#### Wynantskill Union Free School District

#### Proposed 2023-2024 School Budget

For Voter Approval

May 16, 2023

**Budget Statement** 

## 2023-2024 Wynantskill Union Free School District Proposed Budget

FUNCTION OR ACCOUNT	SBM CODE	TOTAL	ADMIN.	PROGRAM	CAPITAL
Board of Education	1099.00	23,649	23,649		
Central Administration	1299.00	191,000			
Finance	1399.00	207,498			
Legal Services	1420.00	10,000	10,000		
Personnel	1430.00	1,560	1,560		
Records Management	1460.00	1,300	1,300		
Public Information	1480.00	54,700	54,700		
Operation of Plant	1620.00	480,687			480,687
Maintenance of Plant	1621.00	93,805			93,805
Other Central Services	1699.00	100,307	100,307		
Judgments & Claims	1930.40	500			500
Refund of Taxes	1964.40	500			500
Other Special Items	1998.00	136,416	121,416		15,000
Supervision-Regular School	2020.00	168,987	168,987		
Research,Evaluation & Plan	2060.00	16,675	16,675		
Instruction	2999.00	5,346,582		5,346,582	
Other District Transportation	5510.00	942,242		942,242	
Garage Building	5530.00	0			
Employee Benefits	9098.00	2,215,862	219,872	1,931,082	64,908
Debt Service	9898.00	335,200			335,200
Trans. To Capital	9950.90	211,000			211,000
Other Transfers	9951.00	8,095		8,095	
TOTALS:		10,546,565	1,116,965	8,228,000	1,201,600

Form Preparer Name:

Public School Enrollment

Consumer Price Index

Preparer's Telephone Number:

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <a href="http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/">http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/</a>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

#### Form Due - April 24, 2023

MARY ELLEN ANGRISANO

518-283-4600

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	10,380,611	10,546,565	1.60 %
A. Proposed Tax Levy to Support the Total Budgeted Amount	5,782,093	5,905,402	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current			
Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	5,782,093	5,905,402	2.13 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, Excluding Levy for Permissible	5,782,093	5,905,402	
Exclusions <sup>3</sup>			
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible			
Exclusions and Levy for Library Debt, Plus Prior Year Tax	5,782,093	5,905,402	
Cap Reserve (E-B-F+D)	Annual Control of the		
I. Difference: (G-H);(negative value requires 60.0% voter	10	10	
approval) <sup>2</sup>	0	10	

337

317

-5.93

8.0

<sup>&</sup>lt;sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>&</sup>lt;sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>&</sup>lt;sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

				Actual 20 (D)	22-23	Estimated 2 (E)	023-24
Adjusted Restri	cted Fund Balance	(0)		3,033,296		3,033,296	
	priated Fund Balan	ice		156,000		155,000	
-	tricted Fund Balanc			415,225		421,863	
Adjusted Unres Percent of the 1	tricted Fund Baland Total Budget	e as a		4.00	%	4.00	%
		Schedule	of Res	erve Funds			
Reserve Type	Reserve Name	Reserve Description *		1/23 Actual Balance		23 Estimated ling Balance	Intended Use of the Reserve in the 2023-24 School Yea (Limit 200 Characters)**
Note: Be sure to Property Loss, Capital	to click on the Sav Liability, or Other CAPITAL RESERVE	For the cost of any object or purpose	123		1,404		add under Capital,  The District is moving ahead with a voter
		for which bonds may be issued.					approved project and plans to use the funds as appropriate
Repair	RESERVE FOR REPAIR	For the cost of repairs to capital improvements or equipment.	250,00	00	250,00	00	No planned transfers at this time. Will be used as small repair projects arise within our aging school building/grounds.
Vorkers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	135,30	93	135,30	03	No planned transfer at this time.
Jnemployment nsurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	41,063	la	41,063	3	No transfers planned at this time.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.					]
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or					]

Insurance

**INSURANCE** 

RESERVE

service.

For liability, casualty, and other types of uninsured

improvement, restricted to debt

losses.

100,000

100,000

No planned transfers at this time. Will be used is need for open

CVA case.

Property Loss + (add)

To cover property

loss.

Liability		To cover incurred liability claims.			]
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR EMP. BENS. & ACC. LIAB.	For accrued 'employee benefits' due to employees upon termination of service.	371,722	371,722	Calculation is based on accrued benefit liablilites and is utilized and adjusted each year accordingly.
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTIONS	For employer retirement contributions to the State and Local Employees' Retirement System	605,000	605,000	No planned transfer at this time.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RESERVE FOR RETIREMENT CONTRIBUTIONS - TRS		125,480	125,480	No planned transfers at this time.

#### \* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\_funds.pdf

#### OSC Reserve Guidance:

http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save	Reset	Save & Ready
------	-------	--------------

Form Due May 8, 2023

34.

2023-2024 Salary Threshold = \$162.000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should **not** reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

	Title	Salary		Employee Benefits	Other Remuneration
•	Superintendent of Schools	145,000	]	49,684	3,120
	Please list the district or districts with which you will be sharing a superintendent (if applicable):			]	
	Assor (Example Titles: Associate Superintendent f	ciate, Assistant and D or Instruction, Deputy	eputy Superintendents Superintendent, Assistant Su	perintendent for Busi	ness, etc.)
			]		
0.					
1.					
2.			İ		
3.			1		
4.					
5.					
3. 7.					
3.		<b>†</b>			
9.		İ			
٥.					
1.					
2.					
3. 4.		1			
5.		<del>                                     </del>			
3.		†			
7.					
3.					
€.					
). 1.					
r. 2.		<del> </del>			
3.					

#### **WYNANTSKILL UFSD**

2020-21 School Year Financial Transparency Report

#### **GARDNER-DICKINSON SCHOOL**

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

P-12
ENROLLMENT

370

NEEDS RESOURCE CATEGORY

**Average Need** 

DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS

slightly more than the average district in the state STUDENT NEEDS ARE

significantly less than the state average

**Student Demographics** 

Enrollment	WYNANTSKILL UFSD	GARDNER-DICKINSON SCHOOL
All Students	370	370
Economically Disadvantaged	22%	22%
Students with Disabilities	8%	8%
English Language Learners	æ	
>> Race/Ethnicity		**

Staffing Profile	WYNANTSKILL UFSD	GARDNER-DICKINSON SCHOOL
Student-to-Teacher Ratio	13	13
Teachers with Fewer than 4 years of Experience %	7%	7%
Teachers with 4-20 Years of Experience %	54%	54%
Teachers with 21+ Years of Experience %	39%	39%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL

