

WYNANTSKILL UNION FREE SCHOOL DISTRICT
Regular Meeting of the Board of Education
January 21, 2016
6:30 pm Anticipated Executive Session
7:00 pm Regular Meeting
Gardner-Dickinson School Media Center
Draft Agenda

1.0 Call to Order and Pledge of Allegiance to the Flag

- 1.1 Record of Attendance
- 1.2 Request for Executive Session

Recommended Action: That the Board of Education adjourns into Executive Session, if needed, for the purpose of discussing one or more of the following subjects:

- 1. _____ Matters that will imperil the public safety if disclosed.
- 2. _____ Any matter that may disclose the identity of a law enforcement agent or informer.
- 3. _____ Information relating to current or future investigation or prosecution of a criminal offense that would imperil effective law enforcement if disclosed.
- 4. _____ Discussion involving proposed, pending, or current litigation.
- 5. _____ Collective negotiations pursuant to article 14 of the Civil Service Law.
- 6. X The medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal, or removal of a particular person or corporation.
- 7. _____ The preparation, grading, or administration of exams.
- 8. _____ The proposed acquisition, sale, or lease of real property or the proposed acquisition, sale, or exchange of securities, but only when publicity would substantially affect the value of these things (Pub. Off. Law § 105(a-h)).

1.3 Return to Open Session

1.4 Review of Agenda/Additions to Agenda

1.5 Approval of Minutes of Previous Meeting
a. December 17, 2015

1.6 Acceptance of Financial Reports
a. Internal Claims Auditor's Report December 2015
b. Treasurer's Monthly Report with Budget Transfers
c. Extra Classroom Quarterly Report as of 12/31/15

1.7 Building Use

Group	Day/Time	Location
Twin Town Little League	Saturday; April 2, 2016	Cafe / Gym

1.8 Visitors and Communication
a. Communications to the Board of Education
b. Opportunity for the Public to be Heard

2.0 Reports to the Board of Education

- 2.1 Board of Education Reports & Updates
a. Dr. Cruz Questar III (Veterans Tax Exemption)
- 2.2 District / Superintendent Program Report
- 2.3 Principal's Report
- 2.4 PTO Update

3.0 Appointments and Authorizations

3.1 Approve CSE/CPSE Recommendations as per attached.

3.2 Be It Resolved that pursuant to the recommendation of the Superintendent of Schools, the following be appointed to tenure to the position to which they have served the required probationary period as specified below:

Name – Elizabeth Bissell
Tenure Area – Elementary Education
Commencement of Tenure Appointment – 1/22/2016
Certification Status – Permanent

3.3 Approval of Substitutes

Substitute Bus Aide / Custodian \$12 Hour
James Donald McAuliffe

3.4 Accept the resignation of Mary Alice Newell for Extra-Curricular appointment (All County Chorus Chaperone) effective 12/23/2015.

3.5 Approve Sam Swart for Extra-Curricular appointment (All County Chorus Chaperone) for the 2015-2016 school year as per the WTA contract.

3.6 Approve Robert Cushing as a probationary Bus Driver @ \$15.91/Hr. effective January 22, 2016.

3.7 Approval of Additional Non-Public Transportation Requests

a. 1 Student to LaSalle Institute

3.8 Approve Jenna Easton (St. Rose student) as a student teacher with Stephanie Carbone (Speech) beginning 1/25/16 to 5/18/16.

3.9 Approval of 2016-2017 Wynantskill Union Free School District Budget Calendar.

4.0 Old Business

5.0 New Business

6.0 Informational

6.1 Regular BOE Meeting February 11, 2016 @ 7 pm

6.2 Opportunity for the Public to be Heard

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8.0 Return to Open Session

9.0 Adjournment

The mission of our community based school is to create a safe, compassionate, progressive learning environment that recognizes individual needs and encourages all students to strive for personal and educational excellence.
As a small, suburban school district, rich with pride, we believe that by working together we can: create a dynamic program based on character, tolerance and diversity; provide opportunities for all to reach their fullest potential; empower all to achieve personal excellence and encourage a life-long love of learning.