

WYNANTSKILL UNION FREE SCHOOL DISTRICT

BOARD OF EDUCATION APPROVED

**2014-2015
BUDGET**

**APPROVED BY
THE WYNANTSKILL UFSD SCHOOL BOARD**

4/10/2014

2014-2015
WYNANTSKILL UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET

FUNCTION OR ACCOUNT	SBM CODE	TOTAL	ADMIN.	PROGRAM	CAPITAL
Board of Education	1099.00	24,592	24,592		
Central Administration	1299.00	164,920	164,920		
Finance	1399.00	198,325	198,325		
Legal Services	1420.00	9,000	9,000		
Personnel	1430.00	2,700	2,700		
Records Management	1460.00	1,500	1,500		
Public Information	1480.00	39,550	39,550		
Operation of Plant	1620.00	210,363			210,363
Maintenance of Plant	1621.00	144,071			144,071
Other Central Services	1699.00	78,545	78,545		
Judgments & Claims	1930.40	2,000			2,000
Refund of Taxes	1964.40	2,000			2,000
Other Special Items	1998.00	85,101	85,101		
Curriculum Dev. & Sup.	2010.00	33,405	33,405		
Supervision-Regular School	2020.00	133,060	133,060		
Supervision-Special School	2040.00	0			
Research,Evaluation & Plan	2060.00	85,276	85,276		
Instruction (Net of Sup)	2999.00	4,416,498		4,416,498	
Purchase of Buses	5510.21	0			0
Other District Transportation	5510.00	681,895		681,895	
Garage Building	5530.00	8,000		8,000	
Contract Transportation	5540.00	0			
Community Service	8998.00	0			
Employee Benefits	9098.00	1,802,401	127,000	1,612,718	62,683
Debt Service	9898.00	373,807			373,807
Trans. To Capital	9950.90	0			
Trans. To Debt	9901.96	0			
Other Transfers	9951.00	8,095		8,095	
TOTALS:		8,505,104	982,974	6,727,206	794,924

2013-2014
WYNANTSKILL UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET

FUNCTION OR ACCOUNT	SBM CODE	TOTAL	ADMIN.	PROGRAM	CAPITAL
Board of Education	1099.00	37,792	37,792		
Central Administration	1299.00	100,900	100,900		
Finance	1399.00	171,874	171,874		
Legal Services	1420.00	9,500	9,500		
Personnel	1430.00	1,280	1,280		
Records Management	1460.00	1,500	1,500		
Public Information	1480.00	20,637	20,637		
Operation of Plant	1620.00	199,061			199,061
Maintenance of Plant	1621.00	150,281			150,281
Other Central Services	1699.00	64,827	64,827		
Judgments & Claims	1930.40	2,000			2,000
Refund of Taxes	1964.40	2,000			2,000
Other Special Items	1998.00	78,306	78,306		
Curriculum Dev. & Sup.	2010.00	95,904	95,904		
Supervision-Regular School	2020.00	97,504	97,504		
Supervision-Special School	2040.00	0			
Research,Evaluation & Plan	2060.00	88,600	88,600		
Instruction (Net of Sup)	2999.00	4,327,983		4,327,983	
Purchase of Buses	5510.21	0			0
Other District Transportation	5510.00	650,906		650,906	
Garage Building	5530.00	9,400		9,400	
Contract Transportation	5540.00	0			
Community Service	8998.00	0			
Employee Benefits	9098.00	1,574,720	163,269	1,346,001	65,450
Debt Service	9898.00	377,482			377,482
Trans. To Capital	9950.90	0			
Trans. To Debt	9901.96	8,095		8,095	
Other Transfers	9951.00	100,000			100,000
TOTALS:		8,170,552	931,893	6,342,385	896,274

Property Tax Report Card
490804 - WYNANTSKILL UFSD

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Official - as of 04/22/2014 02:25 PM

Important Note: Chapter 97 of the Laws of 2011 requires school districts to report data elements necessary to calculate a Property Tax Levy Limit. Data elements for the Property Tax Report Card have been renamed and redefined in accordance with these changes. Please see <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/> for additional guidance.

Form Due - April 26, 2014

School District Contact Person: LEE BORDICK
School District Telephone Number: 518-283-4600

	Budgeted 2013-14 (A)	Proposed Budget 2014-15 (B)	Percent Change (C)
Total Proposed Spending	8,170,552	8,505,104	4.09%
Total Proposed School Year Tax Levy, Including Tax Levy to Support Library Debt ¹	4,883,471	4,935,336	1.06%
Permissible Exclusions to the School Tax Levy Limit	51,129	0	
Proposed School Year Tax Levy, Not Including Levy for Permissible Exclusions or Levy to Support Library Debt	4,832,342	4,935,336	
School Tax Levy Limit ²	4,926,292	5,003,041	
Difference (positive value requires 60.0% voter approval)	-93,950	-67,705	
Public School Enrollment	297	306	3.03%
Consumer Price Index			1.46%

¹ All proposed levies should exclude any prior year reserve for excess tax levy, including interest.

² For 2014-15, includes any carryover from 2013-14 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2013-14 (D)	Estimated 2014-15 (E)	
Adjusted Restricted Fund Balance	1,692,536	2,081,238	
Assigned Appropriated Fund Balance	100,700	156,000	
Adjusted Unrestricted Fund Balance	326,025	340,204	
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99%	4.00%	



The New York State School Report Card [2012 - 13]

NAME: WYNANTSKILL UFSD

BEDS Code: 490804020000

SUPERINTENDENT : Lee Bordick

ADDRESS: 25 EAST AVE, TROY, NY 12180

PHONE: (518) 283-4679

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

WYNANTSKILL UFSD Enrollment (2012 - 13)**K-12 Enrollment: 303**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
152	50%	151	50%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
2	3	10	1	277	10
1%	1%	3%	0%	91%	3%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
—	—	51	17%	50	17%

*Fields with dashes have data suppressed in order to prevent reporting personally identifiable information.

