

WYNANTSKILL UNION FREE SCHOOL DISTRICT
Regular Meeting of the Board of Education
March 16, 2017
Anticipated Executive Session @ 6:00 PM
Regular Meeting @ 7:00 PM
Gardner-Dickinson School Media Center
Draft Agenda

1.0 Call to Order and Pledge of Allegiance to the Flag

- 1.1 Record of Attendance
- 1.2 Request for Executive Session

Recommended Action: That the Board of Education adjourns into Executive Session, if needed, for the purpose of discussing one or more of the following subjects:

- 1. _____ Matters that will imperil the public safety if disclosed.
- 2. _____ Any matter that may disclose the identity of a law enforcement agent or informer.
- 3. _____ Information relating to current or future investigation or prosecution of a criminal offense that would imperil effective law enforcement if disclosed.
- 4. _____ Discussion involving proposed, pending, or current litigation.
- 5. _____ Collective negotiations pursuant to article 14 of the Civil Service Law.
- 6. X The medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal, or removal of a particular person or corporation.
- 7. _____ The preparation, grading, or administration of exams.
- 8. _____ The proposed acquisition, sale, or lease of real property or the proposed acquisition, sale, or exchange of securities, but only when publicity would substantially affect the value of these things (Pub. Off. Law § 105(a-h)).

- 1.3 Review of Agenda/Additions to Agenda
- 1.4 Royal Recognition

The Board of Education and Mrs. Curran are proud to recognize Mrs. Curran's third grade students. Mrs. Curran's students have been involved in a classroom community service project. The project was a supply drive for the Mohawk Hudson Humane Society.

- | | |
|----------------------|------------------------|
| a. Gabriel Bentley | k. Avery Premo |
| b. Kristen Campbell | l. Vanessa Quinn |
| c. Mikey Carey | m. Bryce Rokjer |
| d. Alessandra Denio | n. Eternity Rosencrans |
| e. Andrew Denio | o. Blake Rozicki |
| f. Kennedy Kelley | p. Drew Ryan |
| g. Anthony Martoccio | q. Conner Santos |
| h. Bailey McCabe | r. Madison Schmidt |
| i. Deja Nicholson | |
| j. Calleigh Niver | |

The Board of Education, Athletic Director Mr. DiSotto, Coach Davis and Coach Rich would like to recognize the Modified Girls and Boys Basketball teams for their hard work and excellent sportsmanship for the 2016-17 season.

- a. Jaylei George
- b. Erin Pendergast
- c. Autumn Stone
- d. Mariana Grande
- e. Maryssa Sano
- f. Isadora Geise
- g. Julie Zakarka
- h. Giuliana Mulinio
- i. Brigid Mack
- j. Melana McGivern
- k. Sophie Pasinella
- a. Teddy Apfel
- b. Tyrell Penalba
- c. Jonah Griswold
- d. Jackson Barnes
- e. Jacob Kelley
- f. Anthony Ducharme
- g. Jacob Coonan
- h. Jack Coonan
- i. Cole Vumbaco
- j. Nick Carbone
- k. Michael Wormuth
- l. Shay Kerwin
- m. Ryan Lefevre
- n. Kellan Rokjer

1.5 Approval of Minutes of Previous Meeting

- a. February 16, 2017

1.6 Acceptance of Financial Reports

- a. Internal Claims Auditor's Report February 2017
- b. Monthly Treasurer's Report with Budget Transfers

1.7 Building use

Group	Time/Dates	Location
Twin Town Little League	March 1, 2017 7-9 PM	Gym
Gilooly Memorial Basketball Tournament	March 25 & 26, 2017 9:30-5:30	Gym

1.8 Visitors and Communication

- a. Communications to the Board of Education
 - i. Email from Teri Martoccio
- b. Opportunity for the Public to be Heard

2.0 Reports to the Board of Education

- 2.1 Board of Education Reports & Updates
 - a. CSArch Bid Results
- 2.2 District / Superintendent Program Report
 - a. Tentative 2017-18 Draft Budget
- 2.3 Principal's Report
- 2.4 PTO Update

3.0 Appointments and Authorizations

Consent agenda 3.1 to 3.11

3.1 Approve CSE/CPSE Recommendations as per attached.

3.2 Be It Resolved that pursuant to the recommendation of the Superintendent of Schools, the following be appointed to tenure to the position to which they have served the required probationary period as specified below:

Name – Sarah Sepp

Tenure Area – Special Education

Commencement of Tenure Appointment – 6/30/2017

Certification Status – Permanent

- 3.3 Be It Resolved that pursuant to the recommendation of the Superintendent of Schools, the following be appointed to tenure to the position to which they have served the required probationary period as specified below:

Name – Bethany Wallace
 Tenure Area – Elementary Education
 Commencement of Tenure Appointment – 6/30/2017
 Certification Status – Permanent

