENTS
ENROLLED ON BEDS
DAY



PI



EAMO



SAFE HARBOR
TARGET



MULTIRACIAL



MADE AYP: —

TESTED 95%



—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD



9

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES



—

PI >= EAMO OR SAFE
HARBOR TARGET



—

TESTED STUDENTS
ENROLLED ON BEDS
DAY



9

PI



—

EAMO



—

SAFE HARBOR
TARGET



—

STUDENTS WITH DISABILITIES



MADE AYP: NO

TESTED 95%



—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD



39

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES



—

PI >= EAMO OR SAFE
HARBOR TARGET



NO

TESTED STUDENTS
ENROLLED ON BEDS
DAY



30+

PI



33+

EAMO



43

SAFE HARBOR
TARGET



43

LIMITED ENGLISH PROFICIENT



MADE AYP: —

TESTED 95%



—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD



0

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES



—

PI >= EAMO OR SAFE
HARBOR TARGET



—

TESTED STUDENTS
ENROLLED ON BEDS
DAY



0

PI



—

EAMO



—

SAFE HARBOR
TARGET



—

ECONOMICALLY DISADVANTAGED



MADE AYP: NO

TESTED 95%



NO

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD



PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES



94*

88%*

PI >= EAMO OR SAFE
HARBOR TARGET

TESTED STUDENTS
ENROLLED ON BEDS
DAY

PI

EAMO

SAFE HARBOR
TARGET

YES

39

77

68

68

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

406*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

87%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

162

PI

110

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

402*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

87%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

161

PI

111

NOT HISPANIC OR LATINO

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

396*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

87%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

157

PI

111

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

406*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

87%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

162

PI

109

NOT WHITE

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

19

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

—

TESTED STUDENTS
ENROLLED ON BEDS DAY

19

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

TESTED STUDENTS
ENROLLED ON BEDS DAY

PI

393*

87%*

154

108

GENERAL EDUCATION

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

329*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

88%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

133

PI

127

ENGLISH PROFICIENT

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

408*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

87%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

163

PI

110

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

314*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

87%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

124

PI

120

MALE

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

222*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

86%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

88

PI

103

FEMALE

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

186*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

88%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

75

PI

117

MIGRANT

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

—

TESTED STUDENTS
ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

408*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

87%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

163

PI

110

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS

MADE AYP: NO

TESTED 95%

NO

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD

409*

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

87%*

PI >= EAMO OR SAFE
HARBOR TARGET

YES

TESTED STUDENTS
ENROLLED ON BEDS
DAY

160

PI

124

EAMO

86

SAFE HARBOR
TARGET

86

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD

1

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

1

PI

—

EAMO

—

SAFE HARBOR
TARGET

—

BLACK OR AFRICAN AMERICAN



MADE AYP: —

TESTED 95%



—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD



2

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES



—

PI >= EAMO OR SAFE
HARBOR TARGET



—

TESTED STUDENTS
ENROLLED ON BEDS
DAY



2

PI



—

EAMO



—

SAFE HARBOR
TARGET



—

HISPANIC OR LATINO



MADE AYP: —

TESTED 95%



—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD



6

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES



—

PI >= EAMO OR SAFE
HARBOR TARGET



—

TESTED STUDENTS
ENROLLED ON BEDS
DAY



6

PI



—

EAMO



—

SAFE HARBOR
TARGET



—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



MADE AYP: —

TESTED 95%



—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD



1

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES



—

PI >= EAMO OR SAFE
HARBOR TARGET



—

TESTED STUDENTS
ENROLLED ON BEDS
DAY



1

PI



—

EAMO



—

SAFE HARBOR
TARGET



—

WHITE



MADE AYP: NO

TESTED 95%

NO

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD

372*

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

85%*

PI >= EAMO OR SAFE
HARBOR TARGET

YES

TESTED STUDENTS
ENROLLED ON BEDS
DAY

141

PI

126

EAMO

101

SAFE HARBOR
TARGET

101

MULTIRACIAL

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD

9

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

9

PI

—

EAMO

—

SAFE HARBOR
TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: YES

TESTED 95%

—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD

39

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

YES

TESTED STUDENTS
ENROLLED ON BEDS
DAY

30+

PI

67+

EAMO

45

SAFE HARBOR
TARGET

45

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIODPERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

