

Code of Conduct Assembly

Friday, October 22nd, 2021

Presented by Mrs. Cornell





STUDENT HANDBOOK RULES AND INFORMATION
2021-2022 School Year

GARDNER-DICKINSON SCHOOL - A Learning Focused School

The Gardner-Dickinson School community is committed to:

- **Providing** a rich and challenging curriculum from which all students can learn and are expected to achieve to their fullest potential.
 - **Ensuring** a safe and productive learning environment, rich with resources to enhance student's productivity.
 - **Fostering** the development of strong personal character, a respect for diversity and an understanding of their roles as contributors in our global society.
 - **Developing** a shared responsibility to improve academic achievement and programming.
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DISCIPLINE The most important lesson education should teach is **self-discipline**. It is a shared responsibility of home and school to accomplish this goal. You, as students, are expected to put forth your best effort and to conduct yourselves at all times in a manner that will promote a safe, orderly learning environment.



Cellular Phones and Electronic Devices Electronic communication and entertainment devices **shall not be operated or visible** within the school building during normal school hours (**this includes Lunchtime and recess**).

Food Students may not eat food outside of normal breakfast and lunch scheduled times. **Snack:** An appropriate snack should be small and healthy. Examples of items not permitted include: candy, large boxes/bags of food i.e. cereal, chips, hot beverages, energy drinks.

Masks - All students and staff must follow the mask guidelines at all times while on our property. Blatant improper use will result in disciplinary action.

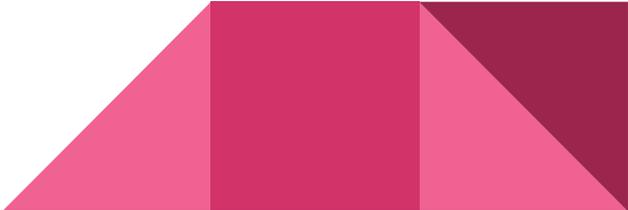
HOMEWORK

HOMEWORK is a vital part of the learning process as it reinforces material taught in class and builds independent study skills needed for academic success.

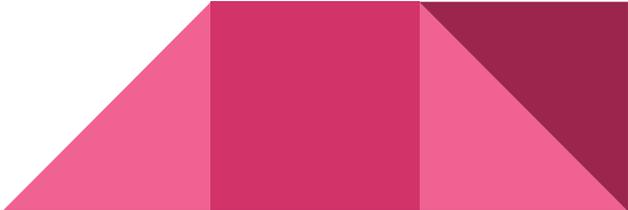
Students are responsible to:

1. Complete the assignment as required.
2. Hand assignments, with appropriate headings and attachments, in **on time**.
3. Review assignments for mastery of content.

HOMEWORK - ABSENTEEISM Students are responsible for homework missed during absences. You must see the teachers **upon return** to determine missing assignments and to schedule the missing homework.



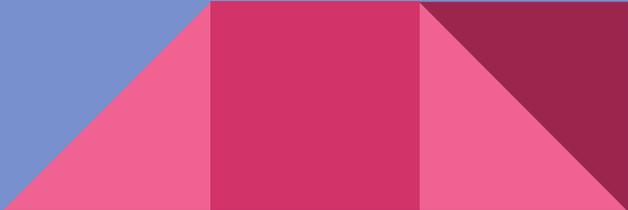
LUNCH RULES

1. Everyone is sitting in their seats before masks are permitted to be taken off.
 2. Soft talking is allowed to the peers around you while your masks are off.
 3. No sharing of any food items or any materials at all.
 4. Adults will come around to collect garbage from your desks.
 5. Treat peers with respect, as you would want to be treated.
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DASA The Dignity for All Students Act

The Dignity for All Students Act prohibits discrimination and harassment in school, on school grounds and at school events. Harassment and discrimination are prohibited based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, gender (including gender identity and gender expression), and sex. The Wynantskill School District is committed to providing a safe and supportive, positive school climate where students can learn without fear of experiencing harassment or discrimination, physically or verbally.

Students who engage in discriminatory or harassing behavior will face a disciplinary consequence.



CONSEQUENCES FOR INFRACTIONS



	First Time	Second Time	Third Time	Fourth Time
Level I (Minor Offense)	Warning, with documentation	Written Warning, Parent Contact	Detention, and/or In School Suspension	Referral to Administrator
Level II (More Serious Offense)	Detention, and/or In School Suspension,	2 days Detention, In School Suspension	Out- of - School Suspension	Referral to Administrator
Level III (Most Serious Offense)	Out -of -School Suspension, Detention	Referral to Administrator	PINS* or other penalty determined by administrator	PINS*

INFRACTIONS

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Level I

Running in halls
Profanity/obscene gestures
Inappropriate wardrobe
Lying
Disruptive Behavior
Tardiness
Leaving cafeteria without permission
Disobeying fire drill rules
Inappropriate use of Electronic equipment
Loitering
Food/beverage on bus
No hall pass

Level II

Cheating
Disrespect
Throwing food or objects
Misuse of hall pass
Improper locker use
Standing on seats on bus
Creating a disruptive and caustic environment by over use of perfume or cologne
Cutting class
Hands or items out bus window
Truancy
Inappropriate Behavior

Level III

Drugs (use or possession)
Tobacco (use or possession)
Vandalism
Weapons
Fighting
Harassment
Threats
Fireworks
Leaving school grounds
Intimidation
Inappropriate touching
Theft
Pulling fire alarm
Insubordination
Gambling
Bomb threats
Physical aggression

CHROMEBOOKS

Computer Acceptable Use

Students utilizing school-provided devices and internet access **must** demonstrate responsible behavior on-line just as they do in a classroom or other area of the school. The same general rules for behavior and communications apply.

Computers should be brought in fully charged daily.

The purpose of School-provided Internet access is to facilitate communications in support of research and education. To remain eligible as users, students **must** act in a manner consistent with the educational objectives of the teachers in the specific course at Wynantskill School. **School access to the Internet is a privilege, not a right, and that entails responsibility.**

Users should **not** expect that files stored on school-based computers would always be private. Electronic messages and files stored on school-based computers will be treated like school lockers. **Administrators and faculty may review files and messages to maintain system integrity and ensure that users are acting responsibly.**





Remember,
Our building-wide theme this year is:
Be Your Best Self

What does it mean to be a
Gardner-Dickinson Royal?

R - be resilient

O - be open minded

Y - be yourself

A - be actively engaged

L - be loyal

Thank you for participating!
Have a Fantastic Friday!

