

# Wynantskill Union Free School District Gardner-Dickinson School Remote Learning Plan & Information

The Wynantskill UFSD has developed a fully remote learning model for those students who will not be returning to school physically on a short-term basis, long-term basis or for the entire school, Pre-K-8, should school close due to spikes in COVID-19 cases in our community. Our district's remote learning plan has been updated and is available on our website, [www.wynantskillufsd.org](http://www.wynantskillufsd.org).

Please note that while virtual instruction will be substantive, it may not be equivalent to an in-person experience.

## WHEN TO REQUEST TEMPORARY REMOTE LEARNING

**We would like to clarify that families should only request that their child use the remote learning option, instead of physically attending school, for one of the following reasons:**

- The student is staying home due to illness *yet feels up to fully participating in class*.
- The student is awaiting the results of a COVID-19 Test.
- The student has been directed to quarantine for a period of time.

Students can not just decide to stay home and participate remotely if they are not doing so for the reasons listed above, or some other extenuating circumstance.

**If you would like your child to participate in remote learning for one of the reasons listed above, please contact the School Nurse, Tricia Gibbs, at 518-283-4600 ext. 18. Then, please be sure to contact Peter Mesh at [pmesh@wynantskillufsd.org](mailto:pmesh@wynantskillufsd.org) .**

***To request that your child participate in remote learning for any reason other than those listed above, please request permission from the school principal, Suzann Cornell at [scornell@wynantskullufsd.org](mailto:scornell@wynantskullufsd.org)***

*If your child feels sick and does not feel well enough to actively participate in class, it is not necessary to log into remote learning. Your child will be marked absent due to illness like any other year. If they feel up to doing some class work, please check Google Classroom for posted assignments.*

**After you have notified School Nurse, Tricia Gibbs, at 518-283-4600 ext. 18, please be sure to contact Peter Mesh at [pmesh@wynantskillufsd.org](mailto:pmesh@wynantskillufsd.org) if you would like to request that your child participate in remote learning.**

- **A REMINDER TO COMPLETE THE DAILY HEALTH SCREENING FORM EVERY MORNING BEFORE YOUR CHILD COMES TO SCHOOL!**

## **Returning to School in Person**

For those students participating in short-term remote learning, please contact the School Nurse, Tricia Gibbs, to provide documentation that your child is cleared to return to school.

For those who have opted for long-term remote learning, but decide that you would like your child to attend school in person, please contact Dr. Yodis at the end of a quarter, so we may prepare for your child's successful transition.

## **Security and Privacy**

Your child and any individual in the presence of the virtual instruction is prohibited from altering, reproducing, videotaping or audiotaping the virtual instruction, or utilizing the teacher's or any other student's image, likeness or voice, nor shall they publicly disseminate, reproduce, distribute, or otherwise publicize the virtual instruction on social media or any other platform.

## **Expectations for Students**

Students participating through remote learning continue to be members of our school community and it is expected that they adhere to the same expectations as those students who are physically present in school. These expectations include:

- Students must log in to their classroom's Google Meet and Google Classroom on time, every day according to the schedule provided. Attendance will be taken.
- Students should complete all work assigned and turn their work in as directed by their teachers. Assigned work will be graded.
- Students should be seated in a chair and/or at a table or desk if possible.
- Students should be appropriately dressed during the classroom sessions.
- Students should refrain from eating, playing with toys or games, and watching TV during the lesson times.
- Interactions with teachers and classmates should be polite at all times.
- The School Code of Conduct applies to all students, including those participating through Remote Learning.
- Students should listen carefully and ask questions if he/she did not hear the teacher or needs assistance understanding the content, directions or activities.

- All District equipment, including chromebooks, adapters, chargers, etc. must be used in accordance with the Acceptable Use Policy. At any time, the District has the right to request that any equipment not being used for educational purposes be returned in working order

### **The Role of the Parent/Guardian**

- Provide a learning environment at home that is as free from distractions as possible.
- Make sure your child has all of the supplies that they need at their learning location (a desk or table if possible)
- Be sure your child logs in on time, every day, according to the schedule provided.
- Prior to starting class, check the teachers' Google Classroom pages to determine whether any materials need to be printed out for your child. Note: If you are not able to print out assignments, students can write their answers on a lined sheet of paper or within a Google Doc instead.
- Be supportive of your child as they strive to work remotely. Please encourage your child to remain attentive during instruction.
- Be supportive and understanding as your child's teachers navigate providing instruction to students working remotely and those physically present in the classroom.
- Please reinforce to your child that the academic and behavioral expectations during remote learning are the same as those of students physically present in the classroom.
- Please communicate with the teacher(s) if your child is experiencing difficulty with using the technology or the lesson content.
- Please encourage your child to read as much as possible at home. Any kind of reading will help students to continue to develop their literacy skills.
- If your child is experiencing stress, anxiety, depression or other issues that may need attention, please contact the school Counselor, Amy Murphy or the School Psychologist, Rebecca Davis.