Students by Grade

Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
32	38	34	25	33	32
6th Grade	7th Grade	8th Grade			
31	43	35			

Average Class Size (2012 - 13)

Common Branch

20

Grade 8 English

15

Grade 8 Mathematics

18

Grade 8 Science

18

Grade 8 Social Studies

18

Free and Reduced-Price Lunch (2012 - 13)

Eligible for Free Lunch

41

Eligible for Reduced-Price Lunch

14%

11

4%

Attendance and Suspensions (2011 - 12)

Annual Attendance Rate

97%

Student Suspensions

4

1%

Teacher Turnover Rate (2011 - 12)

Turnover Rate of Teachers with Fewer Than Five Years of Experience

0%

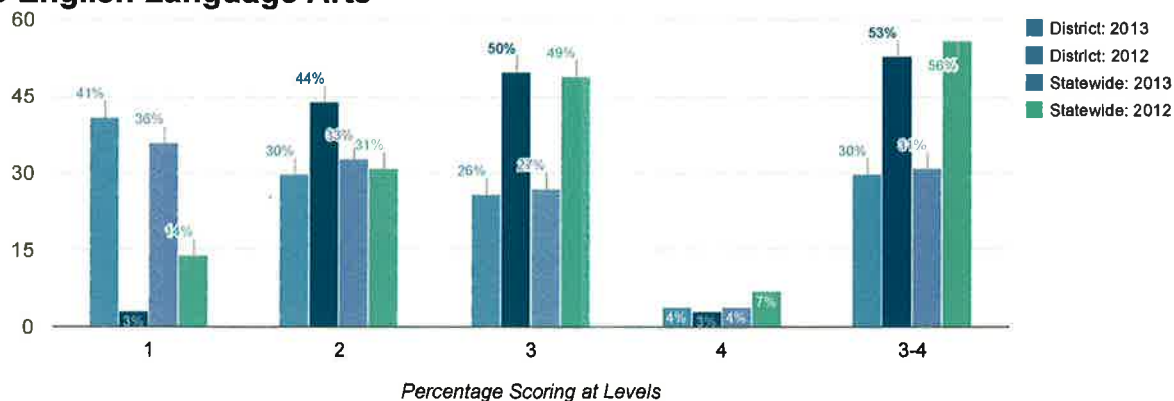
Turnover Rate of All Teachers

14%

Teacher Qualifications (2010-11 through 2012-13)

	2010 - 11	2011 - 12	2012 - 13
Total Number of Teachers	31	30	28
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	7%	0%
Percent with Fewer Than Three Years of Experience	3%	0%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	23%	23%	21%
Total Number of Core Classes	77	72	60
Percent Not Taught by Highly Qualified Teachers in This District	0%	8%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	2%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	5%	4%	6%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	0%	1%	1%
Total Number of Classes	113	110	94
Percent Taught by Teachers Without Appropriate Certification	2%	9%	1%

Grade 3 English Language Arts



Mean Score

2013

2012

296

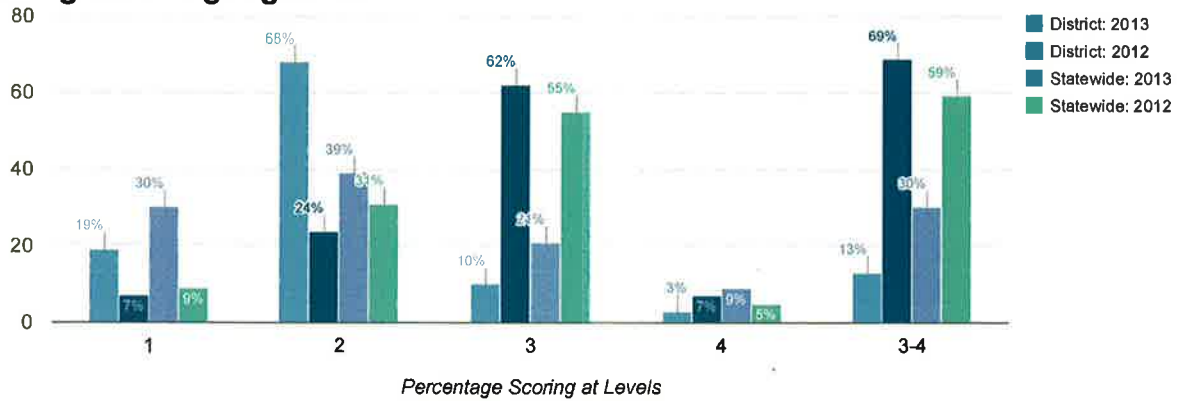
665

Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	27	41	30	26	4	30	34	3	44	50	3	53
General Education	22	32	32	32	5	36	29	0	41	55	3	59
Students with Disabilities	5	80	20	0	0	0	5	20	60	20	0	20
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—
White	23	—	—	—	—	—	32	—	—	—	—	—
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	27	41	30	26	4	30	34	3	44	50	3	53
Female	7	14	29	57	0	57	13	0	54	38	8	46
Male	20	50	30	15	5	20	21	5	38	57	0	57
English Proficient	27	41	30	26	4	30	34	3	44	50	3	53
Economically Disadvantaged	5	60	20	20	0	20	5	0	40	60	0	60
Not Economically Disadvantaged	22	36	32	27	5	32	29	3	45	48	3	52
Not Migrant	27	41	30	26	4	30	34	3	44	50	3	53

Grade 4 English Language Arts**Mean Score**

2013

2012

301

684

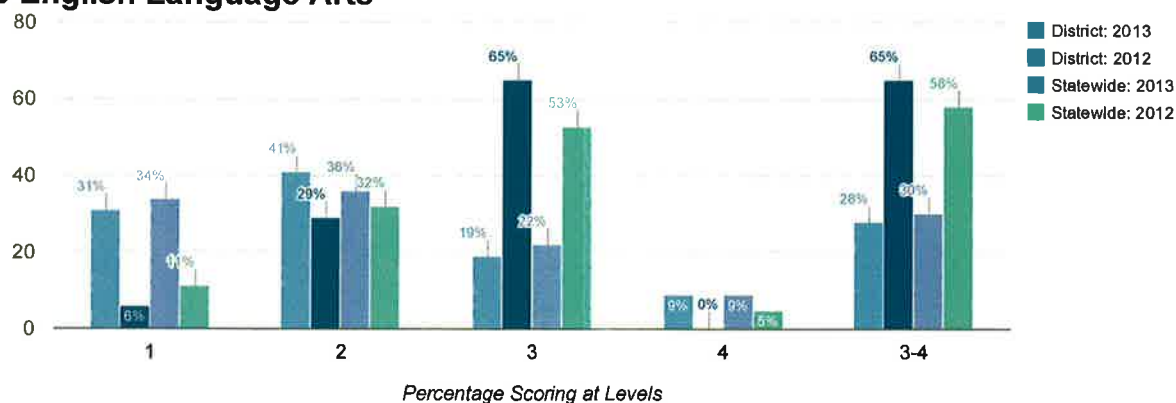
Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	31	19	68	10	3	13	29	7	24	62	7	69
General Education	27	—	—	—	—	—	26	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	3	—	—	—	—	—
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	0	0	0	0	0	0
White	29	—	—	—	—	—	26	—	—	—	—	—
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	31	19	68	10	3	13	29	7	24	62	7	69
Female	11	18	55	18	9	27	17	0	24	65	12	76
Male	20	20	75	5	0	5	12	17	25	58	0	58
English Proficient	31	19	68	10	3	13	29	7	24	62	7	69
Economically Disadvantaged	8	25	63	0	13	13	3	—	—	—	—	—
Not Economically Disadvantaged	23	17	70	13	0	13	26	—	—	—	—	—
Not Migrant	31	19	68	10	3	13	29	7	24	62	7	69