DISTRICT OR

DISTRICT OF

AVERAGE

LOCATION

\$19,204.75

\$18,717.39

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	WYNANTSKILL UFSD	GARDNER-DICKINSON SCHOOL
≫ A. Instruction (A1 + A2 + A3 + A4)	\$11,028.31	\$11,028.31
≫ B. Administration (B1 + B2 + B3)	\$572.67	\$572.67
≫ C. All Other Spending (C1 + C2 + C3)	\$2,496.69	\$2,496.69
D. Total School Level (A + B + C)	\$14,097.68	\$14,097.68
≫ E. Central Instruction (E1 + E2 + E3 + E4)	\$691.42	
>> F. Central Administration (F1 + F2 + F3)	\$1,568.56	
≫ G. All Other Central Spending (G1 + G2 + G3)	\$2,359.72	
H. Total Central Costs	\$4,619.71	
I. Total Spending (D + H)	\$18,717.39	\$18,717.39

### Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	WYNANTSKILL UFSD	GARDNER-DICKINSON SCHOOL
J. Total School Level Local/State Spending	\$13,232.81	\$13,232.81
>> K. Total School Level Federal Spending	\$864.87	\$864.87

Report View Two Per Pupil Expenditure Categories	WYNANTSKILL UFSD	GARDNER-DICKINSON SCHOOL
L. Total Central Level Local/State Spending	\$4,619.71	
M. Total Central Level Federal Spending	\$0.00	
N. Total Spending (J + K + L + M)	\$18,717.39	\$18,717.39

### Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

	Program Detail Areas
"	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

### Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	WYNANTSKILL UFSD
1. Transportation	\$874,652.00

Excluded Expenditures	WYNANTSKILL UFSD
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,022,413.00
4. Debt Service	\$330,500.00
5. Other	\$614,147.00
Percent Excluded from Total	29%
Total Expenditures	\$9,767,146.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2023, 3:18 PM EST

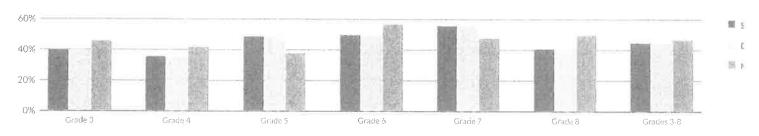
#### GARDNER-DICKINSON SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

#### **GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

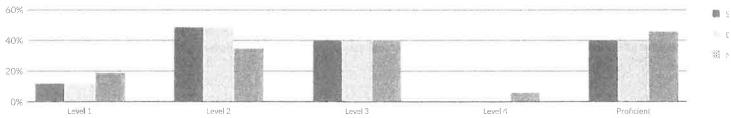
#### **SUMMARY RESULTS**



Percent Proficient Proficient Level 2 Total Not Tested Tested Level 1 Level 4 Level 3 (Levels 3 & 4) Grade # # % # % # % Grade 3 47 4 9% 43 91% 5 49% 0 40% 12% 21 17 40% 17 0% Grade 4 38 2 5% 36 95% 5 14% 18 50% 5 14% 8 22% 36% 13 7 Grade 5 48 15% 41 85% 7 17% 34% 34% 14 14 6 15% 20 49% 5 Grade 6 35 30 14% 86% 11 37% 7 4 13% 23% 8 27% 15 50% Grade 7 44 3 7% 41 93% 9 22% 9 22% 15 37% 8 20% 23 56% Grade 8 36 4 11% 32 89% 4 2 13% 15 47% 11 34% 6% 13 41% Grades 3-8 248 25 10% 223 90% 41 18% 81 36% 69 31% 32 14% 101 45%

#### **GRADE 3 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels Proficient Total Not Tested Level 1 Level 2 Level 3 Level 4 Tested (Levels 3 & 4) Subgroup # % # % # % # % # % % % 47 4 9% 91% 12% 49% 40% 0% 17 40% All Students 43 5 21 17 0 22 3 2 9 42% 14% 19 11% 47% 8 42% 0 0% 8 Female 86% 25 13% 38% 38% Male 1 4% 24 96% 3 12 50% 9 0 0% 45 4 9% 41 **General Education Students** 91% 2 0 Students with Disabilities 0% 2 100% -Asian or Native Hawaiian/Other Pacific Islander 2 0 0% 2 100% \_ \_ \_ White 43 4 9% 39 91% 2 Multiracial 0 0% 2 100% -47 Small Group Total 4 9% 43 91% 5 12% 21 49% 17 40% 0 0% 17 40% 7 **Economically Disadvantaged** 13 0 0% 13 100% 1 8% 54% 5 38% 0 0% 5 38% Not Economically Disadvantaged 34 4 12% 30 88% 4 13% 14 47% 12 40% 0 0% 12 40% English Language Learner 1 0 0% 1 100% Non-English Language Learner 46 4 9% 42 91% -Not in Foster Care 47 4 9% 43 91% 5 12% 21 49% 17 40% 0 0% 17 40% Not Homeless 47 4 9% 43 91% 5 12% 21 49% 17 40% 0 0% 17 40% Not Migrant 47 4 9% 43 91% 5 12% 21 49% 17 40% 0 0% 17 40%

5

12%

21

49%

17

0

0%

17

40%

40%

47

Parent Not in Armed Forces

4

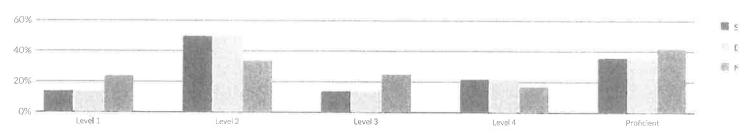
9%

43

91%

#### **GRADE 4 ELA RESULTS**

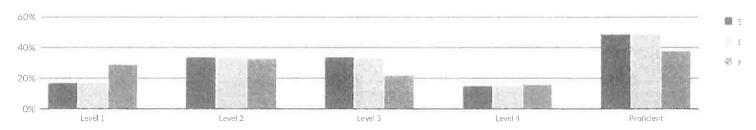
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels Proficient Total Not Tested Tested Level 1 Level 2 Level 3 Level 4 (Levels 3 & 4) Subgroup # # % # % # % # % # % # % % All Students 38 2 5% 36 95% 5 14% 18 50% 5 14% 8 22% 13 36% Female 13 0 0% 13 100% 2 15% 5 38% 2 15% 4 31% 46% 6 Male 25 2 8% 23 92% 3 13% 13 57% 3 13% 4 17% 7 30% General Education Students 36 2 6% 34 94% -Students with Disabilities 2 0 0% 2 100% White 35 2 6% 33 94% -Multiracial 3 0 0% 3 100% Small Group Total 38 2 5% 36 95% 5 14% 18 50% 5 14% 22% 8 13 36% Economically Disadvantaged 4 1 25% 3 75% Not Economically Disadvantaged 34 3% 1 33 97% \_ -----Non-English Language Learner 38 2 5% 95% 5 36 14% 18 50% 5 14% 8 22% 13 36% Not in Foster Care 38 2 5% 95% 5 36 14% 18 50% 5 14% 8 22% 13 36% Not Homeless 38 2 5% 95% 5 36 14% 18 50% 5 14% 8 22% 13 36% Not Migrant 2 38 5% 36 95% 5 14% 18 50% 5 14% 8 22% 13 36% Parent Not in Armed Forces 38 2 5% 95% 5 5 36 14% 18 50% 14% 8 22% 13 36%

