Wynantskill Union Free School District

Proposed 2021-2022 School Budget

For Voter Approval

May 18, 2021

Budget Statement

2021-2022
Wynantskill Union Free School District
Proposed Budget

FUNCTION OR	SBM				
ACCOUNT	CODE	TOTAL	ADMIN.	PROGRAM	CAPITAL
Board of Education	1099.00	20,324	20,324		
Central Administration	1299.00	159,706	159,706		
Finance	1399.00	215,018	215,018		
Legal Services	1420.00	5,000	5,000		
Personnel	1430.00	1,560	1,560		
Records Management	1460.00	1,300	1,300		
Public Information	1480.00	50,708	50,708		
Operation of Plant	1620.00	232,327			232,327
Maintenance of Plant	1621.00	194,632			194,632
Other Central Services	1699.00	96,005	96,005		
Judgments & Claims	1930.40	1,000			1,000
Refund of Taxes	1964.40	1,000			1,000
Other Special Items	1998.00	129,660	116,960		12,700
Supervision-Regular School	2020.00	160,526	160,526		
Research, Evaluation & Plan	2060.00	4,851	4,851		
Instruction	2999.00	5,418,886		5,418,886	
Other District Transportation	5510.00	752,903		752,903	
Garage Building	5530.00	10,000		10,000	
Employee Benefits	9098.00	2,142,947	191,848	1,835,820	115,279
Debt Service	9898.00	331,450			331,450
Trans. To Capital	9950.90	211,000			211,000
Other Transfers	9951.00	8,095		8,095	
TOTALS:		10,148,898	1,023,806	8,025,704	1,099,388

Property Tax Report Card 490804 - WYNANTSKILL UFSD 2020-2021 - Page 1 Official - as of 04/13/2021 10:34

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 26, 2021

Form Preparer Name: Preparer's Telephone Number:

MARY ELLEN ANGRISANO 518-283-4600

Shaded Fields Will Calculate	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ B. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable ² D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if	9,864,410 5,567,523 0 0	10,148,898 5,663,056 0 0	2.88%
Applicable E. Total Proposed School Year Tax Levy (A+B+C-D) F. Permissible Exclusions to the School Tax Levy Limit G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³ H. Total Proposed Tax Levy for School Purposes, Excluding Permissible	5,567,523 0 5,567,523	5,663,056 0 5,663,056	1.72%
Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	5,567,523	5,663,056	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment Consumer Price Index	354	333	-5.93% 1.23 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
justed Restricted Fund Balance	1,834,681	1,831,344
signed Appropriated Fund Balance	156,000	156,000
usted Unrestricted Fund Balance	505,676	505,676
usted Unrestricted Fund Balance as a recent of the Total Budget	5.13%	4.98%

Schedule of Reserve Funds

Reserve Type Reserve Name

Reserve Description *

3/31/21 Actual Balance

6/30/21 Estimated Ending Balance Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Conital	CAPITAL	For the post of any	[151 500	1454 500	The District will use the
Capital	RESERVE	For the cost of any object or purpose for which bonds may be issued.	454,536	454,536	The District will use the Capital reserve for upcoming capital improvements as needed with voter approval.
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	206,590	206,590	The District will use the repair reserve for repair costs as they arise for capital improvement/repairs.
Workers Compensation	WORKERS' COMENSATION RESERVE	For self-insured Workers Compensation and benefits.	135,303	135,303	The District continues to monitor this reserve to determine if additional funds may e required to cover future compensation costs.
Unemployment Insurance	UNEMPLOYMEN RESERVE	TFor reimbursement to the State Unemployment Insurance Fund.	41,063	41,063	The District continues to monitor this reserve for anticipated costs as they arise.
Reserve for Tax Reduction	K	For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	100,000	100,000	The District continues to monitor this reserve as potential litigation and ot losses arise.

4/13/2021		New York State Ed	ducation Department S	State Aid Management	System (SAMS)
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			15
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	50,000		The District maintians this reserve in anticipation of potential tax cert. litigation expenses.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR I EMPLOYEE BENEFITS & ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	347,189	347,189	The District will continue to review and adjust this reserve as employees retire and others approach retirement.
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTIONS	For employer retirement contributions to the State and Local Employees' Retirement System	500,000		The District monitors this reserve as changes in ERS payments fluctuate.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					
* NYSED Reser http://www.p12		rv/accounting/docs	s/reserve funds.pc	<u>lf</u>	
OSC Reserve		ıbs/listacctg.htm#r	eservefunds		
		atement of the plan s that will need to b			serve in SY 2021-22. et Vote.

Li		
Save	Reset	Save & Ready

WYNANTSKILL UFSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING



SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING			MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	×	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING MATH							
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

			READING	а	MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

^{*}There are not sufficient data for this subgroup.