Grade 5 English Language Arts



Mean Score

2013

2012

305

672

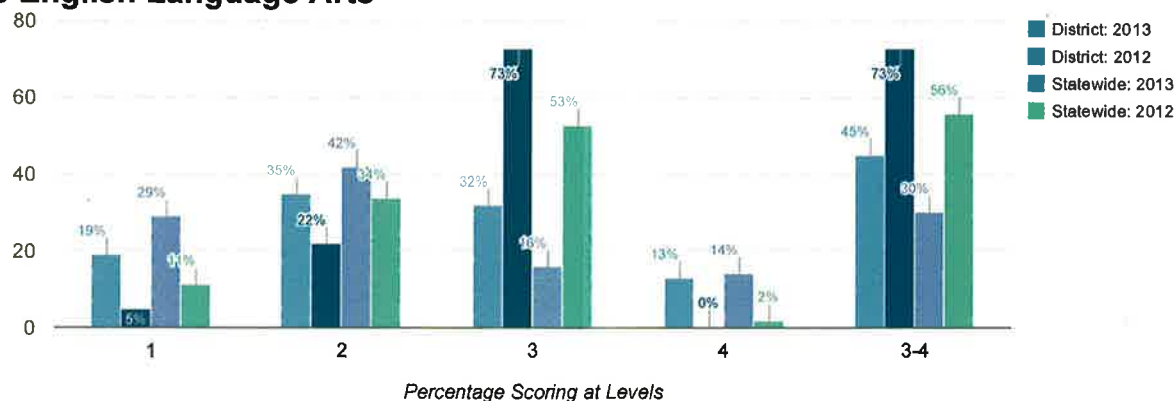
Results by Student Group

2013

2012

Total Tested	Percent Scoring at Level(s)					% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)					% Proficient (Levels 3 and 4)
	1	2	3	4	1			2	3	4			
32	31	41	19	9	28	31	6	29	65	0	65		
27	19	48	22	11	33	25	0	20	80	0	80		
5	100	0	0	0	0	6	33	67	0	0	0		
1	—	—	—	—	—	0	0	0	0	0	0		
1	—	—	—	—	—	0	0	0	0	0	0		
28	—	—	—	—	—	29	—	—	—	—	—		
2	—	—	—	—	—	2	—	—	—	—	—		
32	31	41	19	9	28	31	6	29	65	0	65		
18	28	44	17	11	28	17	6	18	76	0	76		
14	36	36	21	7	29	14	7	43	50	0	50		
32	31	41	19	9	28	31	6	29	65	0	65		
5	40	60	0	0	0	6	17	50	33	0	33		
27	30	37	22	11	33	25	4	24	72	0	72		
32	31	41	19	9	28	31	6	29	65	0	65		

Grade 6 English Language Arts



Mean Score

2013

2012

304

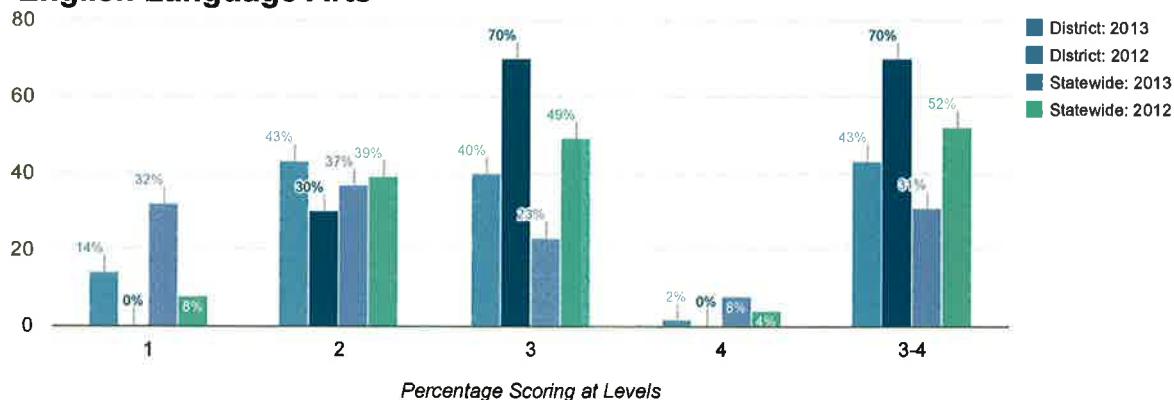
666

Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	31	19	35	32	13	45	41	5	22	73	0	73
General Education	24	8	33	42	17	58	35	0	20	80	0	80
Students with Disabilities	7	57	43	0	0	0	6	33	33	33	0	33
Black or African American	0	0	0	0	0	0	2	—	—	—	—	—
Hispanic or Latino	0	0	0	0	0	0	1	—	—	—	—	—
White	29	—	—	—	—	—	38	—	—	—	—	—
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	31	19	35	32	13	45	41	5	22	73	0	73
Female	15	7	33	40	20	60	23	4	22	74	0	74
Male	16	31	38	25	6	31	18	6	22	72	0	72
English Proficient	31	19	35	32	13	45	41	5	22	73	0	73
Economically Disadvantaged	5	20	60	0	20	20	3	—	—	—	—	—
Not Economically Disadvantaged	26	19	31	38	12	50	38	—	—	—	—	—
Not Migrant	31	19	35	32	13	45	41	5	22	73	0	73