#### **GRADE 5 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Proficient Total Not Tested Tested Level 2 Level 3 Level 4 Level 1 (Levels 3 & 4) Subgroup # # % # % # % # % % % % # 48 7 15% 85% 7 17% 34% 34% 15% 49% All Students 41 14 20 14 6 Ō 0% 2 9% 22 22 100% 6 27% 50% 3 14% 14 64% Female 11 42% Male 26 7 27% 19 73% 5 26% 8 3 16% 3 16% 32% 6 39 General Education Students 42 7% 3 93% \_ Students with Disabilities 6 4 67% 2 33% Hispanic or Latino 1 0 0% 1 100% \_ \_ \_ ---White 45 7 16% 38 84% Multiracial 2 0 0% 2 100% \_ 7 Small Group Total 48 15% 41 85% 7 17% 14 34% 14 34% 6 15% 20 49% 9 2 Economically Disadvantaged 4 44% 5 56% 40% 3 60% 0 0% 0 0% 0 0% Not Economically Disadvantaged 39 3 8% 36 92% 5 14% 11 31% 39% 6 17% 20 56% Non-English Language Learner 48 7 15% 41 85% 7 17% 14 34% 34% 15% 20 49% 6 Not in Foster Care 48 7 15% 41 85% 7 17% 14 34% 34% 15% 20 49% 14 6

Not Homeless

Not Migrant

Parent Not in Armed Forces

48

48

48

7

7

7

15%

15%

15%

41

41

41

85%

85%

85%

7

7

7

17%

17%

17%

14

14

14

34%

34%

34%

14

14

14

34%

34%

34%

6

6

6

15%

15%

15%

20

20

20

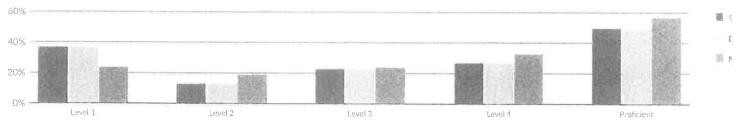
49%

49%

49%

#### **GRADE 6 ELA RESULTS**

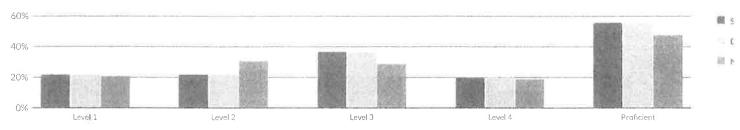
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels **Proficient** Total Not Tested Tested Level 1 Level 2 Level 3 Level 4 (Levels 3 & 4) Subgroup # # % # % # % # % # % # % % **All Students** 35 5 86% 14% 30 11 37% 4 13% 7 23% 8 27% 15 50% Female 12 3 25% 9 75% 2 22% 1 11% 4 44% 2 22% 6 67% Male 23 9% 2 21 91% 9 43% 3 14% 3 14% 6 29% 9 43% General Education Students 30 4 13% 26 87% Students with Disabilities 5 4 1 20% 80% =Black or African American 1 0 0% 1 100% Hispanic or Latino 1 0 0% 1 100% White 33 5 15% 28 85% Small Group Total 35 5 14% 30 86% 11 37% 4 13% 7 23% 8 27% 15 50% **Economically Disadvantaged** 8 0 0% 8 100% 2 25% 0 0% 3 38% 3 38% 75% 6 Not Economically Disadvantaged 27 5 19% 22 9 18% 81% 41% 18% 4 23% 9 5 41% Non-English Language Learner 35 5 14% 30 86% 11 37% 13% 7 23% 4 8 27% 15 50% Not in Foster Care 35 5 14% 30 86% 37% 13% 23% 11 8 27% 15 50% Not Homeless 35 5 14% 30 86% 4 11 37% 7 13% 23% 8 27% 15 50% Not Migrant 35 5 14% 30 86% 11 37% 4 7 13% 23% 8 27% 15 50% Parent Not in Armed Forces 35 5 30 14% 86% 11 37% 4 7 13% 23% 8 27% 15 50%

#### **GRADE 7 ELA RESULTS**

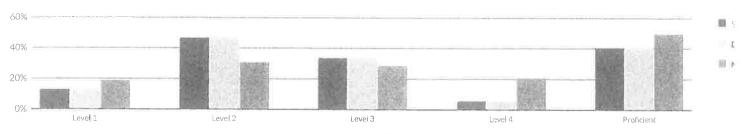
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels Proficient Total Not Tested Tested Level 1 Level 2 Level 3 Level 4 (Levels 3 & 4) Subgroup # % # % # % # % # % # # % % All Students 44 3 7% 41 93% 9 22% 9 22% 15 37% 8 20% 23 56% 23 3 20% 5 5 25% 55% Female 13% 20 87% 4 25% 6 30% 11 24% 4 9 Male 21 0 0% 21 100% 5 19% 43% 3 14% 12 57% **General Education Students** 40 3 8% 37 93% \_ -Students with Disabilities 4 0 0% 4 100% Asian or Native Hawaiian/Other Pacific Islander 2 1 50% 1 50% \_ \_ \_ = \_ \_ -\_ White 41 1 2% 40 98% \_ \_ \_ Multiracial 100% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 1 1 Small Group Total 43 2 5% 41 95% 9 22% 9 22% 15 37% 8 20% 23 56% **Economically Disadvantaged** 12 1 8% 11 92% 4 36% 3 27% 2 18% 2 18% 4 36% 63% Not Economically Disadvantaged 32 2 6% 30 94% 5 17% 6 20% 13 43% 6 20% 19 English Language Learner 1 0 0% 1 100% \_ \_ \_ Non-English Language Learner 43 3 7% 40 93% \_ \_ Not in Foster Care 44 3 7% 41 93% 9 22% 9 22% 15 37% 8 20% 23 56% Not Homeless 44 3 7% 41 93% 9 22% 9 22% 15 37% 8 20% 23 56% Not Migrant 44 3 7% 41 93% 9 22% 9 22% 15 37% 8 20% 23 56% Parent Not in Armed Forces 44 3 7% 41 93% 9 22% 9 22% 15 37% 8 20% 23 56%