STAFF QUALIFICATIONS (2019-20) INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	28	3	11%	1	0	0%
STATEWIDE	205,479	35,051	17%	4,782	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,225	13,182	29%	1,166	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	OF THEIR SU	EACHING OUT BJECT/FIELD FICATION
		#	%
THIS DISTRICT	33	2	6%
STATEWIDE	216,181	20,180	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,639	9,556	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

WYNANTSKILL UFSD

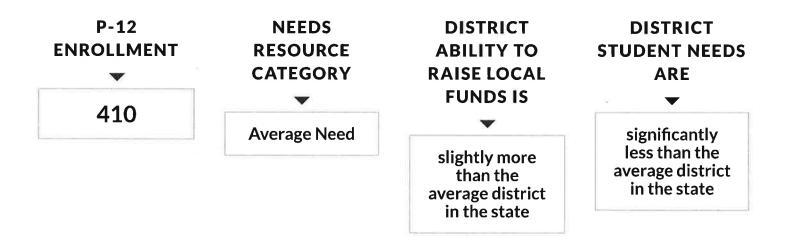
2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

What are the economic and student characteristics of this school district?



Student Demographics

Enrollment	WYNANTSKILL UFSD
All Students	410
Economically Disadvantaged	25%
Students with Disabilities	11%
English Language Learner	1%
≫ ⑦ Help	•

Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	WYNANTSKILL UFSD
≫ A. Instruction (A1 + A2 + A3 + A4)	\$9,240.41
≫ B. Administration (B1 + B2 + B3)	\$462.70
>> C. All Other Spending (C1 + C2 + C3)	\$2,273.13
D. Total School Level (A + B + C)	\$11,976.25
>> E. Central District Instruction (E1 + E2 + E3 + E4)	\$841.86
> F. Central District Administration (F1 + F2 + F3)	\$1,179.16
≫ G. All Other Central District Spending (G1 + G2 + G3)	\$2,289.40
H. Total Central District Costs	\$4,310.42
I. Total Spending (D + H)	\$16,286.67

Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district

expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	WYNANTSKILL UFSD
J. Total School Level Local/State Spending	\$11,357.75
>> K. Total School Level Federal Spending	\$618.50
L. Total Central District Level Local/State Spending	\$4,310.42
M. Total Central District Level Federal Spending	\$0.00
N. Total District and School Spending (J + K + L + M)	\$16,286.67

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas
>>	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	WYNANTSKILL UFSD
1. Transportation	\$805,617.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,157,482.00
4. Debt Service	\$603,586.00
5. Other	\$1,594,163.00
Percent Excluded from Total	38%
Total Expenditures	\$10,838,381.00

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THIS DOCUMENT WAS CREATED ON: APRIL 28, 2021, 8:59 AM EST

Salary: Administrative Compensation Information 490804 - WYNANTSKILL UFSD

2020-2021 - Page 1 Official - as of 04/13/2021 10:34 AM

Form Due May 10, 2021

2021-2022 Salary Threshold = \$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

40	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools]139,050	45,952	1,825

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

- 2.
- 3.
- 4.
- 5. 6.
- 7.
- 8.
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- 11. 12.
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County of Rensselaer C NYS - Real Property System

Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 3/1/2021 15:19:02 73,301,672

Total Assessed Value

Equalized Total Assessed Value 337,015,258

School District - 383204 Wynantskill Un Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	<u>.</u>	110,345	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	13	3,883,678	1.15
13800	SCHOOL DISTRICT	RPTL 408		8,752,184	2.60
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	သ	2,756,782	0.82
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	5,570,575	1.65
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	628,965	0,19
26100	VETERANS ORGANIZATION	RPTL 452		721,379	0.21
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)		18,851	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	_	177,471	0.05
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	3	4,546,207	1.35
29300	HOSP CORP FOR BENEFIT OF CITY	RPTL 438	2	6,902,804	2.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	90	806,902	0.24
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	70	1,050,140	0.31
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	30	712,300	0.21
41150	COLD WAR VETERANS (10%)	RPTL 458-b	2	0	0.00
41400	CLERGY	RPTL 460	_	6,897	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	83	6,271,121	1.86
41804	PERSONS AGE 65 OR OVER	RPTL 467	_	75,471	0.02
41834	ENHANCED STAR	RPTL 425	265	18,629,235	5.53
41854	BASIC STAR 1999-2000	RPTL 425	668	20,393,372	6,05
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	432,137	0.13
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b		92,506	0.03
Total Exemptions Ex System Exemptions:	Total Exemptions Exclusive of System Exemptions:		1,249	82,539,322	24.49
Total System Exemptions:	Exemptions:		0	0	0.00
Totals:			1,249	82,539,322	24.49

for municipal services. Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments

Amount, if any, attributable to payments in lieu of taxes:

County of Rensselaer C Town of Brunswick SWIS Code - 382200 NYS - Real Property System

Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School Detail Report

Total Assessed Value Date/Time - 3/1/2021 15:19:10 RPS221/V04/L001 2,900

Uniform Percentage

23.55

Equalized Total Assessed Value 12,314

Exemption Code School District - 383204 Wynantskill Un Free Exemption Name

Statutory Authority

Number of Exemptions

Total Equalized Value of Exemptions

Percent of Value Exempted

Totals: Total Exemptions Exclusive of System Exemptions: Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments Total System Exemptions: 0 0 0 0.00 0.00 0.00

Amount, if any, attributable to payments in lieu of taxes:

for municipal services.

