

STUDENT HANDBOOK RULES AND INFORMATION

2021-2022 School Year

***Please read the Code of Conduct, sign and return the bottom portion of the last page.**

GARDNER-DICKINSON SCHOOL - A Learning Focused School

The Gardner-Dickinson School community is committed to:

- **Providing** a rich and challenging curriculum from which all students can learn and are expected to achieve to their fullest potential.
- **Ensuring** a safe and productive learning environment, rich with resources to enhance student's productivity.
- **Fostering** the development of strong personal character, a respect for diversity and an understanding of their roles as contributors in our global society.
- **Developing** a shared responsibility to improve academic achievement and programming.

DISCIPLINE The most important lesson education should teach is **self-discipline**. It is the shared responsibility of the home and school to accomplish this goal. Students are expected to put forth their best effort and to conduct themselves at all times in a manner that will promote a safe, orderly learning environment.

Cellular Phones and Electronic Devices Electronic communication and entertainment devices **shall not be operated or visible** within the school building during normal school hours (**this includes Lunchtime**).

Food Students may not eat food outside of normal breakfast and lunch scheduled times. Snack: An appropriate snack should be small and healthy. Examples of items not permitted include: candy, large boxes/bags of food i.e. cereal, chips, hot beverages, energy drinks.

Masks - All students and staff must follow the mask guidelines at all times while on our property. (See Mask Policy) Blatant improper use will result in disciplinary action.

HOMEWORK is a vital part of the learning process as it reinforces material taught in class and builds independent study skills needed for academic success.

Students are responsible to:

1. Complete the assignment as required.
2. Hand assignments, with appropriate headings and attachments, in **on time**.
3. Review assignments for mastery of content.

HOMEWORK - ABSENTEEISM Students are responsible for all homework missed during absences. They must see the teachers **upon return** to determine missing assignments and to schedule the missing homework.

LUNCH RULES

1. Everyone is sitting in their seats before masks are permitted to be taken off.
2. Soft talking is allowed to the peers around you while your masks are off.
3. No sharing of any food items or any materials at all.
4. Adults will come around to collect garbage from your desks.
5. Treat peers with respect, as you would want to be treated

THE DIGNITY FOR ALL STUDENTS ACT DASA The Dignity for All Students Act prohibits discrimination and harassment in school, on school grounds and at school events. Harassment and discrimination are prohibited based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, gender (including gender identity and gender expression), and sex. The Wynantskill School District is committed to providing a safe and supportive, positive school climate where students can learn without fear of experiencing harassment or discrimination, physically or verbally.

Students who engage in discriminatory or harassing behavior will face a disciplinary consequence.

CONSEQUENCES FOR INFRACTIONS

	First Time	Second Time	Third Time	Fourth Time
Level I (Minor Offense)	Warning, with documentation	Written Warning, Parent Contact	Detention, and/or In School Suspension	Referral to Administrator
Level II (More Serious Offense)	Detention, and/or In School Suspension,	2 days Detention, In School Suspension	Out- of - School Suspension	Referral to Administrator
Level III (Most Serious Offense)	Out -of -School Suspension, Detention	Referral to Administrator	PINS* or other penalty determined by administrator	PINS*

INFRACTIONS

Level I

Running in halls
 Profanity/obscene gestures
 Inappropriate wardrobe
 Lying
 Disruptive Behavior
 Tardiness
 Leaving cafeteria without permission
 Disobeying fire drill rules
 Inappropriate use of Electronic equipment
 Loitering
 Food/beverage on bus
 No hall pass

Level II

Cheating
 Disrespect
 Throwing food or objects
 Misuse of hall pass
 Improper locker use
 Standing on seats on bus
 Creating a disruptive and caustic environment by over use of perfume or cologne
 Cutting class
 Hands or items out bus window
 Truancy
 Inappropriate Behavior

Level III

Drugs (use or possession)
 Tobacco (use or possession)
 Vandalism
 Weapons
 Fighting
 Harassment
 Threats
 Fireworks
 Leaving school grounds
 Intimidation
 Inappropriate touching
 Theft
 Pulling fire alarm
 Insubordination
 Gambling
 Bomb threats
 Physical aggression

CHROMEBOOKS

Computer Acceptable Use

Students utilizing school-provided devices and internet access **must** demonstrate responsible behavior on-line just as they do in a classroom or other area of the school. The same general rules for behavior and communications apply.

Computers should be brought in fully charged daily.

The purpose of School-provided Internet access is to facilitate communications in support of research and education. To remain eligible as users, students **must** act in a manner consistent with the educational objectives of the teachers in the specific course at Wynantskill School. **School access to the Internet is a privilege, not a right, and that entails responsibility.**

Users should **not** expect that files stored on school-based computers would always be private. Electronic messages and files stored on school-based computers will be treated like school lockers. **Administrators and faculty may review files and messages to maintain system integrity and ensure that users are acting responsibly.**

The following uses of school-provided Internet access are not permitted:

- a) To access, or distribute vulgar, pornographic, obscene, sexually explicit, ethnically offensive or any other inappropriate materials.
- b) To transmit obscene, abusive, harassing, sexually explicit or threatening language.
- c) To violate any local, state, or federal statute.
- d) To vandalize, damage, or disable the property of another individual or organization.
- e) To access another individual's materials, information, or files without permission.
- f) To violate copyright or otherwise use the intellectual property of another individual or organization without permission.
- g) To use the Internet for any illegal or commercial (profit making) purpose.
- h) To purchase any product or service.
- i) To post personal information about yourself or other people.
- j) To agree to meet with someone you have met on-line.
- k) Visiting and/or engaging any unauthorized sites without teacher permission: gaming sites/youTube etc.