### **How will Remote Learning work?**

- In order to access instruction from home, all students will be provided a Chromebook computer.
- Teachers will use Google Classroom to compile lesson materials and assignments for all subject areas to ensure that the students who are learning remotely have continuous availability to all grade level curriculum and instructional materials.
- Students who are participating in our remote learning plan will participate in their classroom program through live streaming, using Google Meet. Students will view their teachers' lessons and will have the opportunity to ask questions both in person through Google Classroom, through Google Meet chat boxes, and by email.
- All students will receive instruction in English Language Arts, Math, Science, Social Studies, as well as courses to meet state requirements in art, music, PE, health (MS), Spanish (6-8) and technology (MS). Some of this will be direct instruction typically

followed by the opportunity to practice their skills independently, small group instruction, or other types of learning activities.

- Students will be expected to log into their classroom's Google Meet live streaming as indicated by their classroom's schedule. Please be patient if there is a delay in the lesson starting as there will be times that transition times are longer than expected.
- Materials, including books, manipulatives and other items needed for instruction will be provided either electronically or in hard copy as needed.
- Some teachers will provide students with access to on-line programs such as Zearn, Moby Math, MYON Learning, and the Journeys program resources, to enhance students' learning and to practice and apply skills and strategies.
- During Google Meet sessions, the video should be on so that the teacher can see your child, unless there is a situation that makes this impossible or difficult.
- Audio should be off unless your child needs to ask a question. This reduces background noise that may interfere with classroom instruction.
- Other specific instructions for accessing Google Classroom and Google Meet will be provided.

## **Schedule**

The schedule for students participating in remote learning will be the same schedule that students who are in school will be following. The schedule for the day will be as follows:

### **Grades K -6**

Students' schedules will include a total of 3 hours of direct instruction in English Language Arts, math, science, social studies, in addition students will receive music, art, and library (through Google Meet). Students participating remotely will participate in all classes through live streaming. Through Google Classroom, the Physical Education teachers will provide activities for students to participate in at home. Sixth grade students will also have a daily Spanish class. In addition, students attending in person will participate in a daily instructional support period each morning that will include instruction in library science, health, study skills and instructional support as needed. Students participating remotely may be invited to participate in lessons during this time as they are scheduled by their classroom teacher.

Here is a copy of the [K-6 schedule](#) for your reference. Please note that changes in schedule can take place.

### **Grades 7 and 8:**

Students' schedules will include 90 minutes of live streaming instruction on alternating days for English Language Arts, Science, Social Studies and Math. There will be a daily 45 minute Spanish class, as well as weekly physical education assignments (through Google Classroom). Students will have one semester of music class and one semester of art class through Google Meet. In addition, students attending in person will participate in a daily instructional support period each morning that will include instruction in library science, health, study skills and

instructional support as needed. Students participating remotely will be able to participate in these lessons as they are scheduled by their classroom teacher.

### **Special Classes**

Art, music, and library teachers will provide live stream instruction through Google Meet to each grade level K to 8, according to each class's schedule. Through Google Classroom, the Physical Education teachers will provide assignments for students to work on at home.

### **Grading**

Grading practices will follow a standards-based framework designed to provide direct feedback regarding students' mastery of course content. Student work will be graded as always and students are expected to be present for all classes delivered remotely. We will use a four-scale grading rubric based on levels of competency/mastery.

### **Attendance**

Students participating in school remotely are expected to follow their class schedule daily and to log in as if they were in school. Attendance is required and daily attendance will be taken.

### **Special Education and Related Services**

Remote Learning students who receive special education support, have 504 plans or receive speech, counseling, occupational and/or physical therapy will continue to receive these services remotely through Google Classroom and/or Google Meet. You will be contacted by the teacher regarding the schedule for your child's services.

Please note that these sessions are to be private and confidential. It is highly recommended that the student wear headphones.