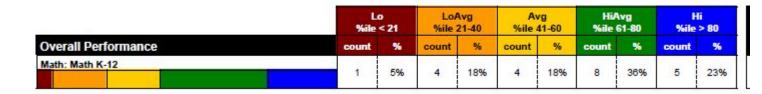
## Gardner-Dickinson ELA & Math Winter 2022 NWEA Data 2021-2022 School Year AIS support 2020-2021 ELA & Math NYS exam proficiency

#### **NWEA Assessment**

A family guide to MAP Growth

#### **NWEA Winter Math Proficiency Data**



	L %ile		1	Avg 21-40		vg 41-60		Avg 61-80		li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Math: Math K-12	3	11%	8	29%	6	21%	10	36%	1	4%

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
Overall Performance	count	%	count	%	count	%	count	%	count	%
Math: Math K-12	2	7%	7	26%	9	33%	7	26%	2	7%

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
Overall Performance	count	%	count	%	count	%	count	%	count	%
Math: Math K-12	8	17%	13	28%	13	28%	10	21%	3	6%

_		L %ile				Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
1	Overall Performance	count	%	count	%	count	%	count	%	count	%
T	Math: Math K-12	1	3%	8	21%	16	42%	10	26%	3	8%
			o < 21		Avg 21-40	A' %ile	vg 41-60	HiA %ile (		H %ile	li > 80
	Overall Performance	count	%	count	%	count	%	count	%	count	%
5	Math: Math K-12	7	15%	10	22%	15	33%	12	26%	2	4%
5	Overall Performance	L %ile count			Avg 21-40 %	%ile		HiA %ile (		Wile count	
J	Math: Math K-12	4	12%	12	35%	6	18%	6	18%	6	18%
			Lo e < 21		Avg 21-40		vg 41-60		Avg 61-80		Hi 2 > 80
<b>—</b>	Overall Performance	count	%	count	%	count	%	count	%	count	%
	Math: Math K-12	7	16%	6	14%	12	27%	11	25%	8	18
			Lo e < 21		Avg 21-40		vg 41-60		Avg 61-80		Hi 2 > 80
<b>^</b>	Overall Performance	count	%	count	%	count	%	count	%	count	%
8	Math: Math K-12	3	9%	9	27%	10	30%	9	27%	2	69

#### **NWEA Winter ELA Proficiency Data**

Avg HiAvg LoAvg Lo Hi %ile < 21 %ile 61-80 %ile 21-40 %ile 41-60 %ile > 80 Overall Performance % count count count count Language Arts: Reading 0 0% 18% 5 23% 5 23% 36% 8

	Li %ile			Avg 21-40	Av %ile	-	Hi/ %ile	lvg 61-80		li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Language Arts: Reading	3	11%	6	21%	9	32%	4	14%	6	21%

	L %ile	o < 21	10000	Avg 21-40		vg 41-60		lvg 61-80		li > 80
Overall Performance	count	%	count	%	count	%	count	%	count	%
Language Arts: Reading	5	18%	4	14%	4	14%	8	29%	7	25%

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
Overall Performance	count	%	count	%	count	%	count	%	count	%
Language Arts: Reading	3	6%	7	15%	11	23%	18	34%	10	21%

K

1

2

3

_		L %ile		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
4	Overall Performance	count	%	count	%	count	%	count	%	count	%
<b>T</b>	Language Arts: Reading	2	5%	8	21%	11	29%	14	37%	3	8%
		Lo %ile		LoA %ile 2		Av %ile 4		HiA %ile 6		Hi %ile >	
	Overall Performance	count	%	count	%	count	%	count	%	count	%
5	Language Arts: Reading	6	13%	8	17%	10	22%	13	28%	9	20%
		L %ile			Avg 21-40		vg 41-60		Avg 61-80		Hi e > 80
_	Overall Performance	count	%	count	%	count	%	count	%	count	%
6	Language Arts: Reading	6	18%	7	21%	5	15%	10	30%	5	159
		L %ile			Avg 21-40		vg 41-60		Avg 61-80		Hi > 80
	Overall Performance	count	%	count	%	count	%	count	%	count	%
7	Language Arts: Reading	7	17%	5	12%	12	29%	10	24%	8	199
_		the state of the s	o < 21		Avg 21-40		vg 41-60		\vg 61-80	H %ile	
					1000			-			
0	Overall Performance Language Arts: Reading	count	%	count	%	count	%	count	%	count	%

### Academic Intervention and Supports (AIS)

#### Academic Intervention and Support for Students 2021-2022 School Year

Grade	Reading/Math Specialist
К	2
1	5
2	8
3	14
4	7
5	7
6	3
7	7
8	3
Total	56

Total students enrolled at GD: 341

Percentage of students receiving AIS: 16%

2020-2021 School Year ELA and Math NYS Exam Data

# Questar III Proficiency Rate Comparison