Grade 7 English Language Arts**Mean Score**

2013

2012

306

667

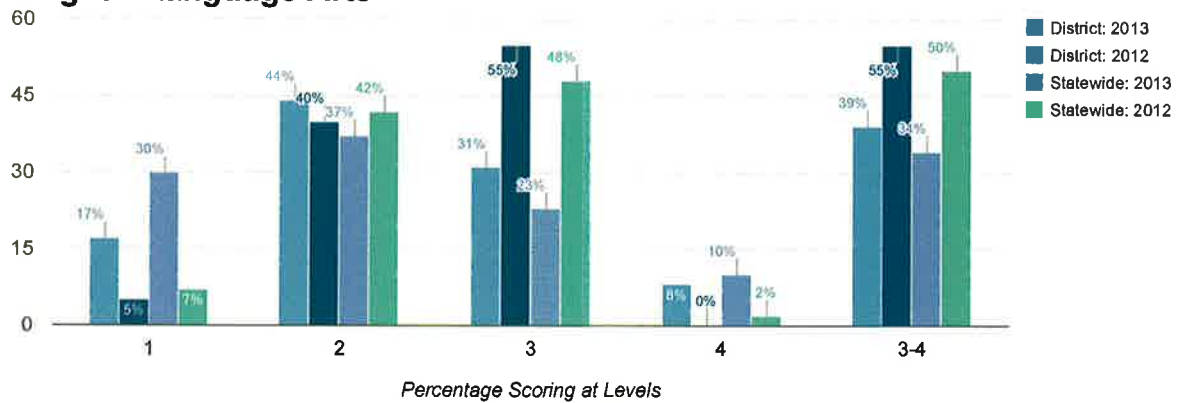
Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	42	14	43	40	2	43	33	0	30	70	0	70
General Education	34	6	44	47	3	50	30	—	—	—	—	—
Students with Disabilities	8	50	38	13	0	13	3	—	—	—	—	—
Black or African American	2	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	1	—	—	—	—	—	0	0	0	0	0	0
White	39	—	—	—	—	—	32	—	—	—	—	—
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	42	14	43	40	2	43	33	0	30	70	0	70
Female	23	9	43	43	4	48	20	0	15	85	0	85
Male	19	21	42	37	0	37	13	0	54	46	0	46
English Proficient	42	14	43	40	2	43	33	0	30	70	0	70
Economically Disadvantaged	6	50	33	17	0	17	3	—	—	—	—	—
Not Economically Disadvantaged	36	8	44	44	3	47	30	—	—	—	—	—
Not Migrant	42	14	43	40	2	43	33	0	30	70	0	70

Grade 8 English Language Arts



Mean Score

2013

2012

306

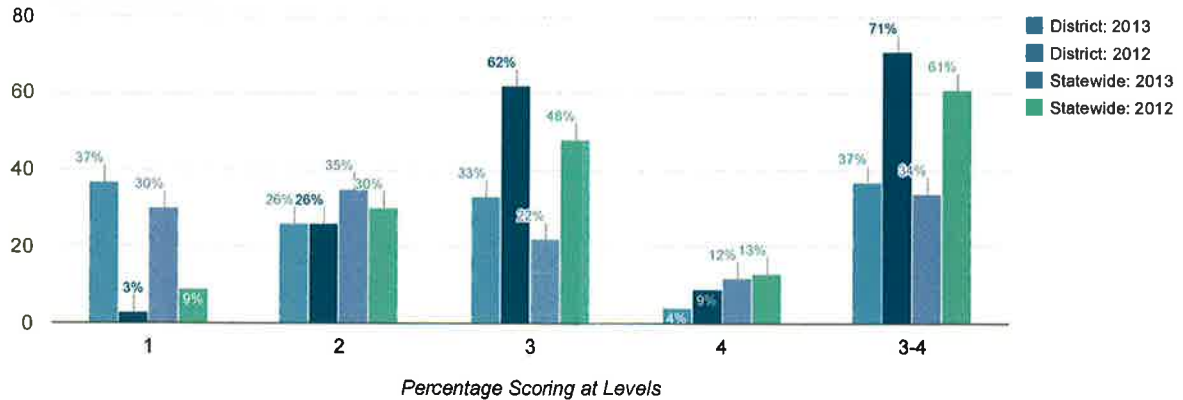
659

Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)					% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)					% Proficient (Levels 3 and 4)
		1	2	3	4	1			2	3	4			
All Students	36	17	44	31	8	39	42	5	40	55	0	55		
General Education	32	—	—	—	—	—	35	0	34	66	0	66		
Students with Disabilities	4	—	—	—	—	—	7	29	71	0	0	0		
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0		
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—		
White	34	—	—	—	—	—	39	—	—	—	—	—		
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—		
Small Group Total	36	17	44	31	8	39	42	5	40	55	0	55		
Female	22	9	45	41	5	45	17	0	59	41	0	41		
Male	14	29	43	14	14	29	25	8	28	64	0	64		
English Proficient	36	17	44	31	8	39	42	5	40	55	0	55		
Economically Disadvantaged	4	—	—	—	—	—	6	17	50	33	0	33		
Not Economically Disadvantaged	32	—	—	—	—	—	36	3	39	58	0	58		
Not Migrant	36	17	44	31	8	39	42	5	40	55	0	55		

Grade 3 Mathematics**Mean Score**

2013

2012

295

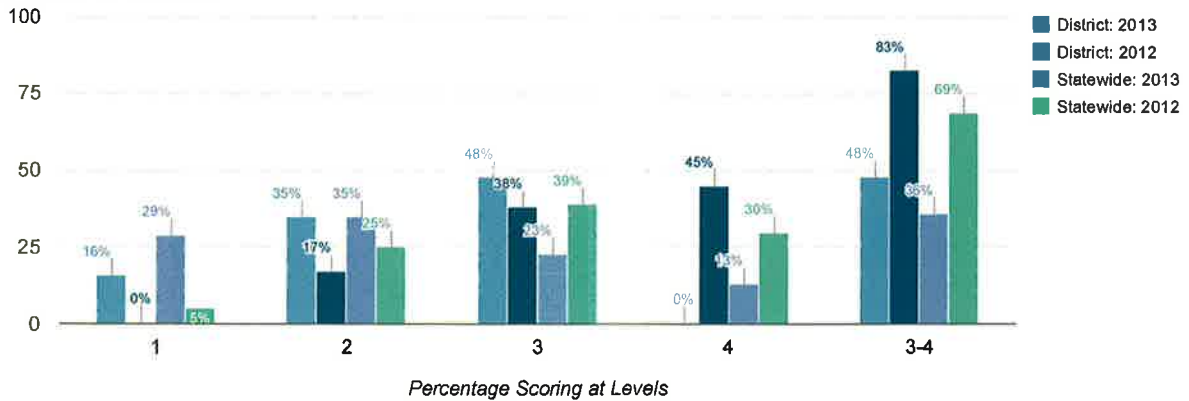
691

Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)					% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)					% Proficient (Levels 3 and 4)
		1	2	3	4	1			2	3	4			
All Students	27	37	26	33	4	37	34	3	26	62	9	71		
General Education	22	27	32	36	5	41	29	0	21	69	10	79		
Students with Disabilities	5	80	0	20	0	20	5	20	60	20	0	20		
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—		
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0		
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0		
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—		
White	23	—	—	—	—	—	32	—	—	—	—	—		
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0		
Small Group Total	27	37	26	33	4	37	34	3	26	62	9	71		
Female	7	29	14	43	14	57	13	0	31	69	0	69		
Male	20	40	30	30	0	30	21	5	24	57	14	71		
English Proficient	27	37	26	33	4	37	34	3	26	62	9	71		
Economically Disadvantaged	5	60	20	20	0	20	5	0	20	80	0	80		
Not Economically Disadvantaged	22	32	27	36	5	41	29	3	28	59	10	69		
Not Migrant	27	37	26	33	4	37	34	3	26	62	9	71		

