

2020-2021
Preliminary Budget Details:
Putting the Puzzle Pieces
Together

Problem/Challenge:

Continue to provide a rich academic and instructional program that supports the mission statement and District Goals of The Wynantskill Union Free School District, but while maintaining a **sustainable** financial out look for the short and long-term.

The mission of our community based school is to create a safe, compassionate, progressive learning environment that recognizes individual needs and encourages all students to strive for personal and educational excellence.

As a small, suburban school district, rich with pride, we believe that by working together we can: create a dynamic program

based on character, tolerance and diversity; provide opportunities for all to reach their fullest potential; empower all to achieve personal excellence and encourage a life-long love of learning.

The Board of Education Goals

Increase academic achievement for all students

Value continuous school improvement

Foster a safe, respectful, responsible and positive school community

Promote open and effective communication

Provide a quality educational program while remaining fiscally responsible

District Areas of Focus

Engage students and staff in effective, meaningful collaboration

Improve the team/grade-level use of common planning time, particularly with new team constructs

Continue to examine school community demographics, and how to best meet the needs of all students in the 21st Century.

Continue to examine special education models to serve students best.

Accordingly plan and program for increased graduating class cohort sizes, particularly their transition through the middle and high school.

As of February 27, 2020, what do we know?

- 1. At present moment, we can expect a **"guaranteed"** state aid increase of \$26,201.00
- 2. With the two percent tax levy law and the District's lack of significant taxable growth (construction), the total maximum tax levy for 20-21 can be increased by approximately \$119,000 (down from \$134,000 last year) (2.09% levy increase*)
- *please note individual tax/equalization rates are determined by the NYSORPTS (Office of Real Property Tax Services)
- 3. Total "Guaranteed" minimum revenue increase from last year's budget is approximately \$145,201

 De	tremtrage	

MOD ED: 0076C DB ED: 007 COUNTY - RENSSELAER		STATE OF NEW YORK 2020-21 EXECUTIVE BUDGET PROPOSAL COMBINED AIDS		SA ED: 76	PY ED: 196	01/21/20 PAGE 97 RUN NO. BT202-1
DISTRICT CODE DISTRICT NAME SEE NOTE BELOW	490101 BERLIN	BRUNSHICK CENT	EAST GREENBUSH	HOOSICK FALLS	LANSINGBURGH	WYNANTSKILL
DISTRICT NAME SEE NOTE BELOW 2019-20 BASE YEAR AIDS: FOUNDATION AID PRE-ADJUST. BOCES HIGH TAY AID	7,934,813 529,284 168,884	6,565,807 803,525	17,133,838 1,573,736	9,462,848	21,946,814 1,565,561	1,773,090 270,742 0
BOCES HIGH TAX AID SPECIAL SERVICES CHARTER SCHOOL TRANSITIONAL HARDWARE & TECHNOLOGY SOFTWARE, LIBRARY, TEXTBOOK SUPP PUB EXCESS COST ACADEMIC ENHANCEMENT	8,485 58,051	18,520 92,610	63,745 348,651	166,636 0 22,900 94,810	270,118 204,904	7,879 39,729
SUBTOTAL: FOUNDATION AID	8,699,517	7,480,462	19,119,970	9,747,194	24,036,754 848.851	2,091,440
UNIVERSAL PRE-KINDERGARTEN HIGH COST EXCESS COST PRIVATE EXCESS COST TRANSPORTATION INCL SUMMER BUILDING + BLDG REORG INCENT OPERATING REORG. INCENTIVE	56,333 65,230 1,200,208 429,345	250,152 85,845 1,234,308 1,942,029	636,805 573,114 4,158,323 2,058,209	103,234 156,675 1,320,010 648,616	610,554 886,412 3,629,649 3,227,825	17,120 21,972 362,178 655,423
TOTAL	10,525,876	10,992,796	26,546,421	12,111,894	33,240,045 312,788	3,148,133
2020-21 ESTIMATED AIDS: FOUNDATION AID FULL DAY K CONVERSION	8,762,385 0 75,243	7,524,163	19,309,902	9,976,120 136,165 62,582	24,750,282 0 848,851	2,142,641
COMMUNITY SCHOOLS SETASIDE 2020-21 ESTIMATED AIDS: FOUNDATION AID FULL DAY K CONVERSION UNIVERSAL PRE-KINDERGARTEN HIGH COST EXCESS COST PRIVATE EXCESS COST TRANSPORTATION INCL SUMMER BUILDING + BLDG REORG INCENT OPERATING REORG. INCENTIVE TOTAL	75,243 13,638 88,803 1,381,140 458,290	231,403 124,190 1,289,277 2,239,811	698,523 723,662 4,576,862 2,384,045	62,582 186,144 1,434,514 659,954	784,571 889,788 3,367,760 3,270,622	35,353 37,417 403,176 663,187
OPERATING REORG. INCENTIVE TOTAL COMMUNITY SCHOOLS SETASIDE	10,779,499	11,408,844	27,692,994	12,455,479	33,911,874 426,711	3,281,774 25,000
\$ CHG 20-21 MINUS 19-20	253,623 2.41	416,048 3.78	1,1464573	343,585 2.84	671,829 2.02	
\$ CHG M/O BLDG, REORG BLDG AID CHG M/O BLDG, REORG BLDG AID	224,678 2.23	1181266	820,737 3.35	332,247	629,032 2.10	125,877 5.05
NOTE: STATE AID ESTABLISHED BY E)	ECUTIVE BUDGET	FOR 12 DISTRICTS	WITH INCOMPLETE	DATA.		

More Money is Great, But...

- * Contractual salary increases are mandatory. WTA, WTAA contract raises (not including FICA, ERS, TRS) are \$134,391.
- * This does not include non-unionized 10/12 month employee increases (bus drivers, custodians, cafeteria, clerical, and administration)
- * Health/Prescription insurance coverage rate increases estimated at 10% increase overall (approx. \$130,000)

MORE BUDGETARY FACTORS....

- Special Education Placements (each placement cost approximately \$60,000); important to budget for these students and also unexpected/unanticipated student arrivals
- * Charter School Tuition / G-D High School Tuition; changes daily! Total spent this year is approximately 1.6 million of our general operating budget
- Determination of 8th Grade Class High school choice. (Approx. 45 students)
 (By mid-March)
- The above are non-negotiables ("open your doors" expenses)
- * Purchase of 2 new vehicles (one 28 passenger and one 66 passenger) aid able/ no extra cost to the District but will be part of our overall budget considerations (short-term vs. long-term expenses)

Program Priority Needs to Address:

In addition to maintaining current level of programming, the District would like to consider the following needs:

- Pre-K is here and remains funded entirely by the General Fund!
 (applied for NYS grant funding but rejected)
- Maintain current supplemental resources to support "larger" classes (Teacher Assistant)
- Maintenance of support for Pre-K-8 staff professional development opportunities
- Special Education program delivery (services for 20-21 being determined over next two months)
- Maintenance of Technology Support and Resources for instructional program, devices, and ever-increasing infrastructure
- Minimal disruption to the Fund Balance to keep Wynantskill in solid fiscal standing
- Debt services (Principal and Interest on new Capital Project)
- Increase of Health / P.E. FTE to accommodate larger section in middle school (.13)
- Investment in Transportation Salary line item to recognize the many mandates to remain in compliance with DOT/NYSED (assessment of drivers, maintenance of paperwork, individual "on duty" until all the buses return in the evening etc..).
- Increase in substitute rates to meet new minimum wage requirements.

Deficit: Approximately \$285,000

BOTTOM LINE:

Balance revenues with mandatory and desired program expenses to present a viable school budget

BUT, THERE'S HOPE (THE MISSING PUZZLE PIECES):

- 1. Legislative/Executive lobbying has been successful in advocating for an increase in overall Foundation Aid
- 2. Tuition Revenue (gain greater than loss)
- 3. Continued success of administrative restructuring over past four years (Business Consultant, Data Management, Maximizing Staff Skills) has assisted in easing burden of increased cost (doing more with less). Why we are where we are today!

NEXT STEPS:

- Use available data to ensure needs of fixed costs will be met.
- 2. Re-examination of last year's line item allocations to determine if appropriate (too high, too low, etc.).
- 3. Use enrollment data and examine financials after the "open the door" needs are met to ensure class sizes are adequately but responsibly addressed (short-term versus long-term).
- 4. Be patient, ask/answer questions, advocate, and think "outside of the box!"

Questions?