

## STUDENT ASSIGNMENT TO CLASSES

The Board of Education directs that assignment of students to classes be consistent with the best interests of students and the best use of the resources of the district. The Board also recognizes that diversity in school environments has been shown to have a positive impact on student achievement. Such diversity can be on the basis of race, ethnicity, sex and/or gender, religion or religious practice, disability, socioeconomic status, language, neighborhood, academic achievement, and/or academic potential. In addition, schools must prepare students for a future in which they interact with people from all backgrounds. While some aspects of student diversity are outside the scope of the Board's control, the Board aspires to prevent student isolation where possible. This does not, however, prevent the district from placing students into classes based on academic ability when it's in the best interest of those students.

Assignment of students to classes may be based on current district educational programs, students' educational needs, and the presence of diversity where possible.

### Assignment to Classes/Teachers

In assigning students to classes/teachers, the following criteria shall be considered: age, social and emotional maturity, demographic characteristics and academic achievement in relation to individual ability, in order to assure appropriate assignments. It is the goal of administration to create classes that can productively learn together.

### Parent/Guardian Requests

The Board recognizes that parents/guardians may wish to make requests as to class/teacher assignments. Although the Board respects parents'/guardians' perspective, the district is not able to accommodate requests. Parents may however, discuss with the building principal their child's unique needs and/or the ideal learning environment for their child. This may include the attributes of the adults that would be most beneficial for their student's educational growth.

Final decisions regarding assignment of students to classes/teachers rests with the district.

Cross-ref: 4750, Promotion and Retention

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