

# Wynantskill UNION FREE SCHOOL DISTRICT

## Gardner-Dickinson School

Regular Meeting of the Board of Education  
December 15th, 2022, @ 7:00 PM  
Gardner-Dickinson School Library Media Center

### Agenda

#### 1.0 Call to Order and The Pledge of Allegiance to the Flag

- 1.1 Call to order the Regular Meeting of the Board of Education
- 1.2 Record of Attendance
- 1.3 Review of Agenda/Additions to Agenda
- 1.4 Royal Recognition

The Wynantskill UFSD would like to recognize the hard work and effort two members of the Building Care System crew have put into Gardner-Dickinson. Lynnwood Maye and Tim Murphy have been exceptional in their willingness to help maintain the cleanliness of the building and assist in opening the gym up for after-school facility use. Congratulations!

- 1.5 Approval of Minutes of Previous Meetings
  - a. November 17, 2022
- 1.6 Acceptance of Financial Reports
  - a. Internal Claims Auditor's Report November 2022
  - b. Monthly Treasurer's Report with Budget Transfers
  - c. Yearly Tax Collection Report
- 1.7 Visitors and Communications
  - a. Communications to the Board of Education
  - b. Opportunity for the Public to be Heard

#### 2.0 Reports to the Board of Education

- 2.1 Board of Education Reports & Updates
- 2.2 District/Superintendent Program Report
- 2.3 Principal's Report
- 2.4 Building, Grounds & Transportation
- 2.5 PTA/SEPTA Update

#### 3.0 Appointments and Authorizations

##### Consent agenda 3.1 - 3.12

- 3.1 Approve CSE/CPSE Recommendations as per attached.
- 3.2 Approve Sue Stoya as substitute principal retroactive for a period of 10 days, December 5th - 15th, at \$60/hr not to exceed \$3,730.00.
- 3.3 Approve the disposal of:

Taber's Cyclopedic Medical Dictionary, Edition 12 (1973)
The Merck Manual, 13th Edition (1977)
Webster's New World Dictionary (1979)
Physician's Desk Reference, 2006 Edition (2006)
Mayo Clinic Family Health Book, 2nd Edition (1996)

3.4 Policy Update- Second Reading & Adoption

9240 Recruiting and Hiring
9700 Staff Development
5153 Student Assignment to Classes
4000 Student Learning Standards and Instructional Guidelines
4511 Textbook Selection and Adoption

3.5 Approval of substitutes for the 2022-23 school year:

Maria Malatesta	Non-Certified Substitute Teacher
Erin Mahar	Non-Certified Substitute Teacher

3.6 Appoint Kathryn Laverdiere as a full-time bus driver at a rate of \$22.60/hr and an aide at a rate of \$16.82/hr effective January 2nd, 2023.

3.7 Approve a contract for Evening Custodial Services with Building Care Systems for the 2022-2023 school year @ \$8,558.33/month.

3.8 Approve leave of absence for Mark Ahern beginning January 1st, 2023, and ending on April 10, 2023.

3.9 Approve MOA between Wynantskill UFSD and the WTA regarding retirement plan incentives.

3.10 Appoint Rocco Persico as School Psychologist .8 FTE effective January 3rd, 2023 at step 23 pro rated, per WTA contract.

3.11 Appoint Rocco Persico as alternate CSE/CPSE Chairperson at no additional stipend.

3.12 Declare the following item(s) as surplus

Piano (SKU A00077, 1106)
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3.13 RESOLVED, that the Board of Education accepts the results of the December 13, 2022 district voting as follows:

**PROPOSITION #1- Pass - 111 YES / 21 NO**

“Shall the Board of Education of the Wynantskill Union Free School District be authorized to: (1) reconstruct, renovate, and construct improvements to the Gardner-Dickinson School building and facilities, undertake site work, and acquire original furnishings, equipment, machinery, apparatus, and appurtenances required for the purpose for which such building is be used and pay costs incidental thereto, at a maximum cost of \$4,977,950; (2) expend \$1,334,728 from the District’s 2019 Capital Reserve Fund monies to pay a portion of the costs of such purpose; (3) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education taking into account state aid and the amounts expended from the Capital Reserve Fund; and (4) in anticipation of the collection of such tax, issue bonds and notes of the School District at one time or from time to time in the principal amount not to exceed \$ 3,643,222, and the levy of a tax to pay the principal of and interest on said obligations when due?”

**4.0 Informational**

- 4.1 Regular BOE Meeting January 19, 2023 @ 7 pm
- 4.2 Opportunity for the Public to be Heard.

**5.0 Request for Executive Session**

Recommended Action: That the Board of Education adjourns into Executive Session, if needed, for the purpose of discussing one or more of the following subjects:

- 1. \_\_\_\_\_ Matters that will imperil the public safety if disclosed.
- 2. \_\_\_\_\_ Any matter that may disclose the identity of a law enforcement agent or informer.
- 3. \_\_\_\_\_ Information relating to current or future investigation or prosecution of a criminal offense that would imperil effective law enforcement if disclosed.
- 4. \_\_\_\_\_ Discussion involving proposed, pending, or current litigation.
- 5. \_\_\_\_\_ Collective negotiations pursuant to article 14 of the Civil Service Law.
- 6. \_\_\_\_\_ The medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal, or removal of a particular person or corporation.
- 7. \_\_\_\_\_ The preparation, grading, or administration of exams.
- 8. \_\_\_\_\_ The proposed acquisition, sale, or lease of real property or the proposed acquisition, sale, or exchange of securities, but only when publicity would substantially affect the value of these things (Pub. Off. Law § 105(a-h)).

**6.0 Return to Open Session**

**7.0 Adjournment**

The mission of our community-based school is to create a safe, compassionate, progressive learning environment that recognizes individual needs and encourages all students to strive for personal and educational excellence.  
As a small, suburban school district, rich with pride, we believe that by working together we can: create a dynamic program based on character, tolerance and diversity; provide opportunities for all to reach their fullest potential; empower all to achieve personal excellence and encourage a life-long love of learning.