0

—

PI >= EAMO OR SAFE
HARBOR TARGET

TESTED STUDENTS
ENROLLED ON BEDS
DAY

PI

EAMO

SAFE HARBOR
TARGET



—

0

—

—

—

ECONOMICALLY DISADVANTAGED



MADE AYP: NO

TESTED 95%



STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD



PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES



NO

95*

87%*

PI >= EAMO OR SAFE
HARBOR TARGET

TESTED STUDENTS
ENROLLED ON BEDS
DAY

PI

EAMO

SAFE HARBOR
TARGET



YES

37

86

65

65

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE



STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

407*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

86%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

159

PI

125

NOT BLACK OR AFRICAN AMERICAN



STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

403*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

86%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

158

PI

125

NOT HISPANIC OR LATINO



STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

397*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

86%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

154

PI

126

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

407*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

86%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

159

PI

124

NOT WHITE



STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

19

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

—

TESTED STUDENTS
ENROLLED ON BEDS DAY

19

PI

—

NOT MULTIRACIAL



STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

TESTED STUDENTS
ENROLLED ON BEDS DAY

PI

394*

86%*

151

123

GENERAL EDUCATION

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

328*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

88%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

130

PI

138

ENGLISH PROFICIENT

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

409*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

87%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

160

PI

124

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

314*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

86%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

123

PI

136

MALE

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

222*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

86%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

86

PI

116

FEMALE

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

187*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

87%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

74

PI

134

MIGRANT

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

—

TESTED STUDENTS
ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

409*

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

87%*

TESTED STUDENTS
ENROLLED ON BEDS DAY

160

PI

124

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS

MADE AYP: YES

TESTED 80%

YES

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD

63

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

100%

PI >= EAMO OR
PROGRESS TARGET

YES

TESTED STUDENTS
ENROLLED ON BEDS
DAY

62

PI

179

EAMO

173

PROGRESS TARGET

173

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

—

PI >= EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

0

PI

—

EAMO

—

PROGRESS TARGET

—

BLACK OR AFRICAN AMERICAN



MADE AYP: —

TESTED 80%



—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD



0

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES



—

PI >= EAMO OR
PROGRESS TARGET



—

TESTED STUDENTS
ENROLLED ON BEDS
DAY



0

PI



—

EAMO



—

PROGRESS TARGET



—

HISPANIC OR LATINO



MADE AYP: —

TESTED 80%



—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD



2

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES



—

PI >= EAMO OR
PROGRESS TARGET



—

TESTED STUDENTS
ENROLLED ON BEDS
DAY



2

PI



—

EAMO



—

PROGRESS TARGET



—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



MADE AYP: —

TESTED 80%



—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD



0

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES



—

PI >= EAMO OR
PROGRESS TARGET



—

TESTED STUDENTS
ENROLLED ON BEDS
DAY



0

PI



—

EAMO



—

PROGRESS TARGET



—

WHITE



MADE AYP: YES

TESTED 80%

YES

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD

