

Be Royal Code of Conduct Assembly



Gardner-Dickinson

Our district ...

Is committed to providing a safe and orderly school environment where students may learn and teachers may teach without disruptions.

Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

Your Rights as a student...

- A safe, orderly, and supportive school environment
- To take part in all activities
- To be respected
- To express yourself respectfully
- To understand the school rules, class assignments and grades

Your Responsibilities as a student...

- Show respect for other people's property
- Follow the rules
- Come to school every day
- Work to the best of your ability
- Listen to and follow directions
- Be polite with appropriate words and body language
- Tell the truth

Your Responsibilities as a student...

- Respect personal space
- Work to resolve conflict with others
- Ask questions when you do not understand
- Seek help to solve problems
- Dress appropriately
- Take responsibility for your actions
- Show good sportsmanship

General Rules:

Students will:

- not engage in disruptive behavior
- show respect to staff and to one another through language and/or actions
- come to class on time with required materials
- refrain from selling items
- refrain from chewing gum
- wearing bulky coats inside the building
- refrain from wearing hats during class and instructional times
- not be in the building before or after school hours without being supervised
- not possess weapons of any kind while on school property.

Behavior	Level of Consequence		
	Level I	Level II	Level III
Not listening to and/or not following teacher directions	X		
Not following classroom rules	X		
Disruptive behavior in the hallway	X	X	
Engaging in a physical manner with another person: pushing, shoving, tripping, hands on	X	X	
Vandalism: damaging school or another person's property		X	X
Taking another person's property		X	
Swearing, use of profane language		X	
Insubordination/Defiance/Disrespect of Staff Member		X	
Lying	X		
Cheating	X		
Plagiarism		X	
Verbal <u>harrasment</u> towards another: teasing, name calling	X	X	
Littering in school or on school grounds	X		
Violating school dress code	X	X	
Selling items/solicitation/franchising		X	
Harrasment: verbal, physical, sexual, racial		X	X
Threatening another with physical harm		X	X
Disrupting the learning environment	X	X	
Use of cell phone/electronic device	X	X	
Misuse of computer technology Student & Parent Computer Agreement	X	X	X

Not following cafeteria rules/expectations: <ul style="list-style-type: none"> To remain seated unless given permission to leave To not throw food or anything else. To eat with good table manners and talk quietly To move through the lunch line in an orderly fashion To clean up table area when finished eating To keep all food in the cafeteria Keep hands and feet to selves and food on table To eat only food bought / brought by them, and not share / trade food 	X	X	
Disrupt an assembly/program	X	X	
Not following recess/playground rules/expectations: <ul style="list-style-type: none"> Share playground properly Use equipment properly and safely Not interfere in the games of others Listen to and follow recess monitor directions 	X	X	
Not following bus rules/expectations: <ul style="list-style-type: none"> Listen to and follow the bus driver's directions Remain seated while the bus is in motion 	X	X	
Disruption during fire drill/lockdown		X	X
Skipping Class		X	
Tardiness		X	
Loitering		X	
Gambling		X	
Tobacco/e-cigarette/vaping possession and/or use		X	
Drug possession and/or use			X
Fighting		X	X
Possession and/or use of			X

Consequences for Infractions

	First Offense	Second Offense	Third Offense	Fourth Offense
Level I	Warning with documentation	Written referral Parent contact	Meet with principal Parent contact	Detention/Time in office Parent contact
Level II	Written referral Parent contact	Detention Parent Contact	Detention/ In-School-Suspension Parent contact	In-School and/or Out-of-School Suspension Parent meeting
Level III	In-School Suspension Parent Meeting	In-School-Suspension and/or Out-Of-School Suspension Parent Meeting	Out-Of-School Suspension Parent Meeting	referral to PINS * or other penalty determined by administration

*PINS -Person in need of supervision petitioning at County Court

The Gardner -Dickinson School Discipline Code is in compliance with all laws relating to students with disabilities under [the Individuals with Disabilities Act \(IDEA\)](#).

Dress code

Dress appropriately for school and school functions.

Halter tops, crop tops, short shirts, short skirts, and short shorts are not appropriate to wear within the school building. Any undergarments showing are not appropriate for school. Hats and other types of non-religious headgear are not allowed. Clothing advertising alcohol, tobacco or drug use will not be allowed.

Some exceptions: for example: We may have special occasions where we have a hat day.