#### **GRADE 8 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

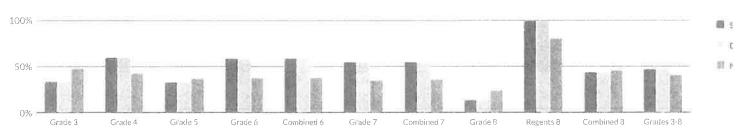


Percentage Scoring at Levels Proficient Total Not Tested Tested Level 1 Level 2 Level 3 Level 4 (Levels 3 & 4) Subgroup # # % # % # % % % # # % # % All Students 36 4 11% 32 89% 4 13% 15 47% 11 34% 2 6% 13 41% Female 16 2 13% 14 88% 1 7% 6 43% 43% 1 7% 50% 6 7 Male 20 2 10% 18 90% 3 17% 9 50% 5 28% 1 6% 6 33% **General Education Students** 35 4 11% 31 89% Students with Disabilities 1 0 0% 1 100% Asian or Native Hawaiian/Other Pacific Islander 1 0 1 100% \_ \_ \_ Black or African American 1 0 0% 1 100% White 31 4 27 12 13% 87% 4 15% 44% 9 33% 2 7% 11 41% Multiracial 3 0 0% 3 100% Small Group Total 5 0 5 0% 100% 0 40% 0% 3 60% 2 0 0% 2 40% **Economically Disadvantaged** 8 0 0% 100% 8 1 13% 5 63% 2 25% 0 0% 2 25% Not Economically Disadvantaged 28 4 14% 24 3 86% 13% 10 42% 9 38% 2 8% 11 46% Non-English Language Learner 36 4 11% 32 89% 4 13% 15 47% 11 34% 2 6% 13 41% Not in Foster Care 4 89% 36 11% 32 4 13% 15 47% 11 34% 2 6% 13 41% Not Homeless 36 4 11% 32 89% 4 13% 15 47% 11 34% 2 6% 13 41% Not Migrant 36 4 11% 32 89% 4 13% 15 47% 11 34% 2 6% 13 41% Parent Not in Armed Forces 36 4 11% 32 89% 4 13% 15 47% 11 34% 2 41% 6% 13

#### **GRADES 3-8 MATHEMATICS RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### **SUMMARY RESULTS**



Percent Proficient Proficient Level 4 & Above Not Tested Tested Level 2 Level 3 Total Level 1 (Levels 3 & Above) Grade # # % # % % % % # 34% 47 13% 87% 20% 15% 14 Grade 3 6 41 8 20% 19 8 6 46% 60% 38 37% 8 21 Grade 4 3 8% 4 11% 10 29% 13 23% 35 92% 43% 12 2 5% 33% Grade 5 48 6 13% 42 88% 18 10 24% 29% 14 3 35 9% 32 91% 9 28% 4 13% 13 41% 19 59% Grade 6 6 19% 3 4 59% Combined 6 35 9% 32 91% 9 28% 13% 6 19% 13 41% 19 2 95% 19% 23 55% Grade 7 44 26% 8 12 29% 11 26% 5% 42 11 95% 55% Combined 7 44 2 5% 26% 8 19% 12 29% 11 26% 23 42 11 5% 3 14% Grade 8 36 14 39% 22 61% 10 45% 9 41% 2 9% 1 100% Regents 8 0 0% 12 33% 0 0% 0 0% 2 17% 10 83% 12 2 Combined 8 36 6% 34 94% 10 29% 9 26% 4 12% 11 32% 15 44% 47% Grades 3-8 248 22 9% 226 91% 60 27% 60 27% 55 24% 51 23% 106

See report card Glossary and Guide for criteria used to include students in this table.

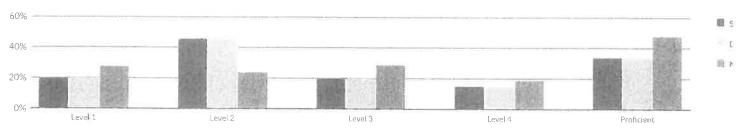
#### **REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS**

Grade	Total Exempt	Exempt	Not Tested	Exempt, Tested			
Grade	Total exempt	#	%	#	%		
Regents 8	0	0	5-	0	<del></del>		

See report card Glossary and Guide for criteria used to include students in this table.

#### **GRADE 3 MATH RESULTS**

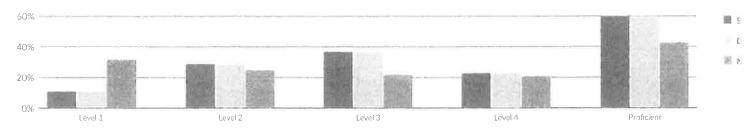
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels Proficient Total Not Tested Level 3 Tested Level 1 Level 2 Level 4 (Levels 3 & 4) Subgroup # # % # % # % % # % # % % All Students 47 6 13% 87% 8 20% 41 20% 19 46% 8 6 15% 14 34% Female 22 4 18% 18 82% 17% 3 50% 2 11% 4 22% 6 33% Male 25 2 8% 23 92% 5 22% 10 43% 6 26% 2 9% 8 35% General Education Students 45 13% 87% 6 39 Students with Disabilities 2 0 0% 2 100% \_ \_ \_ \_ \_ Asian or Native Hawaiian/Other Pacific Islander 2 0 0% 2 100% -White 43 6 14% 37 86% Multiracial 2 0 0% 2 100% Small Group Total 47 6 13% 41 87% 8 20% 19 46% 8 20% 6 15% 14 34% **Economically Disadvantaged** 13 0 0% 13 100% 5 38% 5 38% 3 23% 0 0% 3 23% Not Economically Disadvantaged 34 18% 28 82% 3 11% 14 50% 5 18% 6 21% 11 39% English Language Learner 1 0 0% 1 100% -Non-English Language Learner 46 6 13% 40 87% Not in Foster Care 47 6 13% 41 87% 8 20% 19 46% 8 20% 6 15% 14 34% Not Homeless 47 6 13% 41 87% 8 20% 19 46% 8 20% 34% 6 15% 14 Not Migrant 87% 47 13% 6 41 8 20% 19 46% 8 20% 15% 6 14 34% Parent Not in Armed Forces 41 47 13% 6 87% 8 20% 19 46% 8 20% 6 15% 14 34%