Grade 4 Mathematics**Mean Score**

2013

2012

308

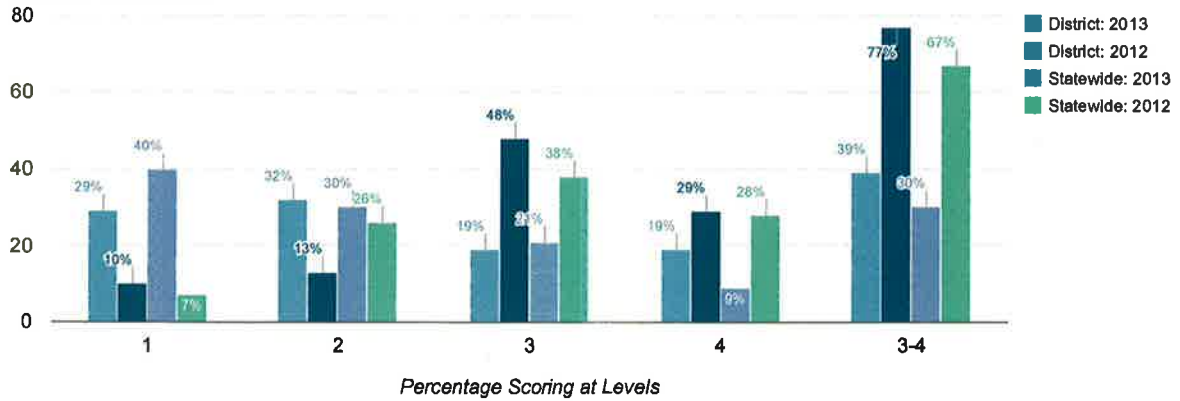
703

Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	31	16	35	48	0	48	29	0	17	38	45	83
General Education	27	—	—	—	—	—	26	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	3	—	—	—	—	—
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	0	0	0	0	0	0
White	29	—	—	—	—	—	26	—	—	—	—	—
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	31	16	35	48	0	48	29	0	17	38	45	83
Female	11	9	36	55	0	55	17	0	18	41	41	82
Male	20	20	35	45	0	45	12	0	17	33	50	83
English Proficient	31	16	35	48	0	48	29	0	17	38	45	83
Economically Disadvantaged	8	38	25	38	0	38	3	—	—	—	—	—
Not Economically Disadvantaged	23	9	39	52	0	52	26	—	—	—	—	—
Not Migrant	31	16	35	48	0	48	29	0	17	38	45	83

Grade 5 Mathematics**Mean Score**

2013

2012

314

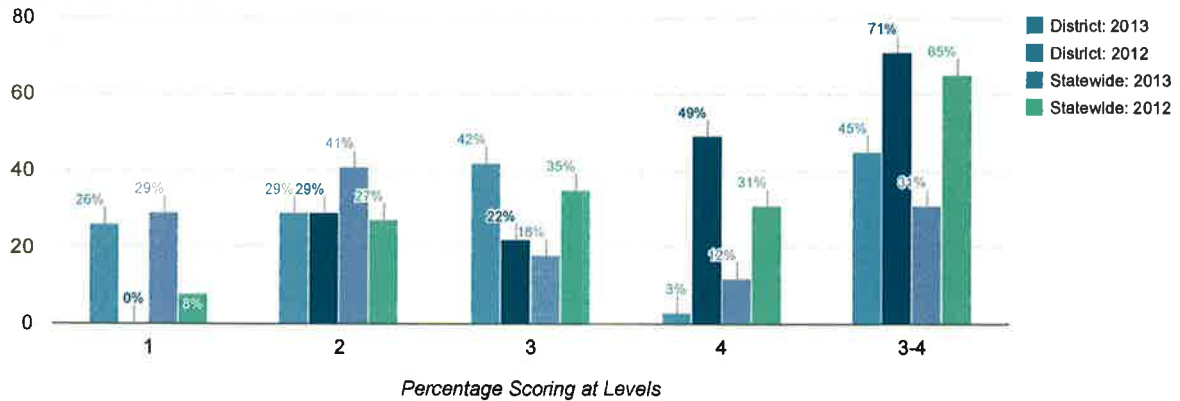
688

Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	31	29	32	19	19	39	31	10	13	48	29	77
General Education	27	—	—	—	—	—	25	0	12	52	36	88
Students with Disabilities	4	—	—	—	—	—	6	50	17	33	0	33
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
White	27	—	—	—	—	—	29	—	—	—	—	—
Multiracial	2	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	31	29	32	19	19	39	31	10	13	48	29	77
Female	18	33	33	17	17	33	17	6	12	47	35	82
Male	13	23	31	23	23	46	14	14	14	50	21	71
English Proficient	31	29	32	19	19	39	31	10	13	48	29	77
Economically Disadvantaged	5	40	60	0	0	0	6	0	50	50	0	50
Not Economically Disadvantaged	26	27	27	23	23	46	25	12	4	48	36	84
Not Migrant	31	29	32	19	19	39	31	10	13	48	29	77

Grade 6 Mathematics**Mean Score**

2013

2012

304

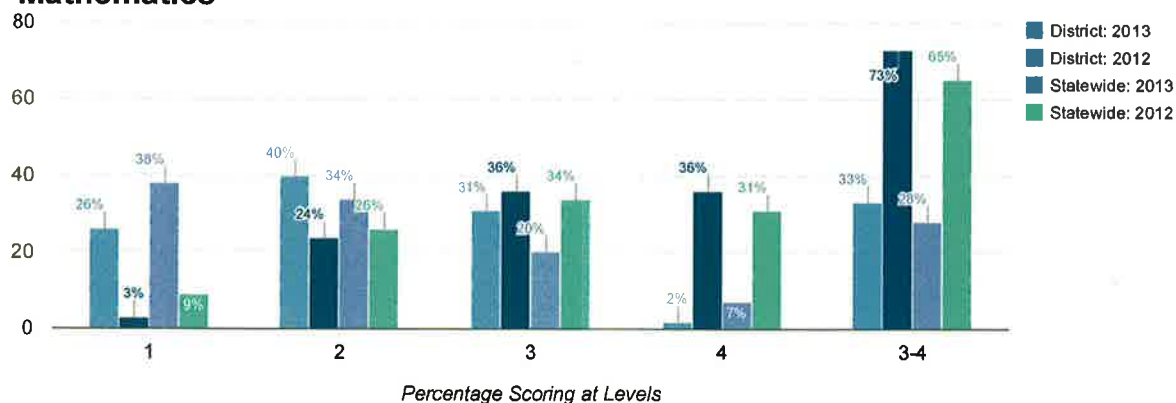
694

Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	31	26	29	42	3	45	41	0	29	22	49	71
General Education	24	13	33	50	4	54	35	0	20	26	54	80
Students with Disabilities	7	71	14	14	0	14	6	0	83	0	17	17
Black or African American	0	0	0	0	0	0	2	—	—	—	—	—
Hispanic or Latino	0	0	0	0	0	0	1	—	—	—	—	—
White	29	—	—	—	—	—	38	—	—	—	—	—
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	31	26	29	42	3	45	41	0	29	22	49	71
Female	15	7	40	53	0	53	23	0	26	22	52	74
Male	16	44	19	31	6	38	18	0	33	22	44	67
English Proficient	31	26	29	42	3	45	41	0	29	22	49	71
Economically Disadvantaged	5	40	40	20	0	20	3	—	—	—	—	—
Not Economically Disadvantaged	26	23	27	46	4	50	38	—	—	—	—	—
Not Migrant	31	26	29	42	3	45	41	0	29	22	49	71