59

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

100%

PI >= EAMO OR
PROGRESS TARGET

YES

TESTED STUDENTS
ENROLLED ON BEDS
DAY

58

PI

181

EAMO

180

PROGRESS TARGET

180

MULTIRACIAL

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD

2

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

—

PI >= EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

2

PI

—

EAMO

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD

17

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

—

PI >= EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

16

PI

—

EAMO

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD

—

PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES

—

0

—

PI >= EAMO OR
PROGRESS TARGET

TESTED STUDENTS
ENROLLED ON BEDS
DAY

PI

EAMO

PROGRESS TARGET



—

0

—

—

—

ECONOMICALLY DISADVANTAGED



MADE AYP: —

TESTED 80%



STUDENTS ENROLLED DURING THE
TEST ADMINISTRATION PERIOD



PERCENT OF ENROLLED STUDENTS
WITH VALID TEST SCORES



—

12

—

PI >= EAMO OR
PROGRESS TARGET

TESTED STUDENTS
ENROLLED ON BEDS
DAY

PI

EAMO

PROGRESS TARGET



—

11

—

—

—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

63

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

100%

TESTED STUDENTS
ENROLLED ON BEDS DAY

62

PI

179

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

63

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

100%

TESTED STUDENTS
ENROLLED ON BEDS DAY

62

PI

179

NOT HISPANIC OR LATINO

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

61

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

100%

TESTED STUDENTS
ENROLLED ON BEDS DAY

60

PI

182

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

63

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

100%

TESTED STUDENTS
ENROLLED ON BEDS DAY

62

PI

179

NOT WHITE

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

4

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

—

TESTED STUDENTS
ENROLLED ON BEDS DAY

4

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

TESTED STUDENTS
ENROLLED ON BEDS DAY

PI

61

100%

60

178

GENERAL EDUCATION

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

46

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

100%

TESTED STUDENTS
ENROLLED ON BEDS DAY

46

PI

189

ENGLISH PROFICIENT

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

63

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

100%

TESTED STUDENTS
ENROLLED ON BEDS DAY

62

PI

179

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

51

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

100%

TESTED STUDENTS
ENROLLED ON BEDS DAY

51

PI

184

MALE

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

35

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

—

TESTED STUDENTS
ENROLLED ON BEDS DAY

34

PI

174

FEMALE

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

28

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

—

TESTED STUDENTS
ENROLLED ON BEDS DAY

28

PI

—

MIGRANT

STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

—

TESTED STUDENTS
ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT



STUDENTS ENROLLED
DURING THE TEST
ADMINISTRATION PERIOD

63

PERCENT OF ENROLLED
STUDENTS WITH VALID
TEST SCORES

100%

TESTED STUDENTS
ENROLLED ON BEDS DAY

62

PI

179

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

ALL STUDENTS



ELEMENTARY/
MIDDLE-LEVEL ELA
PI

110

ELEMENTARY/
MIDDLE-LEVEL MATH
PI

124

SECONDARY-LEVEL
ELA PI

—

SECONDARY-LEVEL
MATH PI

—

UNWEIGHTED
COMBINED PI

117

AMERICAN INDIAN OR ALASKA NATIVE



ELEMENTARY/
MIDDLE-LEVEL ELA
PI

—

ELEMENTARY/
MIDDLE-LEVEL MATH
PI

—

SECONDARY-LEVEL
ELA PI

—

SECONDARY-LEVEL
MATH PI

—

UNWEIGHTED
COMBINED PI

—

BLACK OR AFRICAN AMERICAN



ELEMENTARY/
MIDDLE-LEVEL ELA
PI

—

ELEMENTARY/
MIDDLE-LEVEL MATH
PI

—

SECONDARY-LEVEL
ELA PI

—

SECONDARY-LEVEL
MATH PI

—

UNWEIGHTED
COMBINED PI

—

HISPANIC OR LATINO



ELEMENTARY/
MIDDLE-LEVEL ELA
PI

—

ELEMENTARY/
MIDDLE-LEVEL MATH
PI

—

SECONDARY-LEVEL
ELA PI

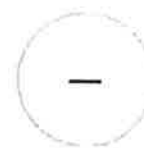
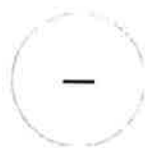
—

SECONDARY-LEVEL
MATH PI

—

UNWEIGHTED
COMBINED PI

—



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



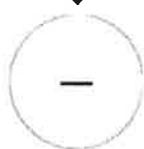
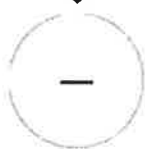
**ELEMENTARY/
MIDDLE-LEVEL ELA
PI**