#### **GRADE 4 MATH RESULTS**

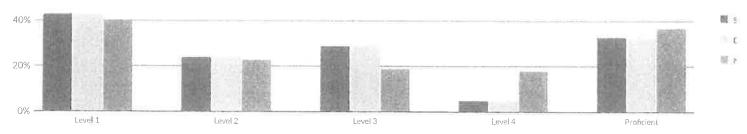
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels Proficient Level 4 Level 2 Level 3 Total Not Tested Tested Level 1 (Levels 3 & 4) Subgroup # % % # # % # % # % # % # % 60% 38 3 8% 35 92% 4 11% 10 29% 13 37% 8 23% 21 All Students 33% Female 13 1 8% 12 92% 2 17% 6 50% 25% 1 8% 4 74% 7 Male 25 2 8% 23 92% 2 9% 4 17% 10 43% 30% 17 **General Education Students** 36 3 8% 33 92% \_ Students with Disabilities 2 0 0% 2 100% \_ \_ \_ White 35 3 9% 32 91% \_ -Multiracial 3 0 0% 3 100% Small Group Total 38 3 8% 35 92% 4 11% 10 29% 13 37% 8 23% 21 60% **Economically Disadvantaged** 4 1 25% 3 75% -Not Economically Disadvantaged 34 2 6% 32 94% \_ \_ \_ 38 3 8% 92% 4 11% 10 29% 13 37% 8 23% 21 60% Non-English Language Learner 35 Not in Foster Care 38 3 8% 35 92% 4 11% 10 29% 13 37% 8 23% 21 60% 37% 8 23% 21 60% Not Homeless 38 3 8% 35 92% 4 11% 10 29% 13 38 3 8% 35 92% 4 11% 10 29% 13 37% 8 23% 21 60% Not Migrant 3 **3**5 92% 4 10 13 37% 8 23% 21 60% Parent Not in Armed Forces 38 8% 11% 29%

#### **GRADE 5 MATH RESULTS**

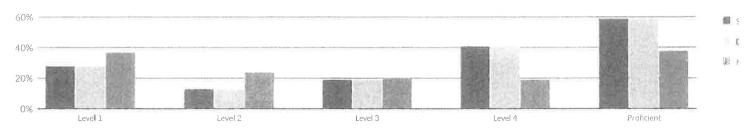
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels Proficient Total Not Tested Tested Level 1 Level 2 Level 3 Level 4 (Levels 3 & 4) Subgroup # # % # % # % % # % # % % All Students 48 13% 6 42 88% 18 43% 10 24% 29% 12 2 5% 14 33% Female 22 1 5% 21 95% 7 33% 7 33% 7 33% 7 0 0% 33% Male 5 26 19% 21 81% 52% 3 14% 5 7 11 24% 2 10% 33% General Education Students 42 3 7% 39 93% Students with Disabilities 6 3 50% 3 50% \_ \_ -\_ Hispanic or Latino 0 100% 1 0% 1 White 45 6 13% 39 87% Multiracial 2 0 0% 2 100% Small Group Total 48 6 13% 42 88% 18 43% 10 24% 12 29% 2 5% 14 33% **Economically Disadvantaged** 9 3 33% 6 67% 6 100% 0 0% 0 0% 0 0% 0 0% Not Economically Disadvantaged 39 3 8% 36 92% 12 33% 10 28% 12 33% 2 39% 6% 14 Non-English Language Learner 48 6 13% 42 88% 18 43% 10 24% 12 29% 2 5% 14 33% Not in Foster Care 48 6 13% 42 88% 18 43% 10 24% 12 29% 2 33% 5% 14 Not Homeless 48 6 13% 42 88% 18 43% 10 24% 12 29% 2 14 33% 5% Not Migrant 48 6 13% 42 88% 18 43% 33% 10 24% 29% 2 12 5% 14 Parent Not in Armed Forces 48 6 13% 42 88% 43% 18 10 29% 2 33% 24% 12 5% 14

#### **GRADE 6 MATH RESULTS**

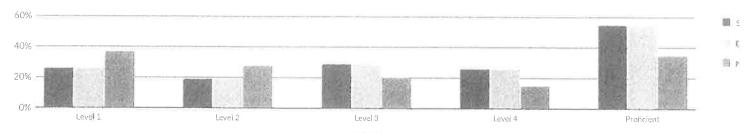
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels Proficient Total Not Tested Level 2 Level 3 Level 4 Tested Level 1 (Levels 3 & 4) Subgroup # # % # % # % # % # % # % # % 35 9 41% 19 59% **All Students** 3 9% 32 91% 28% 4 13% 6 19% 13 55% Female 12 1 8% 11 92% 2 18% 3 27% 1 9% 5 45% 6 7 5 62% 23 2 9% 21 91% 33% 5% 24% 8 38% 13 Male 1 30 2 7% 28 93% **General Education Students** Students with Disabilities 5 20% 4 80% \_ 1 ----0 1 0 0% 1 100% Black or African American Hispanic or Latino 1 0 0% 1 100% \_ -White 33 3 9% 30 91% 9 4 59% Small Group Total 35 3 9% 32 91% 28% 13% 6 19% 13 41% 19 Economically Disadvantaged 8 0 0% 5 5 63% 0 0% 8 100% 38% 0 0% 63% 27 17% 25% 8 14 58% Not Economically Disadvantaged 3 11% 24 89% 6 25% 4 6 33% 59% Non-English Language Learner 35 3 9% 32 91% 9 28% 13% 19% 13 41% 19 Not in Foster Care 35 3 9% 32 91% 9 28% 4 13% 19% 13 41% 19 59% Not Homeless 35 3 9% 32 91% 9 28% 13% 6 19% 13 41% 19 59% Not Migrant 35 3 9% 32 91% 9 28% 4 13% 6 19% 13 41% 19 59% Parent Not in Armed Forces 35 3 9% 32 91% 9 28% 13% 6 19% 13 41% 19 59%

#### **GRADE 7 MATH RESULTS**

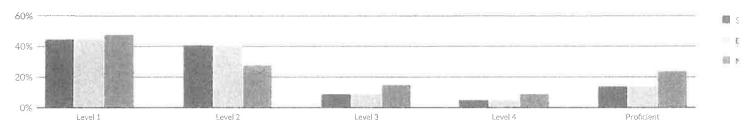
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