3.4 Approval of Substitutes

Name	Position
Emily Labate	Substitute Certified Teacher @ \$90 day

- 3.5 Approve Snow Plowing Service Season Contract to High Tech Lawn & Snow Service for the 2017-2018 School Year @ \$6,000.00 a season, price for salt is \$250.00 per application, and removal of snow / push back (upon request) is \$400.00 per occurrence.
- 3.6 Approve Refuse Removal Service Contract to County Waste & Recycling Services Inc. for the 2017-2018 School Year @ \$400.00 per month.
- 3.7 Approve Transportation Maintenance, Storage of Vehicles & Vehicle Service Contract to Mulson’s Garage for the 2017-2018 School Year @ Storage \$6,000 for the year plus cost of electricity, preventive maintenance inspection @ \$82.50 per bus, DOT inspection @ \$85.00, and cost of other service and repair @ \$85.00 per hour.
- 3.8 Approve the 7th grade field trip to The Wild Center on June 1, 2017.
- 3.9 Approve the 8th grade field trip to Washington DC on April 5-8, 2017.
- 3.10 Approve the 5th grade field trip to Liberty State Park on June 12, 2017.
- 3.11 Approve the 2017-2018 School District Calendar.
- 3.12 First Readings
- a. Policy # 4513 Library Materials Selection
 - b. Policy #4526 Computer Use in Instruction (Acceptable Use)
 - c. Regulation # 4526 Computer Use in Instruction (Acceptable Use)
 - d. Policy # 4526.1 Internet Safety
 - e. Regulation # 4526.1 Internet Safety
 - f. Policy # 4526.2 Web Page Design and Maintenance
 - g. Policy # 4531 Field Trips and Excursions
 - h. Regulation # 4531 Field Trips and Excursions
 - i. Policy # 4532 School Volunteers
 - j. Policy # 4710 Grading Systems
 - k. Policy # 4750 Promotion and Retention of Students
 - l. Policy # 4760 Makeup Opportunities
 - m. Policy # 4810 Teaching About Controversial Issues
 - n. Policy # 4850 Animals in Schools
- 3.13 Second Readings
- a. Removal of Policy # 4000 Student Learning Objectives & District Instructional Goals
 - b. Removal of Policy # 4200 Curriculum Management
 - c. Policy # 4311.1 Display of the Flag
 - d. Regulation # 4311.1 Display of the Flag
 - e. Notice Not Required 4315.1 AIDS Instruction
 - f. Policy # 4321 Programs for Students with Disabilities
 - g. Policy # 4321.1 Provision of Special Education Services in the Least Restrictive Environment
 - h. Policy # 4321.2 School-Wide Pre-Referral Approaches and Interventions
 - i. Regulation # 4321.2 School-Wide Pre-Referral Approaches and Interventions
 - j. Policy # 4321.3 Allocation of Space for Special Education
 - k. Policy # 4321.4 Independent Educational Evaluations
 - l. Policy # 4321.5 Confidentiality and Access to Individualized Education Programs, Individualized

Education Services Programs and Service Plans

- m. Policy # 4321.6 Availability of Alternative Format Instructional Materials For Students With Disabilities
- n. Policy # 4321.7 Districtwide and Statewide Assessments of Students with Disabilities
- o. Policy # 4321.8 Impartial Hearing Officer Appointment and Compensation
- p. Policy # 4321.9 Declassification of Students with Disabilities
- q. Policy # 4321.10 Programs and Services for Parentally-Placed Nonpublic School Students with Disabilities
- r. Policy # 4321.11 Public Report on Revisions to District Policies, Practices and Procedures Upon a Finding of Significant Disproportionality
- s. Policy # 4321.12 Use of Time Out Rooms, Physical Restraints and Aversives
- t. Policy # 4321.13 Pre-School Special Education
- u. Policy # 4321.14 Special Education Personnel
- v. Removal of Policy # 4322 Programs for the Gifted and Talented
- w. Removal of Policy # 4325 Academic Intervention Services
- x. Policy # 4326 Limited English Proficiency Instruction
- y. Exhibit # 4326-E.1 Programs for English Language Learners
- z. Exhibit # 4326-E.2 Programs for English Language Learners
- aa. Policy # 4327 Homebound Instruction
- bb. Policy #4511 Textbook Selection and Adoption

3.14 Approval of BOE Policies

- a. Removal of Policy # 4000 Student Learning Objectives & District Instructional Goals
- b. Removal of Policy # 4200 Curriculum Management
- c. Policy # 4311.1 Display of the Flag
- d. Regulation # 4311.1 Display of the Flag
- e. Notice Not Required 4315.1 AIDS Instruction
- f. Policy # 4321 Programs for Students with Disabilities
- g. Policy # 4321.1 Provision of Special Education Services in the Least Restrictive Environment
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- j. Policy # 4321.3 Allocation of Space for Special Education
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- l. Policy # 4321.5 Confidentiality and Access to Individualized Education Programs, Individualized Education Services Programs and Service Plans
- m. Policy # 4321.6 Availability of Alternative Format Instructional Materials For Students With Disabilities
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4.0 Old Business

5.0 New Business

6.0 Informational

- 6.1 Regular BOE Meeting April 13, 2017 @ 7 pm
- 6.2 Candidate Petitions for Membership on the BOE due by 5 pm April 17, 2017
- 6.3 Drawing by lot for position on the voting machine will take place in Superintendent's Office @ 9 am on April 18, 2017
- 6.4 Boces Budget Vote & Election April 25, 2017 @ 7am Superintendent's Office
- 6.5 Budget Hearing May 9, 2017 @ 7 pm
- 6.6 Meet the Candidates May 9, 2017 @ 7 pm
- 6.7 Annual School Board Election and Budget Vote May 16, 2017 Noon to 9 pm
- 6.8 Opportunity for the Public to be Heard

7.0 Request for Executive Session

8.0 Return to Open Session

9.0 Adjournment

The mission of our community based school is to create a safe, compassionate, progressive learning environment that recognizes individual needs and encourages all students to strive for personal and educational excellence. As a small, suburban school district, rich with pride, we believe that by working together we can: create a dynamic program based on character, tolerance and diversity; provide opportunities for all to reach their fullest potential; empower all to achieve personal excellence and encourage a life-long love of learning.