**ELEMENTARY/
MIDDLE-LEVEL MATH
PI**

**SECONDARY-LEVEL
ELA PI**

**SECONDARY-LEVEL
MATH PI**

**UNWEIGHTED
COMBINED PI**



WHITE



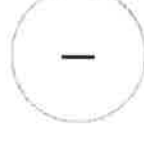
**ELEMENTARY/
MIDDLE-LEVEL ELA
PI**

**ELEMENTARY/
MIDDLE-LEVEL MATH
PI**

**SECONDARY-LEVEL
ELA PI**

**SECONDARY-LEVEL
MATH PI**

**UNWEIGHTED
COMBINED PI**



MULTIRACIAL



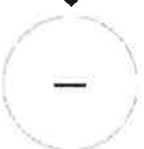
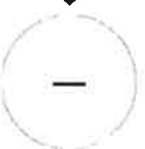
**ELEMENTARY/
MIDDLE-LEVEL ELA
PI**

**ELEMENTARY/
MIDDLE-LEVEL MATH
PI**

**SECONDARY-LEVEL
ELA PI**

**SECONDARY-LEVEL
MATH PI**

**UNWEIGHTED
COMBINED PI**



STUDENTS WITH DISABILITIES



**ELEMENTARY/
MIDDLE-LEVEL ELA
PI**

**ELEMENTARY/
MIDDLE-LEVEL MATH
PI**

**SECONDARY-LEVEL
ELA PI**

**SECONDARY-LEVEL
MATH PI**

**UNWEIGHTED
COMBINED PI**



LIMITED ENGLISH PROFICIENT



**ELEMENTARY/
MIDDLE-LEVEL ELA
PI**

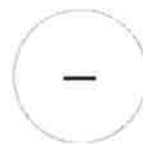
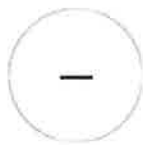
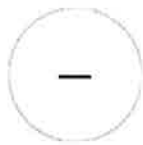
**ELEMENTARY/
MIDDLE-LEVEL MATH
PI**

**SECONDARY-LEVEL
ELA PI**

**SECONDARY-LEVEL
MATH PI**

**UNWEIGHTED
COMBINED PI**





ECONOMICALLY DISADVANTAGED



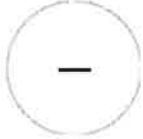
**ELEMENTARY/
MIDDLE-LEVEL ELA
PI**



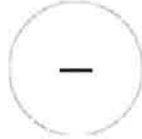
**ELEMENTARY/
MIDDLE-LEVEL MATH
PI**



**SECONDARY-LEVEL
ELA PI**



**SECONDARY-LEVEL
MATH PI**



**UNWEIGHTED
COMBINED PI**



— There were not enough students to determine a Performance Index.

FISCAL ACCOUNTABILITY SUMMARY (2014 - 15)

INFORMATION ABOUT EXPENDITURE RATIOS (2013 - 14)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$4,494,863

