

# Regular Meeting of the Board of Education October 20, 2022, @ 7:00 PM Gardner-Dickinson School Library Media Center **Agenda**

### 1.0 Call to Order and The Pledge of Allegiance to the Flag

- 1.1 Call to order the Regular Meeting of the Board of Education
- 1.2 Record of Attendance
- 1.3 Review of Agenda/Additions to Agenda
- 1.4 Approval of Minutes of Previous Meetings
  - a. September 15, 2022
- 1.5 Acceptance of Financial Reports
  - a. Internal Claims Auditor's Report September 2022
  - b. Monthly Treasurer's Report with Budget Transfers (September 2022)
  - c. Summary of Reserve/Fund Balances
- 1.6 Visitors and Communications
  - a. Scott Preusser, External Claims Auditor
  - b. Discussion about high school choice and transportation
  - c. Communications to the Board of Education
  - d. Opportunity for the Public to be Heard

### 2.0 Reports to the Board of Education

- 2.1 Board of Education Reports & Updates
  - a. Royal Recognitions
  - b. Policy Committee Update
  - c. Board Goals
- 2.2 District/Superintendent Program Report
- 2.3 Principal's Report
- 2.4 Building, Grounds & Transportation
- 2.5 PTA/SEPTA Update

### 3.0 Appointments and Authorizations

#### Consent agenda 3.1 - 3.13

- 3.1 Approve CSE/CPSE Recommendations as per attached.
- 3.2 Approve the 2023-2024 Budget Development Calendar.
- 3.3 Appoint Ned Kassman to IHO Rotational List.
- 3.4 Approval of Substitutes for the 2022-2023 school year as follows:

Susan Gallagher (retroactive 9/27)	Non-Certified Substitute Teacher
Andrew Makowski (retroactive 10/11)	Non-Certified Substitute Teacher

Madison Hook (retroactive 10/14)	Non-Certified Substitute Teacher
Jayson Gayle (retroactive 9/27)	Non-Certified Substitute Teacher
Rose Church (retroactive 10/04)	Substitute Teacher Aide
Christina Gribben	Certified Substitute Teacher
Laura Sayers (retroactive 10/04)	Substitute Teacher Aide
Yordano Berrios (pending fingerprints)	Substitute Teacher Aide
Rosemary Palasz (retroactive 10/07)	Recess Aide
Aerianna Kristel (retroactive 10/14)	Substitute Teacher Aide
Alyssa Rodriguez	Non-Certified Substitute Teacher
Paris Bezjian	Non-Certified Substitute Teacher
Kanika Pompey	Non-Certified Substitute Teacher
Amy Ovitt (pending fingerprints)	Non-Certified Substitute Teacher/Substitute Nurse
Katelynn Cook	Non-Certified Substitute Teacher
Darcy McMahon (retroactive 10/19)	Substitute Teacher Aide
Delisha Durant (pending fingerprints)	Substitute Teacher Aide

- 3.5 Approve Kaelyn Madelone, Jamie O'Brien, Karen Keane, Lauren Curran, and Rebecca Delaney as teacher mentors for the 2022-23 school year.
- 3.6 Appoint Peter Mesh for the following extracurricular activity at \$30 an hour not to exceed 6 hours retroactive for hours worked.

Tennis Club

- 3.7 Appoint Kristen Parker and Courtney Townsend as girls basketball coaches for the 2022-23 season as per WTA contract.
- 3.8 Appoint Logan Simonian as boys basketball coach for the 2022-23 season as per WTA contract.
- 3.9 Appoint Marie van Maastricht for the following extracurricular activity as per WTA contract.

3.10 WHEREAS, the Wynantskill UFSD intends to participate in the County of Rensselaer School Bus Stop Arm Enforcement Program (hereinafter the "Stop Arm Program").

WHEREAS, the Stop Arm Program is authorized under New York State Vehicle and Traffic Law §1174-a;

WHEREAS, pursuant to NYS VTL §1174-a, in order to participate in the Program, the Wynantskill UFSD must enter into an agreement with the County.

WHEREAS, the Wynantskill UFSD intends to execute the School Bus Stop Arm Enforcement Program Opt-In Agreement, attached hereto as Exhibit 1, and enter into the Stop Arm Program. RESOLVED, the School District BOE hereby acknowledges and approves the Rensselaer County School Bus Stop Arm Enforcement Program Opt-in Agreement made between the County of Rensselaer, Wynantskill UFSD, and Bus Patrol America LLC, and agrees to be bound by its terms.

- 3.11 Approve a rate of pay at \$24.72/hr. for bus drivers for field trips/extracurricular activities, and a fee of \$26/hr for drivers for outside groups for field trips/extracurricular activities.
- 3.12 Approve Schoolhouse as its construction manager for the proposed capital project, *subject to* the District and Schoolhouse entering into a contract for the services in a form acceptable to the District's Superintendent of Schools and its legal counsel.
- 3.13 Accept the 2021-2022 External Audit Report and Corrective Action Plan.
- 3.14 Policy Update- First Reading.

6700 Purchasing Policy

#### 4.0 Informational

- 4.1 Regular BOE Meeting November 17, 2022, @ 7 pm
- 4.2 Opportunity for the Public to be Heard.

#### 5.0 Request for Executive Session

Recommended Action: That the Board of Education adjourns into Executive Session, if needed, for the purpose of discussing one or more of the following subjects:

1.	Matters that will imperil the public safety if disclosed.
2.	Any matter that may disclose the identity of a law enforcement agent or informer.
3.	Information relating to current or future investigation or prosecution of a criminal
	offense that would imperil effective law enforcement if disclosed.

4. Discussion involving proposed, pending, or current litigation.

5	Collective negotiations pursuant to article 14 of the Civil Service Law.
6	The medical, financial, credit, or employment history of a particular person or
	corporation, or matters leading to the appointment, employment, promotion, demotion,
	discipline, suspension, dismissal, or removal of a particular person or corporation.
7	The preparation, grading, or administration of exams.
8	The proposed acquisition, sale, or lease of real property or the proposed
	acquisition, sale, or exchange of securities, but only when publicity would substantially
	affect the value of these things (Pub. Off. Law § 105(a-h)).

### 6.0 Return to Open Session

# 7.0 Adjournment

The mission of our community-based school is to create a safe, compassionate, progressive learning environment that recognizes individual needs and encourages all students to strive for personal and educational excellence.

As a small, suburban school district, rich with pride, we believe that by working together we can: create a dynamic program based on character, tolerance and diversity; provide opportunities for all to reach their fullest potential; empower all to achieve personal excellence and encourage a life-long love of learning.