

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

I. District LEA Information

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I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Mary Yodis

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Superintendent

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**II. Strategic Technology Planning**

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II. Strategic Technology Planning**1. What is the overall district mission?****Our Mission**

Every One • Every Day • In Every Way • Together

Safe • Responsible • Respectful

Belief Statements:

1. All of our students can learn and be successful.
2. A student's success is a collaborative effort amongst our school, students, families and our community.
3. Our educational community works together to establish high expectations to ensure that each student reaches his/her academic potential.
4. All members of our school community are valued and are treated with respect and dignity.
5. Our culture reflects a school environment that is safe, responsible and respectful and promotes a sense of belonging for all students and encourages a love of lifelong learning.
6. Multiple learning pathways and measures shall be used to achieve and evaluate success.
7. Fiscal decisions must effectively balance the educational needs of our students and resources of the community.

The Board recognizes that while the vision is intended to be a long-range statement of the ideal future for the district, it still requires continual evaluation. Accordingly, the Board will review the vision statement annually in developing the district's annual goals.

2. What is the vision statement that guides instructional technology use in the district?

Our vision for the Wynantskill Union Free School District is to provide an exemplary learning experience that will allow each child to acquire the necessary knowledge, skills, attitudes, and values in technology to become a successful, contributing member within our school community as well as the community at large.

Our students can no longer depend upon traditional jobs that do not in some way, use technology. We must educate our children to have the ability to comprehend and interact with emerging technologies in a meaningful way. It is our responsibility to provide the resources to enable our students to be successful in this ever-changing technological environment.

Technology can no longer be viewed as enrichment only. Technology helps all students from the emergent learner to the gifted.

Technology allows children to learn at their own pace, tailoring lessons to the diverse needs of each student.

The term "literacy" must be expanded to include technology as a primary component. Technology is a critical and necessary component of the educational environment. All students, we believe, must develop technological literacy to become productive members of the workforce.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanIII. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
The district has met this goal:
Significantly
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
The district has met this goal:
Significantly
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
The district has met this goal:
Fully
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
The district has met this goal:
Fully
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
The district has met this goal:
Significantly

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**IV. Action Plan - Goal 1**

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

It is the goal of the Wynantskill Union Free School District to have all PreK-8 faculty in all subject areas participate in a minimum of three (3) professional development hours pertaining to instructional technology, classroom technology resources, and means of appropriately/efficiently using technology to enhance standards-based instruction. Technology professional development areas would include but would not be limited to:

1. Productivity Suite - Google Docs, Sheets, Email, Forms, File Management
2. Educational Technology - IXL, Activinspire & AI
3. Learning Management System - Google Classroom

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

6,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- ☐ BOCES Co-Ser purchase
- ☐ Instructional Aid Materials

Instructional Technology Plan - 2026-2029 Instructional Technology PlanIV. Action Plan - Goal 1

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- | | |
|---|--|
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☐ Title Funds |
| ☐ Grants | ☐ Other |

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

The Wynantskill Union Free School District supports the district's mission statement by providing students with 21st-century technology skills within a creative and collaborative environment. Students will use new digital platforms to engage in learning experiences that promote higher-level thinking skills, communication and collaboration. These platforms are accessible to all grade levels and are aligned with State and Core Curriculum standards.

2. **Choose the topic that best aligns to your instructional technology goal.**

Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

20,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |

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☐ E-Rate☐ Title Funds☐ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**IV. Action Plan - Goal 3**

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1. In 1-2 sentences provide a third instructional technology goal for your district.

We will continue to enhance the teaching experience in the classroom with the use of interactive digital displays. These displays contain within them, a dedicated computer capable of running all software applications and web-based resources. These displays are capable of supporting simultaneous input from multiple students, thereby nurturing real-time collaboration in a learning environment. Again, leveraging digital resources such as Securly Classroom Management, teachers are able to display their lesson material on the board as well as on every student device.

2. Choose the topic that best aligns to your instructional technology goal.

Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

10,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |

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☒ District Operating Budget☐ Technology Reserve Fund☐ E-Rate☐ Title Funds☐ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fourth goal?

No

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**V. NYSED Initiatives Alignment**

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

The district has begun to improve student progress in math and language by adopting two critical digital learning tools: IXL (for math, but also for social studies, science and ELA), and a brand new literacy program by Fountas & Pinnell. These programs are designed and will be implemented on a daily basis not just as supplemental, or intervention services, but as part of our core curriculum. Analytic data will be collected and reviewed by the Principal. This data will include statistics on usage, progress in achieving core curriculum goals, as well as identifying areas of weakness and providing strategies for remediation. These programs are fully aligned with NYS standards and offer another pathway to achieving our academic goals, in addition to proven conventional methods. Our commitment to a 1-to-1 student device policy ensures that these programs can be utilized both in school and at home.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☒ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

The district does not have an active SSIP.

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanVI. Administrative Management Plan

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VI. Administrative Management Plan**1. Staff Plan**

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	0.00	0.20
Instructional Support	0.00	0.40
Technical Support	0.00	0.40
Totals:	0.00	1.00

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.<https://www.wynantskillufsd.org/district/technology/>

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**VII. Established Educational Technology Programs**

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

- | | | |
|--|---|--|
| ☒ Active Learning Spaces/Makerspaces | ☐ Digital Equity Initiatives | ☐ Special Education |
| ☐ Advanced Computer Science or Technology Courses | ☐ Digital Fluency | Instruction and Learning with Technology |
| ☒ Artificial Intelligence (AI) | ☐ Engaging School Community through Technology | ☐ STEAM/STEM |
| ☒ Assistive Technology | ☐ Flexible Learning Spaces | ☐ Student Technology Support/Helpdesk |
| ☐ Blended and/or Flipped Classrooms | ☐ Instruction and Learning with Technology | ☐ Virtual/Online Learning |
| ☐ Broadcasting or Podcasting | ☐ Media Literacy | ☐ Other Topic A |
| ☐ Culturally Responsive Instruction with Technology | ☐ OER and Digital Content | ☐ Other Topic B |
| ☐ Digital Citizenship | ☒ Personalized Learning | ☐ Other Topic C |

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