Grade 7 Mathematics**Mean Score**

2013

2012

303

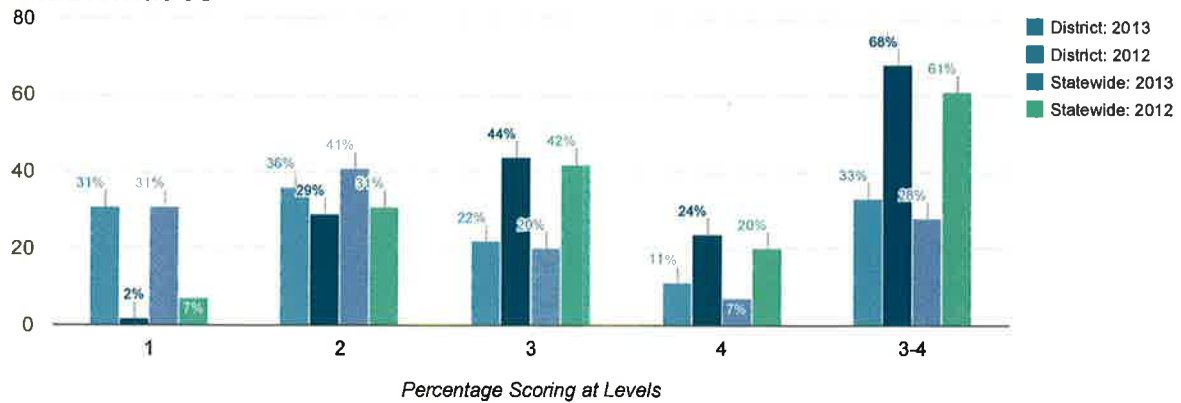
688

Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	42	26	40	31	2	33	33	3	24	36	36	73
General Education	34	12	50	35	3	38	30	—	—	—	—	—
Students with Disabilities	8	88	0	13	0	13	3	—	—	—	—	—
Black or African American	2	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	1	—	—	—	—	—	0	0	0	0	0	0
White	39	—	—	—	—	—	32	—	—	—	—	—
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	42	26	40	31	2	33	33	3	24	36	36	73
Female	23	17	48	30	4	35	20	5	15	40	40	80
Male	19	37	32	32	0	32	13	0	38	31	31	62
English Proficient	42	26	40	31	2	33	33	3	24	36	36	73
Economically Disadvantaged	6	50	33	17	0	17	3	—	—	—	—	—
Not Economically Disadvantaged	36	22	42	33	3	36	30	—	—	—	—	—
Not Migrant	42	26	40	31	2	33	33	3	24	36	36	73

Grade 8 Mathematics**Mean Score**

2013

2012

306

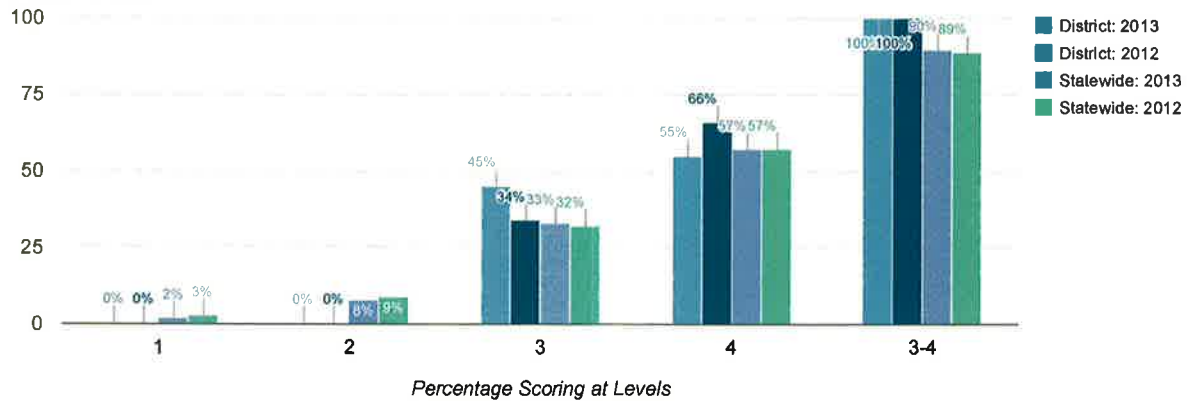
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Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	36	31	36	22	11	33	41	2	29	44	24	68
General Education	32	—	—	—	—	—	35	0	23	49	29	77
Students with Disabilities	4	—	—	—	—	—	6	17	67	17	0	17
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
White	34	—	—	—	—	—	38	—	—	—	—	—
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	36	31	36	22	11	33	41	2	29	44	24	68
Female	22	32	32	32	5	36	16	0	31	56	13	69
Male	14	29	43	7	21	29	25	4	28	36	32	68
English Proficient	36	31	36	22	11	33	41	2	29	44	24	68
Economically Disadvantaged	4	—	—	—	—	—	6	0	33	50	17	67
Not Economically Disadvantaged	32	—	—	—	—	—	35	3	29	43	26	69
Not Migrant	36	31	36	22	11	33	41	2	29	44	24	68

Grade 4 Science**Mean Score**

2013

2012

85

88

Results by Student Group

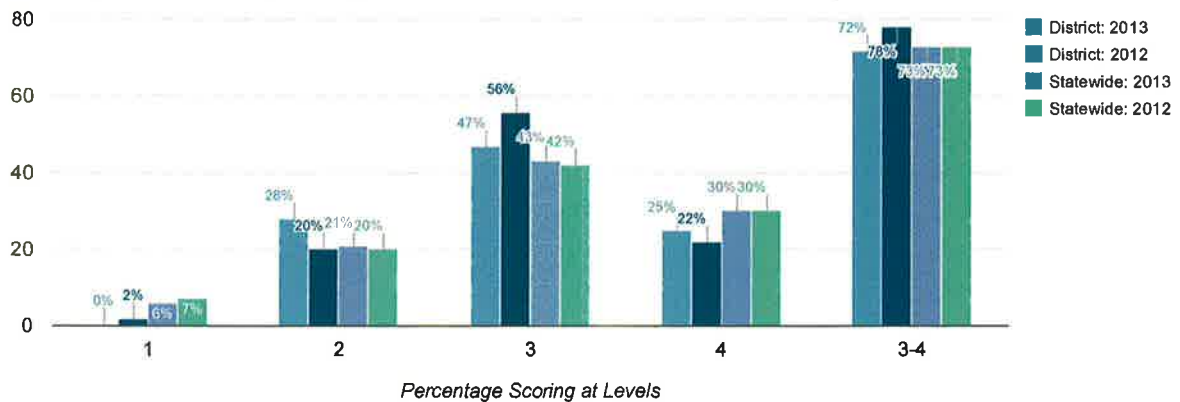
2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	31	0	0	45	55	100	29	0	0	34	66	100
General Education	27	—	—	—	—	—	26	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	3	—	—	—	—	—
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	0	0	0	0	0	0
White	29	—	—	—	—	—	26	—	—	—	—	—
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	31	0	0	45	55	100	29	0	0	34	66	100
Female	11	0	0	45	55	100	17	0	0	35	65	100
Male	20	0	0	45	55	100	12	0	0	33	67	100
English Proficient	31	0	0	45	55	100	29	0	0	34	66	100
Economically Disadvantaged	8	0	0	50	50	100	3	—	—	—	—	—
Not Economically Disadvantaged	23	0	0	43	57	100	26	—	—	—	—	—
Not Migrant	31	0	0	45	55	100	29	0	0	34	66	100

Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Mean Score

	2013						2012					
	72						75					
Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
All Students	36	0	28	47	25	72	41	2	20	56	22	78
General Education	32	—	—	—	—	—	34	0	18	56	26	82
Students with Disabilities	4	—	—	—	—	—	7	14	29	57	0	57
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
White	34	—	—	—	—	—	38	—	—	—	—	—
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	36	0	28	47	25	72	41	2	20	56	22	78
Female	22	0	23	55	23	77	16	6	19	63	13	75
Male	14	0	36	36	29	64	25	0	20	52	28	80
English Proficient	36	0	28	47	25	72	41	2	20	56	22	78
Economically Disadvantaged	4	—	—	—	—	—	6	0	50	33	17	50
Not Economically Disadvantaged	32	—	—	—	—	—	35	3	14	60	23	83
Not Migrant	36	0	28	47	25	72	41	2	20	56	22	78

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading

Participation Rate

Students with Disabilities

94

Limited English Proficient

93

Grade 4 Mathematics

Participation Rate

Students with Disabilities

94

Limited English Proficient

93

Grade 8 Reading

Participation Rate

Students with Disabilities

97

Limited English Proficient

91

Grade 8 Mathematics

Participation Rate

Students with Disabilities

89

Limited English Proficient

94

Regents Examination Results (2012 - 13)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	0	0	0	0	12	100	100	75
General Education	0	0	0	0	12	100	100	75
Students with Disabilities	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	0	0
White	0	0	0	0	11	—	—	—
Multiracial	0	0	0	0	1	—	—	—
Small Group Total	0	0	0	0	12	100	100	75
Female	0	0	0	0	8	—	—	—
Male	0	0	0	0	4	—	—	—
English Proficient	0	0	0	0	12	100	100	75
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	0	0
Not Economically Disadvantaged	0	0	0	0	12	100	100	75
Migrant	0	0	0	0	0	0	0	0
Not Migrant	0	0	0	0	12	100	100	75

Regents Examination Results (2012 - 13)

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	0	0	0	0	0	0	0	0
General Education	0	0	0	0	0	0	0	0
Students with Disabilities	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0
English Proficient	0	0	0	0	0	0	0	0
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	0	0
Not Economically Disadvantaged	0	0	0	0	0	0	0	0
Migrant	0	0	0	0	0	0	0	0
Not Migrant	0	0	0	0	0	0	0	0

Regents Examination Results (2012 - 13)

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	0	0	0	0	0	0	0	0
General Education	0	0	0	0	0	0	0	0
Students with Disabilities	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0
English Proficient	0	0	0	0	0	0	0	0
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	0	0
Not Economically Disadvantaged	0	0	0	0	0	0	0	0
Migrant	0	0	0	0	0	0	0	0
Not Migrant	0	0	0	0	0	0	0	0

Regents Examination Results (2012 - 13)

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	0	0	0	0	0	0	0	0
General Education	0	0	0	0	0	0	0	0
Students with Disabilities	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0
English Proficient	0	0	0	0	0	0	0	0
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	0	0
Not Economically Disadvantaged	0	0	0	0	0	0	0	0
Migrant	0	0	0	0	0	0	0	0
Not Migrant	0	0	0	0	0	0	0	0

Regents Examination Results (2012 - 13)

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	0	0	0	0	0	0	0	0
General Education	0	0	0	0	0	0	0	0
Students with Disabilities	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0
English Proficient	0	0	0	0	0	0	0	0
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	0	0
Not Economically Disadvantaged	0	0	0	0	0	0	0	0
Migrant	0	0	0	0	0	0	0	0
Not Migrant	0	0	0	0	0	0	0	0

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	203	98%	✓	196	115	74	74
American Indian or Alaska Native	—	—	2	—	—	2	—	—	—
Black or African American	—	—	4	—	—	3	—	—	—
Hispanic or Latino	—	—	3	—	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	✓	✓	186	98%	✓	180	116	97	97
Multiracial	—	—	7	—	—	7	—	—	—
Students With Disabilities	✓	—	35	—	✓	33 †	39 †	20	20
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	—	33	—	✓	33	82	49	20

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	201	98%	194	115
Not Black or African American	199	98%	193	116
Not Hispanic or Latino	200	98%	193	116
Not Asian or Native Hawaiian/Other Pacific Islander	202	98%	195	115
Not White	17	—	16	—
Not Multiracial	196	98%	189	115
General Education	168	99%	164	130
English Proficient	203	98%	196	115
Not Economically Disadvantaged	170	98%	163	122
Male	103	100%	101	96
Female	100	96%	95	136
Migrant	0	—	0	—
Not Migrant	203	98%	196	115

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	203	98%	✓	195	114	71	71
American Indian or Alaska Native	—	—	2	—	—	2	—	—	—
Black or African American	—	—	4	—	—	3	—	—	—
Hispanic or Latino	—	—	3	—	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	✓	✓	186	97%	✓	179	113	91	91
Multiracial	—	—	7	—	—	7	—	—	—
Students With Disabilities	✓	—	35	—	✓	32 †	41 †	20	20
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	—	33	—	✓	33	70	45	20