			Percer	ntage Sc	oring at Lev	els									
Subgroup	Total	Not	Tested	T	ested	Le	evel 1	L	evel 2	Le	evel 3	Le	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	2	5%	42	95%	11	26%	8	19%	12	29%	11	26%	23	55%
Female	23	2	9%	21	91%	5	24%	4	19%	7	33%	5	24%	12	57%
Male	21	0	0%	21	100%	6	29%	4	19%	5	24%	6	29%	11	52%
General Education Students	40	2	5%	38	95%	-	-	=	=	=	-	=	, . <del></del>	-	=:
Students with Disabilities	4	0	0%	4	100%	-		250	-	=	72Y	:w		_	=
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	2-5	#:	4	s <del>a</del>	==			-	-	=:
White	41	2	5%	39	95%	(-)		-	:	i. <del></del>	: — S	:==	2-5	: <del></del>	
Multiracial	1	0	0%	1	100%	S-3	==:	+:	:	-	) — ) :		-	-	
Small Group Total	44	2	5%	42	95%	11	26%	8	19%	12	29%	11	26%	23	55%
Economically Disadvantaged	12	0	0%	12	100%	7	58%	0	0%	2	17%	3	25%	5	42%
Not Economically Disadvantaged	32	2	6%	30	94%	4	13%	8	27%	10	33%	8	27%	18	60%
English Language Learner	1	0	0%	1	100%		-		-	=	VEY	-	v=v	-	25
Non-English Language Learner	43	2	5%	41	95%	( <b>—</b> )		==	-	=	2=5	54	na i	==	=
Not in Foster Care	44	2	5%	42	95%	11	26%	8	19%	12	29%	11	26%	23	55%
Not Homeless	44	2	5%	42	95%	11	26%	8	19%	12	29%	11	26%	23	55%
Not Migrant	44	2	5%	42	95%	11	26%	8	19%	12	29%	11	26%	23	55%
Parent Not in Armed Forces	44	2	5%	42	95%	11	26%	8	19%	12	29%	11	26%	23	55%

#### **GRADE 8 MATH RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

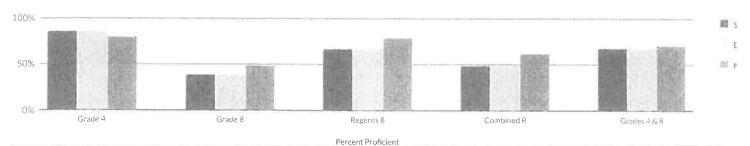


Percentage Scoring at Levels Proficient Total Not Tested Tested Level 1 Level 2 Level 3 Level 4 (Levels 3 & 4) Subgroup # # % # % # % # % % # % # % # 22 9 3 14% 36 39% 45% 2 9% 5% All Students 14 61% 10 41% 1 69% 64% 3 27% 5 11 2 18% 9% Female 16 31% 7 1 9% 1 55% 27% 0 0% 0 0% 0 0% Male 20 9 45% 11 3 8 73% 35 **General Education Students** 14 40% 21 60% Students with Disabilities 1 0 0% 1 100% Asian or Native Hawaiian/Other Pacific Islander 1 1 100% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% Black or African American 1 0 0% 1 100% White 31 13 42% 18 58% -Multiracial 3 0 0% 3 100% -Small Group Total 35 13 37% 22 63% 10 45% 9 41% 2 9% 1 5% 3 14% Economically Disadvantaged 8 2 25% 6 75% 17% 4 67% 0 0% 1 17% 1 17% 1 57% 9 5 31% 2 0 0% 2 13% Not Economically Disadvantaged 28 12 43% 16 56% 13% 9 2 3 14% Non-English Language Learner 36 14 39% 22 61% 10 45% 41% 9% 1 5% 39% 22 45% 9 41% 2 9% 1 5% 3 14% Not in Foster Care 36 14 61% 10 39% 22 45% 9 41% 2 9% 1 5% 3 14% Not Homeless 36 14 61% 10 9% 39% 22 10 45% 9 41% 2 1 5% 3 14% Not Migrant 36 14 61% 2 22 10 45% 9 9% 5% 3 14% 36 39% 61% 41% 1 Parent Not in Armed Forces 14

#### GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### **SUMMARY RESULTS**



Proficient Total Not Tested Tested Level 1 Level 2 Level 3 Level 4 (Levels 3 & 4) Grade # # # % # % # % # 38 1 Grade 4 3% 37 97% 0 0% 5 14% 17 46% 15 41% 32 86% Grade 8 13 36% 23 64% 3 13% 11 48% 8 35% 4% 9 1 39% Regents 8 0 0% 12 33% 0 0% 4 33% 4 33% 4 33% 8 67% Combined 8 36 1 3% 35 97% 3 9% 15 43% 12 34% 5 14% 17 49% Grades 4 & 8 74 2 3% 72 97% 3 4% 20 28% 29 40% 20 28% 49 68%

See report card Glossary and Guide for criteria used to include students in this table.

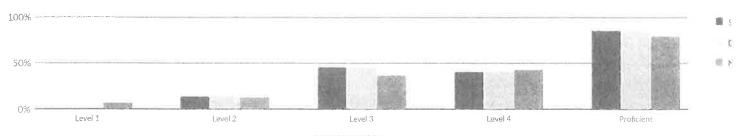
#### **REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

Grade	Total Exempt	Exempt	, Not Tested	Exempt, Tested				
Grade	iotal Exempt	#	%	#	%			
Regents 8	0	0	差	0	-			

See report card Glossary and Guide for criteria used to include students in this table.

#### **GRADE 4 SCIENCE RESULTS**

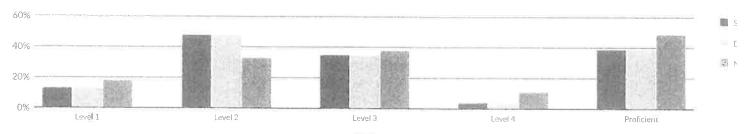
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



	-			Perc	entage Scorir	ig at Lev	els			-	-	-			
Subgroup	Total	No	ot Tested	1	Tested		vel 1	L	evel 2	Le	evel 3	Le	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	1	3%	37	97%	0	0%	5	14%	17	46%	15	41%	32	86%
Female	13	0	0%	13	100%	0	0%	2	15%	6	46%	5	38%	11	85%
Male	25	1	4%	24	96%	0	0%	3	13%	11	46%	10	42%	21	88%
General Education Students	36	1	3%	35	97%	-	s=>:	-	=	<del></del> -		-	-	-	<del></del>
Students with Disabilities	2	0	0%	2	100%	E-77	==2	==	-	==	=3	. e=	-	=3	<i>=</i> 1
White	35	1	3%	34	97%	-	ıΞ	=	=	=	≅	1777	=	=1	==
Multiracial	3	0	0%	3	100%		720	=	-	=	==	æ	=	=	=
Small Group Total	38	1	3%	37	97%	0	0%	5	14%	17	46%	15	41%	32	86%
Economically Disadvantaged	4	1	25%	3	75%		7=3	-	-	-	=	-	-	=:	==
Not Economically Disadvantaged	34	0	0%	34	100%	-	Эξ.	*	*	<del>-</del> -:	+0	: <del>-</del>	-		-
Non-English Language Learner	38	1	3%	37	97%	0	0%	5	14%	17	46%	15	41%	32	86%
Not in Foster Care	38	1	3%	37	97%	0	0%	5	14%	17	46%	15	41%	32	86%
Not Homeless	38	1	3%	37	97%	0	0%	5	14%	17	46%	15	41%	32	86%
Not Migrant	38	1	3%	37	97%	0	0%	5	14%	17	46%	15	41%	32	86%
Parent Not in Armed Forces	38	1	3%	37	97%	0	0%	5	14%	17	46%	15	41%	32	86%