NYS - Real Property System County of Rensselaer C Town of North Greenbush SWIS Code - 383200

Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School Detail Report

Equalized Total Assessed Value 336,750,216

School District - 383204 Wynantskill Un Free

Exemption Exemption Code Name	13100 CO - GI	13500 TOWN	13800 SCHOO	13870 SPEC I	25110 NONPF	25300 NONPF	26100 VETER	26400 INC VO	27350 PRIVAT	28110 NOT-F0	29300 HOSP (41120 ALT VE	41130 ALT VE	41140 ALT VE	41150 COLD \	41400 CLERGY	41800 PERSC	41804 PERSC	41834 ENHAN	41854 BASIC	41930 DISABII JTIES AND I IMITED INCOM
tion	CO - GENERALLY	TOWN - GENERALLY	SCHOOL DISTRICT	SPEC DIST USED FOR PURPOSE EST	NONPROF CORP - RELIG(CONST PRO	NONPROF CORP - SPECIFIED USES	VETERANS ORGANIZATION	INC VOLUNTEER FIRE CO OR DEPT	PRIVATELY OWNED CEMETERY LAND	NOT-FOR-PROFIT HOUSING COMPANY	HOSP CORP FOR BENEFIT OF CITY	ALT VET EX-WAR PERIOD-NON-COMB	ALT VET EX-WAR PERIOD-COMBAT	ALT VET EX-WAR PERIOD-DISABILI	COLD WAR VETERANS (10%)	iY	PERSONS AGE 65 OR OVER	PERSONS AGE 65 OR OVER	ENHANCED STAR	BASIC STAR 1999-2000	
Statutory Authority	RPTL 406(1)	RPTL 406(1)	RPTL 408	RPTL 410	RPTL 420-a	RPTL 420-b	RPTL 452	RPTL 464(2)	RPTL 446	RPTL 422	RPTL 438	RPTL 458-a	RPTL 458-a	RPTL 458-a	RPTL 458-b	RPTL 460	RPTL 467	RPTL 467	RPTL 425	RPTL 425	
Number of Exemptions		13	_	ω	7	2	-1	_		→	2	90	70	30	2		83	-	264	668	1
Total Equalized Value of Exemptions	110,345	3,883,678	8,752,184	2,756,782	5,570,575	628,965	721,379	18,851	177,471	4,546,207	6,902,804	806,902	1,050,140	712,300	0	6,897	6,271,121	75,471	18,555,962	20,393,372	100 404
Percent of Value Exempted	0.03	1.15	2.60	0.82	1.65	0.19	0.21	0.01	0.05	1.35	2.05	0.24	0.31	0.21	0.00	0.00	1.86	0.02	5.51	6.06	2

NYS - Real Property System
County of Rensselaer C
Town of North Greenbush
SWIS Code - 383200

Assessor's Report - 2020 - Prior Year File \$495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/1/2021 15:19:10
Total Assessed Value 73,243,172

Uniform Percentage

21.75

Equalized Total Assessed Value 336,750,216

School District - 383204 Wynantskill Un Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	-1	92,506	0.03
Total Exemptions Exclusive of System Exemptions:	ns Exclusive of tions:		1,248	82,466,049	24.49
Total System Exemptions: Totals:	xemptions:		0 1,248	0 82,466,049	0.00 24.49
C					

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Rensselaer C Town of Poestenkill SWIS Code - 383800

Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/1/2021 15:19:10
Total Assessed Value 55,600

Uniform Percentage

22.00

Equalized Total Assessed Value 252,727

School District - 383204 Wynantskill Un Free

ार्छ	payments in lieu of taxes or other payments	Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, pay for municipal services.	Uniform Percentage of Value. The Exem	Values have been equalized using the l	Values hav
28.99	73,273	٠ (Totals:	Totals:
0.00	0	0		Type Type Type Type Type Type Type Type	Total Sunta
28.99	73,273	-		Total Exemptions Exclusive of System Exemptions:	Total Exemptions Ex System Exemptions:
28.99	73,273	Saak S	RPTL 425	ENHANCED STAR	41834
Percent of Value Exempted	Total Equalized Value of Exemptions	Number of Exemptions	Statutory Authority	Exemption Name	Exemption Code

Amount, if any, attributable to payments in lieu of taxes: