

**WYNANTSKILL UNION FREE SCHOOL DISTRICT**  
**Regular Meeting of the Board of Education**  
**March 15, 2018**  
**Meeting @ 7:00 PM**  
**Gardner-Dickinson School Media Center**  
**Draft Agenda**

**1.0 Call to Order and Pledge of Allegiance to the Flag**

- 1.1 Record of Attendance
- 1.2 Review of Agenda/Additions to Agenda
- 1.3 Royal Recognition

The Board of Education is proud to recognize the following students in Mr. DiSotto's 5<sup>th</sup> grade class for their Leadership and Facilitation of Activities During Start with Hello Week.

- |                        |                      |                       |
|------------------------|----------------------|-----------------------|
| 1. Nick Kraz           | 9. Ava Reo           | 17. Alexis Vincent    |
| 2. Penny Comenole      | 10. Colin Anslow     | 18. Katie Backaus     |
| 3. Jordan Reed         | 11. Gabby Rokjer     | 19. Ethan Keenan      |
| 4. Dominic Dinardo     | 12. Lainey Blaauboer | 20. Patience Harrison |
| 5. Isabella Maroncelli | 13. Blake Kilgallon  | 21. Rhiana Gray       |
| 6. Draven Russell      | 14. Hailey Wagner    | 22. Liam Oiumet       |
| 7. Majella Briggs      | 15. Julia Bruno      | 23. Delaney Swinson   |
| 8. Eleazar Bilek       | 16. Joe Coonan       |                       |

The Board of Education is proud to recognize the following students for their hard work and dedication in the designing of the Gardner-Dickinson 2018 yearbook.

- |                   |                      |                      |
|-------------------|----------------------|----------------------|
| 1. Sam Demarest   | 9. Max Ryan          | 17. Lainey Blaauboer |
| 2. Isabella Marte | 10. Avary Vejvoda    | 18. Dominic Dinardo  |
| 3. Samantha Flagg | 11. Gabby Gumlaw     | 19. Nick Kraz        |
| 4. Sydney Davey   | 12. Daniella Tedesco | 20. Katie Backaus    |
| 5. Ryan Bates     | 13. Gianna Gross     | 21. Ethan Keenan     |
| 6. Molly Graiff   | 14. Alexis Willett   | 22. Aidan Turbiasz   |
| 7. Angela Lanese  | 15. Brooklyn Wells   |                      |
| 8. Izzy Niver     | 16. Maura Lander     |                      |

- 1.4 Approval of Minutes of Previous Meeting
  - a. February 15, 2018
- 1.5 Acceptance of Financial Reports
  - a. Internal Claims Auditor's Report (February 2018)
  - b. Monthly Treasurer's Report with Budget Transfers
- 1.6 Visitors and Communication
  - a. Communications to the Board of Education
  - b. Opportunity for the Public to Comment

**2.0 Reports to the Board of Education**

- 2.1 Board of Education Board Discussion / Reports
  - a. CSArch – Capital Project Update
  - b. 137 Winter Street Extension
  - c. Questar III Budget Vote April 17, 2018 (set time)
- 2.2 District / Superintendent Program Report
  - a. Present Budget Updates for the 2018-19 school year
- 2.3 Principal's Report
- 2.4 PTA / SEPTA Update

### **3.0 Appointments and Authorizations**

- 3.1 Approve CSE/CPSE Recommendations as per attached.
- 3.2 Accept the resignation of Amanda Rich as a full time Teachers Aide effective March 23, 2018.
- 3.3 Approve the revised 2018-19 School District Calendar.
- 3.4 Approve Sarah Lant and Hannah Tighe for the Extra Curricular appointment (Homework Center) for the 2017-18 school year as per the WTA Contract.
- 3.5 Approve Neal Benassi for a permanent Bus Driver position @ \$16.88 Hr. effective April 2, 2018 (Ending the 6th month probationary period).
- 3.6 Approve Snow Plowing Service Season Contract to High Tech Lawn & Snow Service for the 2018- 19 School Year @ \$6,000.00 a season, price for salt is \$250.00 per application, and removal of snow / push back (upon request) is \$400.00 per occurrence.
- 3.7 Approve Transportation Maintenance, Storage of Vehicles & Vehicle Service Contract to Mulson's Garage for the 2018-19 School Year @ Storage \$6,000 for the year plus cost of electricity, preventive maintenance inspection @ \$82.50 per bus, DOT inspection @ \$85.00, and cost of other service and repair @ \$85.00 per hour.
- 3.8 Approve Refuse Removal Service Contract to County Waste & Recycling Services Inc. for the 2018-19 School Year @ \$400.00 per month.
- 3.9 Approve the Memorandum of Understanding regarding athletic participation between the Wynantskill Union Free School District the Brunswick Central School District, East Greenbush Central School District and Troy City School District.

### **4.0 Informational**

- 4.1 Candidate Petitions Due April 16, 2018 by 5 pm
- 4.2 Candidate Positon Ballot Draw April 17, 2018 @ 9 am
- 4.3 Questar III Budget Vote April 17, 2018 @
- 4.4 Regular BOE Meeting April 19, 2018 @ 7 pm
- 4.5 Opportunity for the Public to Comment

### **5.0 Request for Executive Session**

**Recommended Action:** That the Board of Education adjourns into Executive Session, if needed, for the purpose of discussing one or more of the following subjects:

- 1. \_\_\_\_\_ Matters that will imperil the public safety if disclosed.
- 2. \_\_\_\_\_ Any matter that may disclose the identity of a law enforcement agent or informer.
- 3. \_\_\_\_\_ Information relating to current or future investigation or prosecution of a criminal offense that would imperil effective law enforcement if disclosed.
- 4. \_\_\_\_\_ Discussion involving proposed, pending, or current litigation.
- 5. \_\_\_\_\_ Collective negotiations pursuant to article 14 of the Civil Service Law.
- 6. \_\_\_\_\_ The medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal, or removal of a particular person or corporation.
- 7. \_\_\_\_\_ The preparation, grading, or administration of exams.
- 8. \_\_\_\_\_ The proposed acquisition, sale, or lease of real property or the proposed acquisition, sale, or exchange of securities, but only when publicity would substantially affect the value of these things (Pub. Off. Law § 105(a-h)).

### **6.0 Return to Open Session**

### **7.0 Adjournment**

The mission of our community based school is to create a safe, compassionate, progressive learning environment that recognizes individual needs and encourages all students to strive for personal and educational excellence. As a small, suburban school district, rich with pride, we believe that by working together we can: create a dynamic program based on character, tolerance and diversity; provide opportunities for all to reach their fullest potential; empower all to achieve personal excellence and encourage a life-long love of learning.