▼
\$1,062,648

PUPILS

PUPILS

▼
423

▼
92

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$10,626

▼
\$11,551

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

▼
\$8,165,063,757

PUPILS

▼
764,707

EXPENDITURES PER PUPIL

▼
\$10,677

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

▼
\$3,244,954,913

PUPILS

▼
107,424

EXPENDITURES PER PUPIL

▼
\$30,207

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$31,235,849,883

▼
\$13,185,189,540

PUPILS

PUPILS

▼
2,660,775

▼
418,555

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$11,739

▼
\$31,502

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as

transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL
DISTRICT**

\$19,687

**SIMILAR DISTRICT
GROUP**

\$20,538

NY STATE

\$21,812

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

80% OR MORE

45 70.3%

40% - 79%

0 0.0%

LESS THAN 40%

1 1.6%

SEPARATE SETTINGS

0 0.0%

SIMILAR DISTRICT GROUP

AVERAGE
NEED/RESOURCE
CAPACITY

80% OR MORE

56.2%

40% - 79%

19.4%

LESS THAN 40%

17.4%

SEPARATE SETTINGS

4.4%

NY STATE

80% OR MORE

58.0%

40% - 79%

11.7%

LESS THAN 40%

19.9%

SEPARATE SETTINGS

5.9%

OTHER SETTINGS**18****28.1%****OTHER SETTINGS****2.6%****OTHER SETTINGS****4.5%**

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

**THIS SCHOOL
DISTRICT****14.2%****SIMILAR DISTRICT
GROUP****12.7%****NY STATE****14.3%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Form Due May 9, 2016

2016-2017 Salary Threshold =
 \$130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2016-2017.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2016-2017 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	130,000	30,390	1,960

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 273,599,259

School District - 383204 Wynantskill Un Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	90,566	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	14	3,263,017	1.19
13800	SCHOOL DISTRICT	RPTL 408	2	7,318,113	2.67
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	2,262,641	0.83
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	4,100,378	1.50
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	516,226	0.19
26100	VETERANS ORGANIZATION	RPTL 452	1	592,075	0.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	15,472	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	145,660	0.05
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,731,321	1.36
29300	HOSP CORP FOR BENEFIT OF CITY	RPTL 438	2	5,665,510	2.07
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	107	7,120,054	2.60
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	99,011	0.04
41834	ENHANCED STAR	RPTL 425	294	18,825,052	6.88
41854	BASIC STAR 1999-2000	RPTL 425	854	25,621,051	9.36
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	226,528	0.08
Total Exemptions Exclusive of System Exemptions:			1,300	79,592,675	29.09
Total System Exemptions:			0	0	0.00
Totals:			1,300	79,592,675	29.09

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 10,861

School District - 383204 Wynantskill Un Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
Total Exemptions Exclusive of System Exemptions:			0	0	0.00
Total System Exemptions:			0	0	0.00
Totals:			0	0	0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 273,371,838

School District - 383204 Wynantskill Un Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	90,566	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	14	3,263,017	1.19
13800	SCHOOL DISTRICT	RPTL 408	2	7,318,113	2.68
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	2,262,641	0.83
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	4,100,378	1.50
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	516,226	0.19
26100	VETERANS ORGANIZATION	RPTL 452	1	592,075	0.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	15,472	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	145,660	0.05
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,731,321	1.36
29300	HOSP CORP FOR BENEFIT OF CITY	RPTL 438	2	5,665,510	2.07
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	107	7,120,054	2.60
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	99,011	0.04
41834	ENHANCED STAR	RPTL 425	294	18,825,052	6.89
41854	BASIC STAR 1999-2000	RPTL 425	853	25,590,000	9.36
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	226,528	0.08
Total Exemptions Exclusive of System Exemptions:			1,299	79,561,624	29.10
Total System Exemptions:			0	0	0.00
Totals:			1,299	79,561,624	29.10

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 216,560

School District - 383204 Wynantskill Un Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	1	31,051	14.34
Total Exemptions Exclusive of System Exemptions:			1	31,051	14.34
Total System Exemptions:			0	0	0.00
Totals:			1	31,051	14.34

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



RENSSELAER COUNTY BUREAU OF TAX SERVICES

Kathleen M. Jimino
County Executive

William J. Film
Director

Memo

To: School Business Office
From: Debbie McGrath
CC: Bill Film
Date: March 11, 2016
Re: Exemption Impact Report

The enclosed Exemption Impact Report is supplied for inclusion with your annual proposed budget as a requirement of Section 495. It shows how much of the Total Assessed Value on the Final Assessment Roll or Rolls used in the budgetary process is exempt from taxation. This report does not include payments in lieu of taxes or other payments for municipal services. If you have any questions, feel free to contact us at 270-2780.

NED PATTISON GOVERNMENT CENTER
1600 SEVENTH AVENUE
TROY, NEW YORK 12180
PHONE: (518) 270-2780
FAX: (518) 270-2790