#### **GRADE 8 SCIENCE RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

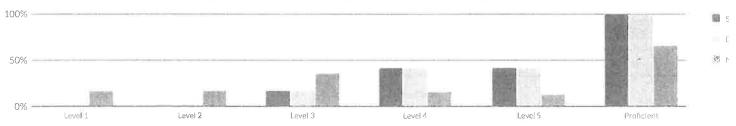


			Percent	age Scor	ring at Level	S				T					
Subgroup	Total	No	t Tested	ד	Tested	L	evel 1	Le	evel 2	Level 3		Level 4			oficient /els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	13	36%	23	64%	3	13%	11	48%	8	35%	1	4%	9	39%
Female	16	6	38%	10	63%	1	10%	5	50%	3	30%	1	10%	4	40%
Male	20	7	35%	13	65%	2	15%	6	46%	5	38%	0	0%	5	38%
General Education Students	35	13	37%	22	63%	=	æ	3	·=:	3		포	).=/;		-
Students with Disabilities	1	0	0%	1	100%	-	-	-	7=0	721	=	¥		Œ	=
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	-	-	-	y	2-3	-	-	2-2	=	-
White	31	12	39%	19	61%		-	-	::—::	-	-	-	:::	-	-
Multiracial	3	0	0%	3	100%	/.=.	-		1:=2	-	=	-		: <u>-</u>	-
Small Group Total	35	12	34%	23	66%	3	13%	11	48%	8	35%	1	4%	9	39%
Economically Disadvantaged	8	1	13%	7	88%	1	14%	4	57%	1	14%	1	14%	2	29%
Not Economically Disadvantaged	28	12	43%	16	57%	2	13%	7	44%	7	44%	0	0%	7	44%
Non-English Language Learner	36	13	36%	23	64%	3	13%	11	48%	8	35%	1	4%	9	39%
Not in Foster Care	36	13	36%	23	64%	3	13%	11	48%	8	35%	1	4%	9	39%
Not Homeless	36	13	36%	23	64%	3	13%	11	48%	8	35%	1	4%	9	39%
Not Migrant	36	13	36%	23	64%	3	13%	11	48%	8	35%	1	4%	9	39%
Parent Not in Armed Forces	36	13	36%	23	64%	3	13%	11	48%	8	35%	1	4%	9	39%
				4									1	1	4

#### **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

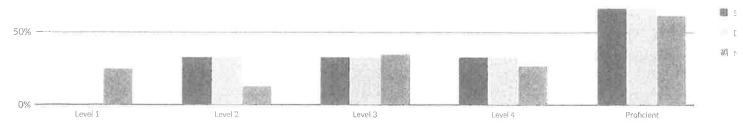
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels Proficient Level 1 Level 2 Level 3 Level 4 Level 5 (Levels 3 & Above) Tested Subgroup # # % % % # % % **All Students** 12 0 0% 0 0% 2 17% 5 42% 5 42% 12 100% 5 0 0 0% 2 40% 2 40% 20% 5 100% **Female** 0% 1 7 0 0 3 7 100% Male 0% 0 0% 0% 43% 4 57% 2 5 5 General Education Students 12 0 0% 0 0% 17% 42% 42% 12 100% Asian or Native Hawaiian/Other Pacific Islander 1 White 11 \_ Small Group Total 12 0 0% 0 0% 2 17% 5 42% 5 42% 12 100% **Economically Disadvantaged** Not Economically Disadvantaged 11 Non-English Language Learner 12 0 0% 0 0% 2 17% 5 42% 5 42% 12 100% Not in Foster Care 12 0 0% 0 0% 2 17% 5 42% 5 42% 12 100% 0 5 Not Homeless 12 0% 0 0% 2 17% 42% 42% 12 100% 0 2 Not Migrant 12 0% 0 0% 17% 5 42% 5 42% 12 100% 0% Parent Not in Armed Forces 12 0 0% 0 2 17% 5 42% 5 42% 12 100%

#### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



	Percenta	ge Scorin	g at Levels								
Subgroup	Tested	Le	evel 1	L	evel 2	L	evel 3	Level 4			oficient els 3 & 4)
	•	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	4	33%	4	33%	4	33%	8	67%
Female	5	0	0%	3	60%	2	40%	0	0%	2	40%
Male	7	0	0%	1	14%	2	29%	4	57%	6	86%
General Education Students	12	0	0%	4	33%	4	33%	4	33%	8	67%
Asian or Native Hawaiian/Other Pacific Islander	1	-	=	-	~	-		=	==	=	-
White	11	-	-	-	-		=	=	=	-	=
Small Group Total	12	0	0%	4	33%	4	33%	4	33%	8	67%
Economically Disadvantaged	1	ī,=	-	E	<del></del>	1-2	-	==:	<del></del> :	=	-
Not Economically Disadvantaged	11	1.TT	=	=	=		=	æ	=	100	1
Non-English Language Learner	12	0	0%	4	33%	4	33%	4	33%	8	67%
Not in Foster Care	12	0	0%	4	33%	4	33%	4	33%	8	67%
Not Homeless	12	0	0%	4	33%	4	33%	4	33%	8	67%
Not Migrant	12	0	0%	4	33%	4	33%	4	33%	8	67%
Parent Not in Armed Forces	12	0	0%	4	33%	4	33%	4	33%	8	67%

#### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not	Tested		Tested	Ente	ering	Eme	rging	Transi	tioning	Ехра	nding	Commandin	ng (Proficient)	
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 3	1	0	0%	1	100%	=2	===	-	<del></del>	5 <b>=</b> 5	-	-	-2	=		
Grade 7	1	0	0%	1	100%	8	=	.77t	==	(X <del>-2</del> .)	-	0.=.7	=-1	=		

#### **NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject			ot Tested		Tested	Le	vel 1	Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	1	0	0%	1	100%	( <u>—</u> )	, — i	-	:	H=:	#:	:#:	-	=	-
Grade 6 Math	1	0	0%	1	100%	-	i=	=	. <del></del>	==	===	-	=	=	-

See report card Glossary and Guide for criteria used to include students in this table.

#### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

#### **NEW YORK STATE NAEP GRADE 4**

		RE	ADING		MATH						
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED			
All Students	42%	29%	21%	8%	34%	38%	23%	5%			
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%			
American Indian/Alaska Native	*	¥	•			+	*				
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%			
Black	59%	26%	13%	2%	50%	36%	13%	1%			
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%			
White	32%	30%	26%	11%	23%	39%	32%	7%			
Two or more races	*	•	(e):	*	41%	35%	20%	3%			
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%			
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%			

#### **NEW YORK STATE NAEP GRADE 8**

		RE	ADING			1	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	P#0	•	•			•	•	
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	•				*	•	
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

<sup>\*</sup>There are not sufficient data for this subgroup.

#### **NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Parti	cipation Rate	Grade 8 Part	icipation Rate
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

#### **NATIONAL NAEP GRADE 4**

		RE	ADING			1	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

#### NATIONAL NAEP GRADE 8

		RE	ADING			1	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

<sup>\*</sup>There are not sufficient data for this subgroup.

#### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate		
	READING	МАТН	READING	МАТН	
All Students	92%	92%	89%	89%	
Students with Disabilities	91%	91%	91%	92%	
English Language Learners	95%	95%	93%	94%	

#### **STAFF QUALIFICATIONS (2021-22)**

#### **INEXPERIENCED TEACHERS AND PRINCIPALS**

		TEACHERS			PRINCIPALS	
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	28	6	21%	1	1	100%
THIS DISTRICT	28	6	21%	1	1	100%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

#### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total		ING OUT OF THEIR F CERTIFICATION
		#	%
THIS SCHOOL	28	1	4%
THIS DISTRICT	28	1	4%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

#### **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes) CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHT'S RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 17, 2023, 11:21 AM EST

NYS - Real Property System County of Rensselaer

Assessor's Report - 2022 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001
Date/Time - 3/6/2023 14:22:22
Total Assessed Value 73,276,570

Equalized Total Assessed Value 336,934,755

School District - 383204 Wynantskill Un Free

23.26	78,375,590	1,127			Totals:
0.00	0	0		Total System Exemptions:	Total System
23.26	78,375,590	1,127		Total Exemptions Exclusive of System Exemptions:	Total Exemptions Ex System Exemptions:
0.02	69,379		RPTL 485-b	BUSINESS INVESTMENT PROPERTY P	47610
0.13	432,137	<sup>(</sup> 51	RPTL 459-c	DISABILITIES AND LIMITED INCOM	41930
5.08	17,130,472	584	RPTL 425	BASIC STAR 1999-2000	41854
5.48	18,471,935	256	RPTL 425	ENHANCED STAR	41834
0.02	75,471	_	RPTL 467	PERSONS AGE 65 OR OVER	41804
1.75	5,886,596	78	RPTL 467	PERSONS AGE 65 OR OVER	41800
0.00	0	20	RPTL 458-b	COLD WAR VETERANS (10%)	41150
0.21	708,575	28	RPTL 458-a	ALT VET EX-WAR PERIOD-DISABILI	41140
0.27	915,122	61	RPTL 458-a	ALT VET EX-WAR PERIOD-COMBAT	41130
0.21	707,880	79	RPTL 458-a	ALT VET EX-WAR PERIOD-NON-COMB	41120
2.02	6,811,586	_	RPTL 438	HOSP CORP FOR BENEFIT OF CITY	29300
1.35	4,546,207	1	RPTL 422	NOT-FOR-PROFIT HOUSING COMPANY	28110
0.05	177,471	_	RPTL 446	PRIVATELY OWNED CEMETERY LAND	27350
0.01	18,851	<del>-</del>	RPTL 464(2)	INC VOLUNTEER FIRE CO OR DEPT	26400
0.21	721,379	1	RPTL 452	VETERANS ORGANIZATION	26100
0.19	628,965	2	RPTL 420-b	NONPROF CORP - SPECIFIED USES	25300
1.65	5,570,575	7	RPTL 420-a	NONPROF CORP - RELIG(CONST PRO	25110
0.82	2,756,782	ω	RPTL 410	SPEC DIST USED FOR PURPOSE EST	13870
2.60	8,752,184		RPTL 408	SCHOOL DISTRICT	13800
1.15	3,883,678	13	RPTL 406(1)	TOWN - GENERALLY	13500
0.03	110,345	4	RPTL 406(1)	CO - GENERALLY	13100
Exemples	of Exemplaoria	Exemplions	Additionty	Name	Code
Percent of Value	Total Equalized Value	Number of	Statutory	Exemption	Exemption

for municipal services. Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments

Town of Brunswick SWIS Code - 382200 County of Rensselaer NYS - Real Property System

# Assessor's Report - 2022 - Prior Year File S495 Exemption Impact Report School Detail Report

Date/Time - 3/6/2023 14:22:30 RPS221/V04/L001

Total Assessed Value Uniform Percentage

2,900 20.80

Equalized Total Assessed Value 13,942

Exemption Code School District - 383204 Wynantskill Un Free Exemption Name

Statutory Authority

Number of Exemptions

Total Equalized Value of Exemptions

Percent of Value

Totals: Total Exemptions Exclusive of System Exemptions: Total System Exemptions: 0 0 Exempted 0.00 0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

NYS - Real Property System County of Rensselaer Town of North Greenbush SWIS Code - 383200

## Assessor's Report - 2022 - Prior Year File S495 Exemption Impact Report School Detail Report

Equalized Total Assessed Value 336,634,805

School District - 383204 Wynantskill Un Free

for municipal services. Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments

Town of Poestenkill SWIS Code - 383800 County of Rensselaer NYS - Real Property System

# Assessor's Report - 2022 - Prior Year File S495 Exemption Impact Report School Detail Report

**Total Assessed Value** Uniform Percentage Date/Time - 3/6/2023 14:22:30 RPS221/V04/L001 55,600 19.44

Equalized Total Assessed Value 286,008

Exemption Code Totals: Total Exemptions Exclusive of System Exemptions: 41834 School District - 383204 Wynantskill Un Free for municipal services. Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments **Total System Exemptions:** Exemption Name **ENHANCED STAR** Statutory Authority **RPTL 425** Number of Exemptions Total Equalized Value of Exemptions 86,677 86,677 86,677 Percent of Value Exempted 30.31 30.31 30.31 0.00