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	201	98%	193	115
Not Black or African American	199	97%	192	114
Not Hispanic or Latino	200	98%	192	114
Not Asian or Native Hawaiian/Other Pacific Islander	202	98%	194	114
Not White	17	—	16	—
Not Multiracial	196	97%	188	112
General Education	168	99%	164	129
English Proficient	203	98%	195	114
Not Economically Disadvantaged	170	97%	162	123
Male	103	99%	100	107
Female	100	96%	95	121
Migrant	0	—	0	—
Not Migrant	203	98%	195	114

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	70	96%	✓	66	186	169	169
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	—	—	0	—	—	0	—	—	—
Hispanic or Latino	—	—	1	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0	—	—	—
White	✓	✓	66	95%	✓	62	187	180	180
Multiracial	—	—	2	—	—	2	—	—	—
Students With Disabilities	—	—	9	—	—	7	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	—	—	12	—	—	12	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	69	96%	65	188
Not Black or African American	70	96%	66	186
Not Hispanic or Latino	69	96%	65	186
Not Asian or Native Hawaiian/Other Pacific Islander	70	96%	66	186
Not White	4	—	4	—
Not Multiracial	68	96%	64	186
General Education	61	97%	59	188
English Proficient	70	96%	66	186
Not Economically Disadvantaged	58	95%	54	187
Male	34	—	34	185
Female	36	—	32	188
Migrant	0	—	0	—
Not Migrant	70	96%	66	186

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	115	114	—	—	115
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	116	113	—	—	115
Multiracial	—	—	—	—	—
Students With Disabilities	39	41	—	—	40
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	82	70	—	—	76

— There were not enough students to determine a Performance Index.

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Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2011 - 12 school year.

This School District	General Education	Special Education
Instructional Expenditures	\$4,300,307	\$948,402
Pupils	438	89
Expenditures Per Pupil	\$9,818	\$10,656
Similar District Group (Average Need/Resource Capacity)	General Education	Special Education
Instructional Expenditures	\$8,266,153,234	\$3,167,391,005
Pupils	785,995	108,241
Expenditures Per Pupil	\$10,517	\$29,262
All School Districts	General Education	Special Education
Instructional Expenditures	\$31,088,294,986	\$12,418,610,168
Pupils	2,676,495	411,123
Expenditures Per Pupil	\$11,615	\$30,207

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2011-12 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general education classroom may benefit students not classified as having disabilities.

Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$17,313	\$19,290	\$20,906

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

Information about Students with Disabilities (2012 - 13)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (Average Need/Resource Capacity)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	33	70.2%	57.7%	57.8%
40% - 79%	2	4.3%	18.8%	11.7%
Less than 40%	3	6.4%	16.9%	21.4%
Separate Settings	0	0.0%	4.1%	6.2%
Other Settings	9	19.1%	2.5%	2.9%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 3, 2012. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
11.1%	12.1%	13.1%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

New York State Education Department State Aid Management System (SAMS)

Salary: Administrative Compensation Information
490804 - WYNANTSKILL UFSD

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Official - as of 04/22/2014 01:54 PM

Note that for the first time in many years we are amending the format of this form. In response to recent legislative efforts spurring the need for greater sharing of costs in service provision and local government administration, we wish to give those districts that have shared administrative staff in the past and are doing so at the present, the ability to highlight these efforts in the upcoming school year. Accordingly, the form will allow a district to identify the other districts with whom they will be sharing administrative staff for school year 2014-15.

If you will be sharing a superintendent, list the district (or districts) with whom you will do so in the text box on the form for that purpose and if you will be sharing other administrative staff, please send an email to EMSCMGTS@mail.nysed.gov, indicating the title of staff persons(s) as well the other district(s) involved in the cost-sharing.

*When you do the data entry for the salaries, benefits and other compensation if applicable, in the form, please note that you should reflect only the financial support or commitment that your district will be making. That is to say that if a district will be sharing admin staff, the values entered here by an individual district to the cost-sharing arrangement, should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Submittal Form for Estimated Salaries in the Budget for the 2014-2015 School Year (Form Due - May 12, 2014)

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	120,000	9,645	
Please list the district or districts with whom you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
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Equalized Total Assessed Value 273,661,927

School District - 383204 Wynantskill Un Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	90,566	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	14	3,263,017	1.19
13800	SCHOOL DISTRICT	RPTL 408	2	7,318,113	2.67
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	2,262,641	0.83
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	4,100,378	1.50
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	516,226	0.19
26100	VETERANS ORGANIZATION	RPTL 452	1	592,075	0.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	15,472	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	145,660	0.05
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,731,321	1.36
29300	HOSP CORP FOR BENEFIT OF CITY	RPTL 438	2	5,665,510	2.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	94	6,146,774	2.25
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	113,113	0.04
41834	ENHANCED STAR	RPTL 425	270	16,823,467	6.15
41854	BASIC STAR 1999-2000	RPTL 425	885	26,547,709	9.70
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	213,962	0.08
Total Exemptions Exclusive of System Exemptions:			1,290	77,546,004	28.34
Total System Exemptions:			0	0	0.00
Totals:			1,290	77,546,004	28.34

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 10,439

School District - 383204 Wynantskill Un Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
Total Exemptions Exclusive of System Exemptions:			0	0	0.00
Total System Exemptions:			0	0	0.00
Totals:			0	0	0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 273,449,306

School District - 383204 Wynantskill Un Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	90,566	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	14	3,263,017	1.19
13800	SCHOOL DISTRICT	RPTL 408	2	7,318,113	2.68
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	2,262,641	0.83
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	4,100,378	1.50
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	516,226	0.19
26100	VETERANS ORGANIZATION	RPTL 452	1	592,075	0.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	15,472	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	145,660	0.05
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,731,321	1.36
29300	HOSP CORP FOR BENEFIT OF CITY	RPTL 438	2	5,665,510	2.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	94	6,146,774	2.25
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	113,113	0.04
41834	ENHANCED STAR	RPTL 425	270	16,823,467	6.15
41854	BASIC STAR 1999-2000	RPTL 425	884	26,520,000	9.70
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	213,962	0.08
Total Exemptions Exclusive of System Exemptions:			1,289	77,518,295	28.35
Total System Exemptions:			0	0	0.00
Totals:			1,289	77,518,295	28.35

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 202,182

School District - 383204 Wynantskill Un Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	1	27,709	13.70
Total Exemptions Exclusive of System Exemptions:			1	27,709	13.70
Total System Exemptions:			0	0	0.00
Totals:			1	27,709	13.70

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____