



Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026

District/BOCES: Wynantskill UFSD/ Gardner-Dickinson School

Date Published: July 20, 2026

1. Policy Overview

Wynantskill UFSD/ Gardner-Dickinson School adopted a distraction-free schools policy to support student learning, reduce interruptions during the school day, and promote a safe and focused educational environment. The policy addresses student use of internet-enabled devices, including personal smartphones, tablets, smartwatches, and similar devices, as defined by Education Law §2803. Internet-enabled devices do not include non-internet-enabled devices or school-supplied internet-enabled devices used for educational purposes.

A copy of the policy is publicly available here:

<https://www.wynantskillufsd.org/2025/08/04/19591/>

2. Enforcement Summary

For purposes of this report, Wynantskill UFSD distinguishes between enforcement events and disciplinary actions. Enforcement events may include reminders, redirections, or other responses intended to support compliance. Disciplinary actions refer to formal consequences assigned under the Code of Conduct, district policy, school policy, or applicable disciplinary procedures. The demographic data in this report focuses on students who faced disciplinary action for non-compliance with the policy.

Measure	Number
Total Student Enrollment	304
Students Receiving at Least One Disciplinary Action	1
Total Disciplinary Actions Recorded	1
Device Confiscations	4
Parent Notifications	4
Detentions	1
Other Disciplinary Actions	0

3. Demographic Analysis

The following data reflects students who faced disciplinary action for non-compliance with the distraction-free schools policy during the aforementioned school year.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	0	0	

Male	<1%	<1%	
Students with Disabilities	0	0	
Economically Disadvantaged	0	0	
English Language Learners	0	0	
White	1	<1%	
Black/African American	0	0	
Hispanic/Latino	0	0	
Asian	0	0	
Multiracial	0	0	
Other	0	0	
High School	0	0	
Middle School	1	1	
Elementary School	0	0	

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

The policy was enforced and one student in the middle school had disciplinary actions due to the inappropriate use of technology, not complying with the policy. The student received disciplinary action in the form of a lunch detention.

The policy will continue to be reviewed to ensure compliance and reduce distractions.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

- ☐ Yes
☒ No

6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding the distraction-free schools policy enforcement reporting.

Administrator Name/Title: Shannon E. Toomey, Principal

Signature: _____

Date: 7/20/2026